**Board of Forestry and Fire Protection**

**Apprentice Professional Forester Educational Program Proposal, 2024**

**Title 14 of the California Code of Regulations**

**Division 1.5, Chapter 10, Article 2 and 3**

**Subchapter 1**

**§ 1623. Evidence of Alternative Compliance for Significant Core Concept Competence.**

If applicable, the application shall include evidence of successful completion of a program recognized pursuant to Section 1640.4 to certify professional competence in the significant core concepts of the subject areas identified in Section 1640.3. Upon confirmation, the applicant shall be eligible for the alternative examination described in Section 1640.3 that focuses on the working knowledge component of the examination. If the committee is unable to confirm successful completion of the program, an applicant who is otherwise eligible shall still be eligible for the standard examination.

NOTE: Authority cited: Section 759, Public Resources Code. Reference: Sections 763, 768, and 769, Public Resources Code.

**§ 1640. Notification of Authorization to Take Examination.**

Not less than thirty (30) days prior to the examination, each applicant qualified to take the exam shall be notified in writing of the date, time, and place of the examination. The notice shall also identify whether the applicant will be taking the standard or alternative examination.

NOTE: Authority cited: Section 759, Public Resources Code. Reference: Sections 763, 768, and 769, Public Resources Code.

**§ 1640.3. Examinations Prescribed.**

(a) The examination shall test the applicant's understanding of the significant core concepts in and working knowledge of multiple subject areas, including a combination of the following subjects:

(1) Forest Economics,

(2) Forest Protection,

(3) Silviculture,

(4) Forest Resources Management,

(5) Forest Resources Use,

(6) Dendrology,

(7) Forest Ecology,

(8) Forest Mensuration,

(9) Forest Policy, and

(10) Forest Administration, as these apply to the management of forest lands to produce goods and services, and in terms of the environmental effects of such activities.

(b) An applicant shall demonstrate professional competence with respect to significant core concepts and working knowledge of the subjects identified in section 1640.3(a). The committee shall prepare standard and alternative examinations as needed, as follows:

(1) For standard applicants, the committee shall prepare a standard examination that tests the significant core concepts and working knowledge components of the subjects identified in section 1640.3(a).

(2) For applicants who have demonstrated professional competence in significant core concepts by successfully completing a program recognized pursuant to Section 1640.4, the committee shall prepare an alternative examination to test the applicants’ working knowledge of the subjects identified in section 1640.3(a).

(c) The committee shall prepare and administer examinations on the foregoing principles whenever the committee deems it necessary, but not less than twice per year. The special examination which may be administered on the basis of reciprocity to a person licensed in another state may be limited in scope to those subjects which in the opinion of the committee are unique to the practice of forestry in California.

NOTE: Authority cited: Section 759, Public Resources Code. Reference: Sections 763, 768, 769 and 770, Public Resources Code.

**1640.4. Alternative Programs Certifying Competence in Significant Core Concepts.**

(a) The Board may recognize one or more educational programs administered by a professional society or public agency to serve as an equivalent alternative for satisfying the requirement in Section 1640.3(b) that an applicant demonstrate professional competence in the significant core concepts in the subjects identified in section 1640.3(a). A recognized program may be referred to as an Apprentice Professional Forester Program. An applicant who otherwise meets the criteria for licensure and who successfully completes a recognized educational program described in this section shall be eligible for a license upon successful completion of the alternative examination described in Section 1640.3(b).

(b) (1) A professional society or public agency may apply for Board recognition of the entity’s educational program as satisfying the requirement that an applicant demonstrate professional competence in the understanding of significant core concepts in the subjects identified in Section 1640.3(a). The entity shall submit its educational program to the Board for evaluation, including information about, curriculum content and the process used by the entity to determine an applicant’s successful completion of the program.

(2) An educational program shall be eligible for recognition only if all instruction is provided by an RPF or Supervised Designee.

(3) The Board shall not recognize an educational program unless it determines that the program protects the public interest by ensuring that participants who successfully complete the educational program have an understanding of the significant core concepts in the subjects identified in Section 1640.3(a) that is equal to or greater than what the Board expects an applicant to demonstrate in order to pass that portion of the standard exam described in Section 1640.3(b).

(4) The entity administering a recognized educational program shall notify and obtain committee approval of any changes to curriculum content prior to implementation. Any changes to the process used by the entity to determine the applicant’s successful completion of the program shall be approved by the Board prior to implementation.

(5) On or before [DATE] of each year, the entity administering a recognized educational program shall submit a report to the Executive Officer of Forester Licensing describing the program’s accomplishments for the previous calendar year including, but not limited to: a list of the individuals that successfully completed the educational program, information regarding the number individuals who apply to the program, the number of individuals accepted into the program, the number of accepted participants who successfully complete the program, a summary of reasons any individuals failed to complete the program and copies of any examinations or other criteria used by the entity to determine that a participant has successfully completed the program.

(6) The Board may review a recognized educational program from time to time to evaluate whether the program continues to meet the criteria for recognition. The Board may rescind recognition of an educational program at any time if it determines the program no longer complies with the requirements of this section or protects the public interest, or both.

(c) The Board shall publish a list of educational programs recognized pursuant to this section on its website.

(d) Eligibility to participate in a qualifying educational program shall be limited to individuals who have obtained at least four years of qualifying forestry work experience or four years qualifying forestry work experience combined with qualifying substitutable education. The Executive Officer of foresters licensing shall review applicant submissions and confirm satisfaction of the applicant’s experience qualifications prior to their enrollment in the educational program and provide notice of the confirmation to the sponsoring professional society or public agency.