

**CALIFORNIA CODE OF REGULATIONS
TITLE 19, PUBLIC SAFETY
DIVISION 1, STATE FIRE MARSHAL
Chapter 13. California Fire Service Training and Education Program**

INITIAL STATEMENT OF REASONS

EXISTING LAW

Pursuant to Health and Safety Code Sections 131576(a), the State Fire Marshal shall adopt regulations and standards deemed necessary for the implementation of the California Fire Service Training and Education Program Act and the California Fire and Arson Training Fund Act (CFAT).

The State Fire Marshal has determined that the public interest and public welfare will be adequately served by administering a voluntary certification training system for all position levels of the California Fire Service. The regulations adopted by the State Fire Marshal will meet the intent of Health and Safety Code Sections 13155-13159.4 and §13159.7-13159.10.

SPECIFIC PURPOSE AND RATIONALE

- 1. Problem being addressed:** The current regulations and adopted references do not address the number of changes that have occurred to the training system as a whole and specifically the changes that have occurred in fire service training since regulations were revised in 2016.
- 2. Anticipated benefits from this regulatory action:** This regulatory proposal benefits the California Fire Service and related stakeholders by clarifying and updating the training requirements in California and those documents incorporated by reference.
- 3. Factual Basis/Rationale:** Without a clearly defined California Fire Service Training and Education Program, the State Fire Marshal cannot adequately disseminate information regarding the knowledge, skills, and experience necessary for the prevention, control, and extinguishment of fires and other hazards to the emergency response community in California.

TECHNICAL, THEORETICAL, AND/OR EMPIRICAL STUDY OR REPORT

The proposed regulation amendments by the Office of the State Fire Marshal were developed in consultation with both the State Board of Fire Services (SBFS) and the Statewide Training and Education Advisory Committee (STEAC), consisting of community colleges, local fire, labor, and regulatory personnel all of whom have reviewed and provided recommendations for the proposed regulations. These were conversations only, and there were no documents relied upon in connection with these consultations.

Documents relied upon: The State Fire Marshal relied on the following sources and is entered into the rulemaking record as a document relied upon:

- Assembly Bill 398, September 6, 2011, Morrell. Establishes minimum standards for fire protection personnel at all career levels and may accept certification by the United States Department of Defense for Firefighter I as an alternative.
- Strategic Plan: Blueprint 2020. This strategic plan identifies, defines, and describes an updated training and education model for the California State Fire Training System.

Documents Incorporated by Reference for this rulemaking file:

- The State Fire Training (SFT) Procedures Manual (January 2019) updated and reformatted and replaces the 2015 version.
- The Course Information and Required Materials (CIRM) manual (January 2019) updated and reformatted and replaces the 2015 version with new course information and eliminates older out of date class information.
- Certification Training Standards (CTS) Guides based on National Fire Protection Association (NFPA) Standards: Chief Fire Officer (September 2017); Emergency Vehicle Technician I, II, III (June 2018); and Fire Marshal (March 2018). The NFPA standards are made available from the agency, or are reasonably available to the affected public from a commonly known or specified source.

Forms Incorporated by Reference for this rulemaking file:

- Fee Schedule (January 2018)
- Request for a Student Transcript (February 2017)
- Instructor Application (August 2018)
- Request for Course Scheduling (January 2018)
- Course Returns Checklist (September 2018)
- Certification Examination Request (September 2018)
- Registered Evaluator Code of Conduct (July 2018)
- Certification Examination Retake Application (January 2016)
- Fire Fighter I Certification Upgrade Application (September 2016)
- Fire Fighter I Certification Reciprocity Application (July 2018)

It would be cumbersome, unduly expensive or otherwise impractical to publish these documents and forms in the California Code of Regulations. The documents and forms are made available from the agency, or are reasonably available to the affected public from a commonly known or specified source (posted on the State Fire Training website) at <http://osfm.fire.ca.gov/training/training>.

NECESSITY

The proposed additions and amendments are necessary to reduce redundancy and duplication in policy and procedures adopted by reference and to provide clarity and consistency for people directly affected by the regulations. Changes to the State Fire Training System began with a 2008 strategic rulemaking package that initiated the development of several new certification training standard, classes, business processes, and updates to the reference Title 19 documents.

In 2008, stakeholders for the California Fire Training System assembled and developed a new strategic plan entitled “Blueprint 2020.” This strategic plan (available for review at <http://osfm.fire.ca.gov/training/pdf/BP2020finaldraft0108.pdf>) identifies, defines, and describes an updated training and education model for the California State Fire Training System. Stakeholders involved in its development represented local, state and federal California career and volunteer fire fighters, fire chiefs, organized labor, training officers, and community colleges in a show of support and a commitment to the implementation of this strategic plan.

Blueprint 20/20 was developed from an internal needs analysis that identified specific areas of improvement and suggested that systemic change is overdue. These areas include: Quality Control, Data Management, Outdated Curriculum, Certification, Continuing Education, Professional Development, Lack of Innovation, and Understaffing. In the actualization, this plan requires an update to the regulations as well as referenced documents including the State Fire Training Procedures Manual and the Course Information and Required Materials Manual.

In 2016, SFT attained International Fire Service Accreditation Congress and Pro Board accreditation seals for its Fire Fighter I certification, a process that aligns training certification with national standards, providing for proficiency in the areas of Fire Fighter I, Wildland I, and HazMat First Responder-Operations. This motion aligns with Health and Safety Code 13159.4 which tasks SFT with review, necessary revision, and administration of Fire Service Training programs as well as AB 398 (2011) requiring SFT to establish minimum standards for fire protection personnel at all career levels and may accept certification by the United States Department of Defense for Firefighter I as an alternative. Development of additional IF SAC and Pro Board certification tracks is currently being considered by SFT.

Many State Fire Training classes and course tracks have been retired, updated, or completely rewritten. This requires updating the referenced document entitled the Course Information and Required Materials Manual (CIRM). Due to security breaches, a change in policy regarding certification exams now requires instructors to develop their own Summative tests. All changes described require that the text of regulations also reflect the updated information in the Procedures Manual and the Course Information and Required Materials Manual.

ECONOMIC IMPACT ANALYSIS AND ASSESSMENT

The proposed regulation amendments were made after an analysis of the training requirements for the California fire service. Any costs incurred are voluntary by the student seeking certification training. These changes will have a positive impact on the ability of the fire service to deal effectively within an all-hazards emergency environment and the protection of the public at large. Any costs incurred by a student would be based on the course or certification obtained.

The new Emergency Vehicle Technician (EVT) I, EVT II, and EVT III certification replaced the retiring Fire Mechanic I, II, and III. The EVT and Fire Mechanic certification fees are the same, so there is no economic impact with this change. The new Chief Fire Officer certification replaced the Chief Officer certification, therefore the certification fee table within Title 19 was updated to reflect the name change with no cost increase.

The Fire Fighter I certification now requires capstone testing. This testing is an added cost to candidates seeking certification. Capstone testing was recommended by Blueprint 2020 to ensure a comprehensive evaluation tool after a candidate completes all the requirements and applies for a position certificate. Capstone testing is also required due to SFT's accreditation with IFSAC and the Pro Board. Each candidate is required to take an online cognitive test, that costs \$17 per test occurrence. Additionally, State Fire Training charges a \$10-30 fee for psychomotor skills exam fee, depending on which exam delivery method is used (modular, Consecutive, or integrated). There are approximately 3,000 candidates per year who go through this testing.

The revised CFSTES courses follow the National Fire Protection Association (NFPA) professional qualification standards which sets a minimum requirement for a specific job function. SFT uses NFPA's professional qualifications as a baseline as recommended by Blueprint 2020. Some certification tracks increased hours of course time and others decreased the number of hours, to meet the minimum standards. This has a potential to add the amount of course time required for certification.

Registered instructors are now required to be certified Instructor I and Instructor II. Both certifications require candidates to complete a task book. SFT feels that the reduction in course hours for Registered Instructor from 120 hours to 80 hours, offsets the Task Book requirements.

The Creation or Elimination of Jobs within the State of California

The SFM has determined that this regulatory proposal will not have an impact on the creation or elimination of jobs. During the crafting of the regulations, stakeholder organizations were consulted. The consensus of the stakeholder representatives was that by adding these changes in regulations there will be no impact on industry in that the proposed amendments do not fundamentally change the way they are doing business.

The Creation of New Businesses or the Elimination of Existing Businesses within the State of California

The SFM has determined that this regulatory proposal will not have an impact on the creation of new businesses or the elimination of existing businesses. The regulations serve to clarify existing training requirements which have no effect on the business environment.

The Expansion of Businesses Currently Doing Business within the State of California

The SFM has determined that this regulatory proposal will not have a significant impact and will not limit or discourage the expansion of existing businesses within the State of California.

Benefits of the Regulations to the Health and Welfare of California Residents, Worker Safety, and the State's Environment

This regulatory proposal provides a direct benefit to the protection of public health and safety of Californians by better preparing emergency responders. The regulations also provide for the protection of the emergency response workers by establishing the knowledge, skills, and abilities necessary to perform their jobs safely and effectively.

EVIDENCE SUPPORTING FINDING OF NO SIGNIFICANT ADVERSE ECONOMIC IMPACT ON ANY BUSINESS

The SFM can find no facts, documents, testimony, or evidence that this action will have a significant adverse economic impact on any business. The proposed regulation clarifies and adds language that better defines the training requirements for the California fire service. There is no direct cost impact anticipated as a result of these regulations.

CONSIDERATION OF REASONABLE ALTERNATIVES TO THE REGULATIONS AND THE AGENCY'S REASONS FOR REJECTING THOSE ALTERNATIVES

The State Fire Marshal (SFM) has thoroughly reviewed the proposed regulatory action, including both the positive and negative impacts it will place upon the regulated community. However, none of the alternatives would be more effective in carrying out the purpose of the proposed regulations or be less burdensome to the affected private persons and small businesses than the proposed action. The alternative of no regulatory action would create unclear authority and training standards resulting in inconsistent application; would limit innovation and provide confusion within the fire service on the specific training requirements.

The SFM considered the following alternatives based on State Fire Training's necessity to implement the use of the National Fire Protection Association's (NFPA) Professional Qualifications Standard's as a baseline for certifications and courses as directed through Blueprint 2020.

Alternative 1: Would require SFT to set minimum training standards. This was previously done by SFT and resulted in outdated curriculum that could not be maintained. SFT would need to hire additional professional staff to write training standards, develop textbooks, and maintain course content. The new courses being offered by SFT meet the needs of the California fire service based on National Standards. Not adopting these courses would result in no training or inconsistent training throughout the state.

Alternative 2: Require SFM staff to solely do the capstone testing required for Fire Fighter I. Most states throughout the United States use a state training and testing

center to facilitate capstone testing. The SFM does not have the staff or facilities required to administer capstone testing. Previously SFT did not require capstone testing for Fire Fighter I because a comprehensive evaluation tool after a candidate completes all the requirements of certification was needed to ensure consistency of training. Additionally, SFT was mandated to incorporate International Fire Service Accreditation Congress (IFASC) and Pro Board requirements into regulation so testing facilities will remain in compliance with SFT-accredited process for testing.

REASONABLE ALTERNATIVES – SMALL BUSINESS

The proposed regulations have no substantial effect to small business. The SFM has identified no alternative that would lessen adverse impact, if any, on small business and still allow the SFM to effectively enforce the regulations.

DUPLICATION OR CONFLICT WITH FEDERAL LAW

The State Fire Marshal has determined that this proposed regulatory action neither conflicts with nor duplicates any federal regulation contained in the Code of Federal Regulations.

PURPOSE AND NECESSITY

Specific sections which have been modified:

REFERENCE DOCUMENTS: Begin on Page 9

- **STATE FIRE TRAINING PROCEDURES MANUAL (PM) (January 2019)**
“Incorporated by Reference”
- **COURSE INFORMATION AND REQUIRED MATERIALS MANUAL (CIRM)**
(January 2019) “Incorporated by Reference”- Begin on Page 92

TEXT OF REGULATIONS

TITLE 19, DIVISION 1, CHAPTER 13

CALIFORNIA FIRE SERVICE TRAINING AND EDUCATION PROGRAM

Article 2. GENERAL PROVISIONS

1990.00 Incorporated References is proposed to update the referenced documents.
Necessity: This change in the regulations includes the adoption of incorporated references: “State Fire Training Procedures Manual (January 2019)” and the “Course Information and Required Materials Manual (January 2019) with amendments.”

1990.00(a) Forms is proposed to update and reorganize new and existing forms for standardized business practices.

Necessity: Editorial and non-substantive changes to forms used for ongoing State Fire Training business operations. Provides updated criteria to align with developing curriculum and courses for the following forms:

- Fee Schedule (2018)
- Request for a Student Transcript (February 2017)
- Instructor Application (August 2018)
- Request for Course Scheduling (January 2018)
- Course Returns Checklist (September 2018)
- Certification Examination Request (September 2018)
- Registered Evaluator Code of Conduct (July 2018)
- Certification Examination Retake Application (January 2016)
- Fire Fighter I Certification Upgrade Application (September 2016)
- Fire Fighter I Certification Reciprocity Application (July 2018)

1990.01 Certification Training Standards is proposed to update and define certification training standards and reorganize the list.

Necessity: The State Fire Marshal is developing Certification Training Standard (CTS) Guides that reference national and state recognized standards and practices. The CTS is used to develop specific course work and professional qualifications for the fire service. This proposal updates existing curriculum to meet the needs of the fire service while aligning with the training requirements with national standards.

The Office of the State Fire Marshal shall establish levels of certification based on the development of Certification Training Standards (CTS) guides for fire service professional qualifications based on National Standards and developed for specific job functions within a professional certification track as listed on the SFM website. The CTS Guides are incorporated by reference as amended by the OSFM and list the requisite knowledge, skills and job performance requirements a person is expected to complete for certification in a specific function. The OSFM reorganized the list and added 5 new Certification Training Standards in this section which are incorporated by reference as a baseline for performance in each career classification as follows:

1. Chief Fire Officer (September 2017)
2. Emergency Vehicle Technician I (June 2018)
3. Emergency Vehicle Technician II (June 2018)
4. Emergency Vehicle Technician III (June 2018)
5. Fire Marshal (March 2018)

Section 1990.02 is proposed to provide non-substantive editorial changes to align terminology.

Necessity: A change in verbiage to remove “Division” to align with SFT organizational structure.

Section 1990.02(c)(1) is proposed to provide non-substantive editorial changes to align terminology.

Necessity: Minor edits to this section provide non-substantive changes to the regulation. Change verbiage from “skills evaluation” to “psychomotor evaluation” because the word more closely describes what the courses may include relating to movement or muscular activity associated with mental processes.”

Section 1990.03(b),(d),(e) is proposed to provide clarity regarding testing mode.
Necessity: Addition of verbiage clearly identifies “written” summative testing and “written” summative test throughout the section because it better describes the required testing type

Section 1990.03(b) is proposed to align instructor test material retention with the Accredited Regional Training Program (ARTP) and Accredited Local Academy (ALA) accreditation cycles.

Necessity: Change in retention timeframe from “a minimum of four (4) years” to a “minimum of five (5) years.” It is proposed that instructors retain summative test materials for a minimum of five years to align with ARTP and ALA program reaccreditation cycles. This requirement will align CCR, Title 19, with the January 2019 SFT Procedures Manual.

Section 1990.04(4) is proposed to provide clarity regarding SFT terminology and correct non-substantive editorial changes.

Necessity: Minor edit to provide non-substantive changes to the regulation. Addition of subheader denoting “Registered Lead Evaluator and Registered” to align with SFT business practices and terminology. Provides clarity by identifying participants as such.

Section 1990.04(b) is proposed to provide additional clarity the instructor’s responsibility for providing and maintaining current contact information.

Necessity: All instructors are required to maintain their current contact information so that the State Fire Marshal can provide them with current and up-to-date information on a wide range of subject areas. Instructors who do not keep their contact information up to date are removed from the system as inactive.

Section 1990.07 and 1990.07(a) is proposed to provide reiterate ethical compliance with the SFT system.

Necessity: All participating instructors, evaluators, accredited facilities, and course hosting facilities are to uphold the same ethical standards put forth by SFT. Addition includes registered lead and host evaluators and host facilities identifying participants for clarity. The Chief of State Fire Training shall review and investigate any issues of non-compliance and retains the authority to suspend and/or revoke instruction privileges. Added subheader denoting “Registered Lead Evaluator and Registered skills evaluator” to align with SFT business practices and terminology. Provides clarity by identifying participants as such. Change in verbiage to remove the word “Division” in front of “Chief of State Fire Training” to align with SFT organizational structure. Grammatical change after the word ...facility, remove “in the event that” and replaced with “if or when...” for clarity. Identify where to find required standards for clarity.

Section 1990.08(a)(b)(d)(1)and(e) is proposed to provide non-substantive editorial changes to align terminology.

Necessity: Minor edits to this section provide non-substantive changes to the regulation. and to change verbiage to remove “Division” in front of “Chief of State Fire Training” to align with SFT organizational structure in (a) and (e). Amend verbiage from “conduct an investigation” to “investigate” in (b). Removal of verbiage “...or one of its authorized representatives...” in (d)(1) for alleviation of redundancy

Sections 1990.08(f) and 1990.08(f)(1) is proposed to align with the standards set forth by the International Fire Service Accreditation Congress (IFSAC) and Pro Board that strictly forbid training misconduct.

Necessity: State Fire Training now aligns with the standards of IFSAC and Pro Board which strictly prohibit cheating, plagiarism, or other misconduct. The proposed text aligns the State Fire Training Procedures Manual with Health and Safety Code Section 13157 and is being expanded to detail the repercussions of such actions to include misdemeanor charges and a two-year participation ban from the SFT system, including summative testing, certification examinations, and psychomotor skills evaluation examinations.

Section 1990.12(b) Certification Fees is proposed to update and reorganize new fees for standardized business practices.

Necessity: Editorial and non-substantive changes to fees to add Emergency Vehicle Technician I, II, III certifications used for ongoing State Fire Training business operations. Fee aligns with existing fees for developing curriculum and courses.

Sections 1990.12(g) is proposed to provide non-substantive editorial changes to align terminology.

Necessity: Minor grammatical edit to this section amends verbiage from “make adjustments to” to “adjust” for clarity.

SPECIFIC REFERENCED DOCUMENTS THAT HAVE BEEN MODIFIED **(Incorporated by Reference)**

State Fire Training Procedures Manual (PM) (January 2015) version is proposed to be updated now becoming the **(January 2019)** edition and adopted by reference in Title 19, California Code of Regulations, Chapter 13, Section 1990.00.

Necessity: The State Fire Marshal commissioned an updated version of the State Fire Training Procedures Manual that eliminates the old EMT certification program, adding new certification levels for Chief Fire Officer, Emergency Vehicle Technician and Fire Marshal and reformats the manual to reduce duplication of information and to provide clarity to the training requirements for fire academies, instructors and students.

Course Information Required Materials Manual (CIRM) (May 2015) version is currently adopted by reference in Title 19, California Code of Regulations, Chapter 13, Section 1990.00 and is proposed to be updated now becoming the **(January 2019)**

edition. This document is a course catalog for instructors and students which contains individual class outlines and course requirements. Adding new career certification levels to the manual for Chief Fire Officer, Emergency Vehicle Technician and Fire Marshal, each with its modified date.

Necessity: State Fire Training classes are predicated on nationally recognized standards and practices. The tools, techniques and technologies used in the profession require that classes are updated periodically to stay current with the industry. The classes had repeals, amendments, or additions too numerous to incorporate in the prior January 2008 version. The currently adopted reference document is dated May 2015 and will have amendments for new certification level course information added only.

STATE FIRE TRAINING PROCEDURES MANUAL (PM) (January 2019) **(Incorporated by Reference)**

Specific sections which have been modified:

Cover/Title Page is proposed to identify new publication and effective date.

Necessity: State Fire Training had edited the existing January 2015 Procedures Manual to reflect changes to curriculum, standards, and related business practices. The manual with revisions is dated January 2019 and reflects the most up-to-date information.

Table of Contents is proposed to identify new publication and effective date and align text content with corresponding page numbers.

Necessity: State Fire Training had edited the existing January 2015 Procedures Manual to reflect changes to curriculum, standards, and related business practices. This reflects the most up-to-date information. “January 2019 Edition” to be noted throughout on each page of the Procedures Manual.

Welcome is proposed to correct grammatical errors.

Necessity: Grammatical changes in text from “is” to “was” and “incorporates” to “incorporated, respectively. A comma has been added to the last paragraph.

Summary of Changes is proposed to be eliminate January 2015 verbiage to remove irrelevant information.

Necessity: This is obsolete information that is updated to reflect new changes to text.

Acronym Glossary is proposed to provide more complete listing of acronyms and organizations cites throughout text.

Necessity: Correlating with proposed Procedures Manual, the acronym glossary reflects a complete list of text, curriculum, and SFT changes including additions and deletions.

Section 1: State Fire Training is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 1.1.1(C) is proposed to correct grammatical errors.

Necessity: Grammatical changes in text from “division of OSFM” to “is the OSFM division.”

Section 1.1.2.1(A) is proposed to correct grammatical errors.

Necessity: Verbiage change in text from “needs” to “goals.”

Section 1.1.2.2(A)(3) is proposed to correct grammatical errors.

Necessity: Punctuation change to include hyphen in “fire-protection.”

Section 1.1.2.3 is proposed to correct grammatical errors.

Necessity: Punctuation change to remove comma.

Section 1.1.3.1(A) is proposed to correct grammatical errors.

Necessity: Verbiage change to remove “the” from text and include comma within last sentence.

Section 1.1.3.1(B) is proposed to correct grammatical errors.

Necessity: Verbiage and punctuation change to remove “s.”

Section 1.2.3.2(B) is proposed to update organization address location.

Necessity: Address notation change to accurately locate the appropriate agency representative and street address. OSFM relocated in 2018 to the newly listed address.

Section 1.2.4 is proposed to clarify access Policy Manual information.

Necessity: To provide clarity on how to remotely access the Procedures Manual, grammatical and verbiage changes have been changed to provide editorial corrections and a website address.

Section 2: Committees header is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 2.1.2 (B) is proposed to correct grammatical errors.

Necessity: Grammatical changes in text to add a comma and relocate “if applicable” within the sentence.

Section 2.1.2(C) is proposed to correct grammatical errors.

Necessity: Verbiage change from “2” to “two.”

Section 2.1.3.2(E) is proposed to correct grammatical errors.

Necessity: Verbiage change from “1” to “one.”

Section 2.1.3.2(F) is proposed to correct grammatical errors.

Necessity: Verbiage change from “are” to “shall be.”

Section 2.2 is proposed to change verbiage to Section title.

Necessity: Change to Section title to align with new text language of proposed Procedures Manual. Removal of “Credential Evaluation” to be replaced with “Instructor Equivalency.”

Section 2.2.1(A)(B) is proposed to align text with new processes noted in Procedures Manual.

Necessity: Verbiage change to existing text that reflects procedural changes to the PACE II process. Designates reference Section for review appeals processes while eliminating duplicate procedural methodology text from this section.

Section 2.2.2(A) is proposed to correct grammatical errors.

Necessity: Verbiage change to include acronym (SFT) to text.

Section 2.2.2(B) is proposed to eliminate duplicate information and correct grammatical errors with changes noted to responsibilities of the committee chair.

Necessity: Change in format to eliminate bullet points and replace with numerical values. Elimination of responsibility to report issues to the Chief of SFT for resolution as this no longer the standard SFT practice.

Section 2.2.2(C) is proposed to remove term limit appointment of committee members.

Necessity: Elimination of minimum term limit as this is no longer the standard SFT practice.

Section 2.2.2(D)(3) is proposed to correct grammatical errors.

Necessity: Grammatical changes in text to relocate “SFM” within sentence designation for “SFT Registered Instructor.”

Section 2.2.3(A) is proposed to correct grammatical errors and provide meeting frequency specification.

Necessity: Addition of “quarterly” to text, designating frequency of meeting occurrences. Removal of verbiage “State Fire Training,” leaving “SFM” as the office location site to align with similar processes in Procedures Manual.

Section 2.3.1(A) is proposed to align text with new processes noted in Procedures Manual.

Necessity: Verbiage change to existing text that reflects procedural changes to the PACE III process. Designates reference Section for review of application and appeals processes while eliminating duplicate procedural methodology text from this section.

Section 2.3.2(A)(B) is proposed to correct grammatical errors.

Necessity: Verbiage change to include acronym (SFT) to text.

Section 2.3.2(C) is proposed to align text with similar processes noted in Procedures Manual.

Necessity: To provide clarity and reflect consistency between PACE II and III processes, committee member requirements listed to include one Training Officer and one SFT Registered Instructor to comprise the review committee.

Section 2.3.3(A) is proposed to provide meeting frequency specification.

Necessity: Addition of “quarterly” to text, designating frequency of meeting occurrences.

Section 2.4.2(A) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 2.4.2(C) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief.”

Section 2.4.2(E) is proposed to correct grammatical errors and sentence alignment.

Necessity: Verbiage change to remove “certified by State Fire Training (SFT)” and add “an SFT-certified” to Fire Chief.

Section 2.4.3(A) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 2.4.3(B) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 2.4.3(D) is proposed to correct grammatical errors and sentence alignment.

Necessity: Punctuation and verbiage change to combine the two existing points of D. and E. using “however.”

Section 2.4.3(E) is proposed to correct formatting and reflect list changes to section.

Necessity: Change in format reflecting earlier section combination resulting in new section point designation.

Section 2.5.2(C)(1) is proposed to correct grammatical errors.

Necessity: Punctuation change to include hyphen in “decision-making.” Change in format to eliminate bullet points and replace with numerical values.

Section 2.5.2(D)(15) is proposed to correct grammatical errors.

Necessity: Verbiage change to correctly identify agency as “OSFM.” Change in format to eliminate bullet points and replace with numerical values.

Section 3: Accreditation is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 3.1 is proposed to correct grammatical errors.
Necessity: Verbiage change to include acronym (ARTP) in text.

Section 3.1.1(B) is proposed to identify points.
Necessity: Change in format to eliminate bullet points and replace with numerical values.

Section 3.2: Accredited Local Academy is proposed to correct grammatical errors.
Necessity: Verbiage change to include acronym (ALA) in text.

Section 3.3 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 3.1 to Section 3.3.

Section 3.3(A) is proposed to provide clarity in text by identifying organization and program names in entirety.
Necessity: Additional text of organization and program names provided to complement the existing acronyms including “Office of the State Fire Marshal,” “Accredited Regional Training Program,” and will provide additional text “Accredited Local Academy (ALA).”

Section 3.3(A)(1) is proposed to clarify training program inclusion.
Necessity: Verbiage change from “training program” to “ARTP or ALA.”

Section 3.3(A)(5) is proposed to provide clarity in text by identifying program names in entirety.
Necessity: Additional text of program names provided to complement the existing acronyms including “Fire Service Training and Education Program” and “California Fire Services Training and Education System.”

Section 3.3(A)(6) is proposed to correct grammatical error.
Necessity: Verbiage change from “examination” to “exam.”

Section 3.3(A)(12) is proposed to correct grammatical error.
Necessity: Verbiage change to include an “a” to existing sentence.

Section 3.3(A)(13) is proposed to provide clarity of specified activities.
Necessity: Verbiage change to include “course-related” to existing sentence.

Section 3.3(A)(16) is proposed to provide clarity in text by identifying organization name in entirety with specified designation of included program.
Necessity: Additional text of organization name provided to complement the existing acronym of “California Community College Chancellor’s Officer with specified designation for “(ARTP only).”

Section 3.3(A)(17) is proposed to clarify text of ARTP responsibilities for certification exam delivery.

Necessity: Verbiage restructure to provide clarity for ARTP-specific delivery of standalone SFT certification exam.

Section 3.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4 to Section 3.4.

Section 3.4(A) is proposed to provide clarity in text by identifying organization and program names in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms including “Office of the State Fire Marshal,” “Accredited Regional Training Program,” and will provide additional text “Accredited Local Academy (ALA)” and include “ALA” for self-assessment report criteria.

Section 3.4.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.1 to Section 3.4.1.

Section 3.4.1(A) is proposed to include ALA program-type in the Needs Analysis.

Necessity: Program inclusion in text specifying needs of evaluation criteria is needed to provide consistency in the requirements set forth for accreditation programs.

Section 3.4.1(B)2. is proposed to provide correct grammatical errors.

Necessity: Verbiage change to capitalize “Fire Chiefs” and “Training Officers” for terminology alignment.

Section 3.4.1(C) is proposed to provide evaluation and needs analysis criteria of ALA that is consistent with ARTP programs.

Necessity: Verbiage change to include ALA program inclusion in text specifying needs of evaluation criteria is needed to provide consistency in the requirements set forth for accreditation programs.

Section 3.4.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.2 to Section 3.4.2.

Section 3.4.2(A)(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the gender and diversity requirements for accreditation.

Section 3.4.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.3 to Section 3.4.3.

Section 3.4.3(B)(C)(1)(2) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the management requirements for accreditation.

Section 3.4.3(C)(5) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization name provided to complement the existing acronym “State Fire Training.”

Section 3.4.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.4 to Section 3.4.4.

Section 3.4.4(A)(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation.

Section 3.4.4(B)(4) is proposed to provide clarity in text by identifying instructor type through correction of grammatical error.

Necessity: Verbiage change to capitalize “Registered Instructors.”

Section 3.4.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.5 to Section 3.4.5.

Section 3.4.5(A)(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation.

Section 3.4.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.6 to Section 3.4.6.

Section 3.4.6(A)(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation.

Section 3.4.6(B)(2) is proposed to provide addition text regarding learning resource requirements.

Necessity: Verbiage addition to include resource-type specifications and requirements to the instructor cadre responsibilities aligning with the program objectives.

Section 3.4.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.7 to Section 3.4.7.

Section 3.4.7(A)(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation.

Section 3.4.7(C) is proposed to provide addition text regarding ARPT Curriculum Advisory Committee course material requirements.

Necessity: Verbiage addition to existing text to provide specifying Curriculum Advisory Committee information pertaining to ARTP course materials.

Section 3.4.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.8 to Section 3.4.8.

Section 3.4.8(A) is proposed to clarify and amend existing text regarding course availability and delivery for ARTP and ALA programs.

Necessity: Verbiage change and addition to reflect SFT processes and intent to provide students with training and education opportunities. Subsection header added to delineate intent with associated requirements listed. Existing text edited to clarify responsibilities of ARTP and ALA programs, respectively.

Section 3.4.8(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details course availability and delivery.

Section 3.4.8(B)(2) is proposed to provide clarity in text by identifying organization name in entirety with specified designation of included program.

Necessity: Additional text of organization name provided to complement the existing acronym of “California Community College Chancellor’s Officer with specified designation for “(ARTP only).”

Section 3.4.8(B)(5) is proposed to correct grammatical error and provide clarity.

Necessity: Verbiage change from “and” to “access to or.”

Section 3.4.8(B)(6) is proposed to provide specific instruction availability requirements for ALA programs.

Necessity: Provides specific text requiring training and educational opportunities be posted and made available to all personnel.

Section 3.4.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.4.9 to Section 3.4.9.

Section 3.4.9(A)(B) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation.

Section 3.4.9(B) is proposed to provide clarity regarding testing types.

Necessity: Addition of verbiage to clearly identify “written summative test” and “psychomotor skills testing.”

Section 3.4.9(C) is proposed to clarify and amend existing text regarding course availability and delivery for ARTP and ALA programs.

Necessity: Verbiage change and addition to reflect SFT processes and intent to provide students with training and education opportunities. Subsection header added to delineate intent with associated requirements listed. Existing text edited to clarify responsibilities of ARTP and ALA programs, respectively.

Section 3.4.10 is proposed as new text regarding administration of SFT certification exams in ARTP programs.

Necessity: Provides requirement basis for ARTP programs to determine necessity of SFT certification exams through consultation with advising organization and cooperating fire agencies. Proposed text aligns with newly proposed Fire Fighter Certification Exam specifications within the Procedures Manual. Per SFT's accreditation with IFSAC and Pro Board, this text prevents independent program instruction by ARTPs, instead requiring consult and cooperation with overseeing organizations and partnered agencies. This ensures the most comprehensive and standardized training to accommodate the needs of the institution, host facility, instructors, and students.

Section 3.5 Accreditation is proposed to clarify text and provide section differentiation with new header.

Necessity: This addition is a minor non-substantive change to text for clarity purposes only.

Section 3.5.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.5 to Section 3.5.

Section 3.5(A) is proposed to provide clarity in text by identifying organization and program names in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms including "State Fire Training," "Accredited Regional Training Program," and "Accredited Local Academy."

Section 3.5(B)(2)(3) is proposed to provide clarity regarding the Accreditation Team requirements.

Necessity: "Fire Training Officer" has been added as an optional representative from the community college level; the acronym "SFT" has been expanded to read "State Fire Training"; and there is a punctuation and verbiage change to remove "/" and replace with "or.". Change in format to eliminate bullet points and replace with numerical values.

Section 3.5.1(C) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation.

Section 3.5.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.1.6 to Section 3.5.2.

Section 3.5.2(A) is proposed to provide new text clarifying initial accreditation requirements for ALA and ARTP program types.

Necessity: Verbiage addition to definitely detail the necessary steps for ALA and ARTP programs prior to application. Applicants must meet with SFT prior to preparing the required Self-Assessment study.

Section 3.5.2(B) is proposed to provide inclusive text regarding ALA participation in accreditation and correct grammatical error.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation and expand acronym “SFT” to “State Fire Training.”

Section 3.5.2(C)(1) is proposed to provide inclusive text regarding ALA participation in accreditation and correct grammatical error.

Necessity: Verbiage addition to include ALA program-type in text that details the instructor cadre requirements for accreditation and expand acronym “SFT” to “State Fire Training.” Change in format to eliminate bullet points and replace with numerical values.

Section 3.5.2(C)(3) is proposed to align accreditation with SFT business practices by requiring inclusion of an evaluator agreement.

Necessity: The accreditation package list is to now additionally include a Certification Exam Agency Evaluator Agreement in alignment with SFT practices.

Sections 3.5.2(C)(6) is proposed to clarify text of ARTP responsibilities accreditation application regarding attainment of support documentation.

Necessity: Verbiage restructure to provide clarity for ARTP-specific accreditation application requirement of support letters from regional fire agencies.

Section 3.5.2(D) is proposed to correct grammatical error.

Necessity: Non-substantive change to remove of the word “either.”

Section 3.5.2(B)(C)(D)(E)(F)(G)(H)(I)(J) is proposed as relocation per new Section 3.5.2(A) text.

Necessity: With newly proposed text in Section 3.5.2(A), existing text will be relocated to Section 3.5.2(B)(C)(D)(E)(F)(G)(H)(I)(J).

Section 3.5.3 is proposed to accurately title the section per the contained information.

Necessity: Removal of “Renewal” with title change to “Reaccreditation” for clarity.

Section 3.5.3(A)(B)(C) is proposed to complement existing text by providing clarifying information regarding the reaccreditation process for presently accredited ALA and ARTP programs.

Necessity: This text serves to eliminate duplicate information while providing specific timeframe guidelines and documentation requirements. The text will serve to alleviate

accreditation overlap for community colleges in their institutional accreditation processes.

Section 3.5.3(D) is proposed to provide inclusive text regarding ALA participation in accreditation.

Necessity: Verbiage addition to include ALA program-type in text that details requirements for ARTP and ALA accreditation processes.

Section 3.5.3(E) is proposed to align with new text of Section 3.5.3 and correct section alignment and section reference.

Necessity: Restructure of Section 3.5.3 relocated previous point text resulting in realignment of information and Procedure Manual reference section.

Section 3.2 deletion is proposed per combining of text with newly proposed Section 3.5.3 Reaccreditation encompassing both ALA and ARTP programs.

Necessity: Information of the existing sections regarding ALA programs is now merged with ARTP program information in new Section 3.5.3. This eliminates duplicate information and provides informational clarity.

Section 3.6 is proposed to more accurately define the section.

Necessity: To provide inclusion and eliminate redundancy, the section title has been changed from “ARTP/ALA” to “Program Accountability.”

Section 3.6.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.3.1 to Section 3.6.1.

Section 3.6.1(A)(C)(D) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization names provided to complement the existing acronym “Office of the State Fire Marshal” and “State Fire Training.” Change in format to eliminate bullet points and replace with numerical values.

Section 3.6.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.3.1.1 to Section 3.6.1.1.

Section 3.6.1.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.3.1.2 to Section 3.6.1.2.

Section 3.6.1.2(C) is proposed to correct grammatical error.

Necessity: Verbiage change in text to remove “SFT” and replace with “it.”

Section 3.6.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 3.3.1.3 to Section 3.6.1.3.

Section 3.6.1.3(C) is proposed to correct grammatical error.

Necessity: Verbiage change in text to remove “SFT” and replace with “it.”

Section 3.6.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 3.3.2 to Section 3.6.2.

Section 3.6.2.1 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 3.3.2.1 to Section 3.6.2.1.

Section 3.6.2.1(B)(ii) is proposed to correct grammatical error.
Necessity: Verbiage change in text to remove “the” and replace with “its.”

Section 3.6.2.1(C)(i) is proposed to correct grammatical error.
Necessity: Verbiage change in text to remove “the” and replace with “his or her.”

Section 3.6.2.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 3.3.2.2 to Section 3.6.2.2.

Section 3.6.2.2(A) is proposed to correct grammatical error.
Necessity: Verbiage change in text to remove “it” and replace with “the ARTP or ALA.”

Section 3.7 Distance Education is proposed as new text to provide information regarding distance education, its requirements, and program responsibilities.
Necessity: To align with progressive education outlets and availability through electronic and digital platforms, information regarding distance learning is necessary. This section details distance education qualification as hybrid and online courses with ARTP- and ALA-specific information regarding course approval through SFT with detailed program responsibility to instructors, facilities, and students.

Section 4: Administration is proposed to standardize aesthetics in the Procedure Manual presentation.
Necessity: For ease of use, the header and Section Title have been added.

Section 4.1.1(A) is proposed to correct grammatical errors.
Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Sections 4.1.1(B) is proposed as new text clarifying verification requirements and allowances.
Necessity: Provides requirement basis for letters of verification and who may serve as a certified signatory. This verbiage clarifies requirements of having a supervisor or superior verify documentation, disallowing applicants from self-certifying, regardless of agency rank.

Section 4.1.1(C)(D)(E)(F) is proposed as relocation per new Section 4.1(B) text.
Necessity: With newly proposed text in Section 4.1(B), existing text will be relocated to Section 4.1(C)(D)(E)(F).

Section 4.1.1(D) is proposed to provide clarity in text by identifying organization names in entirety and to clarify language regarding accepted signature forms.

Necessity: Additional text of organization name provided to complement the existing acronym “State Fire Training.” Removal of text “All signatures must be originals” is removed per duplication of stated information.

Section 4.1.1(F) is proposed to clarify and streamline terminology.

Necessity: Removal of “both rank and,” eliminating redundancy regarding candidate experience.

Section 4.2.1(A) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization name provided to complement the existing acronym “State Fire Training.”

Section 4.2.1(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief.”

Section 4.2.1(C) is proposed to correct grammatical errors.

Necessity: Verbiage change to add “be” with grammatical change to capitalize “Fire Chief” and “City Planner.”

Section 4.2.1(D) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief” and to remove “/” and replace with “or.”

Section 4.2.2(A) is proposed to correct grammatical errors and provide clarity.

Necessity: Verbiage change to add “or remove” to clarify signatory requirements.

Section 4.2.2(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief.”

Section 4.2.2(C) is proposed to correct grammatical errors.

Necessity: Grammatical changes in text to relocate “written” within the sentence.

Section 4.2.2(E) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief” and remove duplicate information from section as identical text appears in Section 4.2.2(B).

Section 4.3 is proposed to accurately title the section per the contained information.

Necessity: Removal of “Records” with insertion of “Transcripts” for terminology alignment throughout section.

Sections 4.3.1.2(B)(C) is proposed as new text clarifying SFT certification processes and distribution.

Necessity: Provides clarity regarding distribution processing and specific request requirements information.

Section 4.3.2.2(A) is proposed to correct grammatical errors.

Necessity: Verbiage change to remove “SFT student” and replace with “individual.”

Section 4.3.2.2(B) is proposed to correct grammatical errors.

Necessity: Verbiage change to remove “primary” and replace with “Registered” for terminology alignment and to capitalize “Fire Technology Coordinator.”

Section 4.4 Individual Integrity and Ethics is proposed as new text to provide specific information defining student/candidate misconduct with detailed disciplinary actions set forth by State Fire Training in alignment with IFSAC and Pro Board standards.

Necessity: These terms had not previously been defined by SFT in the Procedures Manual. This text provides clarification regarding what constitutes misconduct with definitive disciplinary actions to be exercised by State Fire Training. The proposed text aligns the State Fire Training Procedures Manual with CCR, Title 19, Section 1990.08 and Health and Safety Code Section 13157 to detail the repercussions of such actions.

Section 5: Course Delivery is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 5.1.1(A) is proposed to provide clarity in text by identifying organization name in entirety and correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment and additional text of organization name provided to complement the existing acronym “State Fire Training.”

Section 5.1.2(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Sections 5.1.2(B) is proposed as new text clarifying SFT scheduling review processes.

Necessity: Provides clarity regarding course scheduling review to alleviate confusion.

Section 5.1.2(C)(D) is proposed as relocation per new Section 5.1(B) text with corrections to grammatical errors.

Necessity: With newly proposed text in Section 5.1(B), existing text will be relocated to Section 5.1(C)(D). Grammatical changes to capitalize “Registered Instructor” for terminology alignment. Change in format to eliminate bullet points and replace with numerical values.

Section 5.1.2(C)(1) is proposed to clarify information regarding approval requirement to delivery SFT courses.

Necessity: This has not previously been definitively stated. This new text will clarify Registered Instructor responsibility and requirement of attaining SFT approval prior to delivery of SFT courses.

Section 5.1.3(B)(C)(D)(E) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor.”

Section 5.1.4(A)(B)(C) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor.”

Section 5.1.4(A)(B) CFSTES and FSTEP Tables is proposed to correct referenced section and correct specified SFT-provided evaluation platform.

Necessity: Change of reference section for CFSTES Instructor Checklist from “11.2” to “12.7” and FSTEP Instructor Checklist from “11.5” to “12.8.” Removal of “Test results sheets (Scantron forms),” “Student Course Evaluation Form(s),” and “Course completion certificates listing the course title” from both Tables as SFT has instituted Internet-based student evaluation methodology thereby eliminating printed forms. Addition of verbiage to clearly identify “written summative test” and “psychomotor skills evaluators.”

Section 5.1.5(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.5(A)(1) is proposed to provide clarity regarding enrollment.

Necessity: Additional text detailing pre-requisites as an applicable eligibility requirement for enrollment.

Section 5.1.5(B) is proposed to provide clarity regarding enrollment.

Necessity: Additional text detailing course size enrollment requirements and the necessary process for conducting a course outside the required enrollment parameters.

Section 5.1.6(A) is proposed to correct grammatical errors and provide clarity regarding testing type.

Necessity: Grammatical change to capitalize “Registered Instructor,” “Assistant Instructors,” “Skills Evaluators” and “Guest Lecturers” for terminology alignment. Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 5.1.7(A)(B) is proposed to correct grammatical errors and provide clarifying text.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment. Additional verbiage denoting “Psychomotor” to “Skills Evaluators” for clarity.

Sections 5.1.8.1 is proposed for clarity of SFT testing history.

Necessity: Provides clarity regarding certification exam retirement by adding “for individual courses” to existing text as well as “written” to “summative” test type.

Section 5.1.8.2 is proposed to provide clarity regarding summative test type.
Necessity: Provides clarity to the summative testing process by identifying it as a written test type. Addition of “written” verbiage to existing text throughout section.

Section 5.1.8.2(A) is proposed to correct grammatical errors.
Necessity: Grammatical change to capitalize “Registered Instructor for terminology alignment and verbiage change from “examination” to “exam.”

Section 5.1.8.2(C) is proposed to correct grammatical errors.
Necessity: Punctuation change to include hyphen in “multiple-choice.”

Section 5.1.8.2(D) is proposed to correct grammatical errors and align provisions with CCR, Title 19.
Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment. Change in retention timeframe from “a minimum of four years” to a “minimum of five years.” It is proposed that instructors retain summative test materials for a minimum of five years to align with ARTP and ALA program reaccreditation cycles. This requirement will align the 2018 SFT Procedures Manual with CCR, Title 19, Section 1990.03(b).

Section 5.1.8.2(F) is proposed to correct grammatical errors.
Necessity: Grammatical change to capitalize “Registered Instructor” with verbiage change to change “writes” to “includes” and to add verbiage “Course roster sheet” for definitive instruction detail.

Section 5.1.8.3 is proposed to provide clarity regarding summative test type.
Necessity: Provides clarity to the summative testing process by identifying it as a written test type. Addition of “written” verbiage to existing text throughout section.

Section 5.1.8.3(A)(B) is proposed to correct grammatical errors.
Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.8.3(B) is proposed to correct terminology errors.
Necessity: Grammatical change to add “Registered” and capitalize “Instructor” for terminology alignment.

Section 5.1.9(A)(B) is proposed to clarify existing text and provide updated direction.
Necessity: Verbiage removal of “in conjunction with the host agency” to focus responsibility upon the Registered Instructor. Verbiage change from “return” to “submit” with additional “digital” text throughout section SFT has instituted Internet-based student evaluation methodology thereby eliminating printed forms. Verbiage removal regarding form submittal as SFT is fully digital and hard-copy paperwork is no longer the standard business practice.

Section 5.1.9(D)(E)(F) is proposed to reflect the implementation of the SFT digital processing procedures.

Necessity: Verbiage change from “returned” and “shipped” to “submit” throughout section as well as verbiage change from “withhold shipment of” to “revoke” SFT has instituted Internet-based student evaluation methodology thereby eliminating printed forms. Verbiage removal of “in conjunction with the host agency” to focus responsibility upon the Registered Instructor.

Section 5.1.9(A)(4) is proposed to correct specified SFT-provided evaluation platform.

Necessity: Removal of “Completed SFT Course Evaluation Form(s)” as SFT has instituted Internet-based student evaluation methodology thereby eliminating printed forms.

Section 5.1.9(B)(D) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.9(B)(4) is proposed to correct agency mailing address.

Necessity: Removal of “Attn: Bookstore” as this is no longer the appropriate designated receiving location of materials.

Section 5.1.9(F) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment and verbiage change to add “the.”

Section 5.1.10.1(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.10.3(A) is proposed to correct grammatical errors and provide sentence clarity.

Necessity: Verbiage change to add “privileges.” Verbiage change to remove “and/or” and replace with “or SFT certification exam delivery.” Punctuation change to change comma to semi-colon. Verbiage change to add “or exam” and to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.10.3(B) is proposed to correct grammatical errors and provide procedural clarity.

Necessity: Verbiage change to add “If the invoice remains unpaid...” and “after the invoice date” with removal of “after” to provide clarified requirements. Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.10.3(C) is proposed to correct grammatical errors and provide procedural clarity.

Necessity: Verbiage change to add “If the invoice still remains unpaid...” and “after the invoice date” with removal of “after” to provide clarified requirements. Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.10.4(A) is proposed to correct grammatical errors and provide procedural clarity.

Necessity: Verbiage change to add “privileges.” Verbiage change to remove “or” and replace with “or SFT certification exam delivery.” Grammatical change to capitalize “Registered Instructor” for terminology alignment. Change from “10” to “3” regarding course privileges in a fiscal year.

Section 5.1.10.5(A)(B)(1)(D)(1) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.10.5(C) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization names provided to complement the existing acronym “Statewide Training and Education Advisory Committee.”

Section 5.1.10.5(C)(2) is proposed to correct grammatical errors.

Necessity: Verbiage change from “its decision” to “STEAC presentation” for clarity

Section 5.1.10.5(D) is proposed to correct grammatical errors.

Necessity: Grammatical changes in text to relocate “to the State Fire Marshal” within sentence designation.

Section 5.1.10.6(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.1.11(A)(B)(C)(D) is proposed to correct grammatical errors and provide additional verbiage for clarity.

Necessity: Grammatical change to capitalize “Registered Instructor,” “Assistant Instructors,” “Skills Evaluators” and “Guest Lecturers” for terminology alignment. Verbiage addition of “Written” and “psychomotor” throughout section to clearly identify testing types. Change in format to eliminate bullet points and replace with numerical values.

Section 5.2.1(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 5.2.1(B)(1)(2) is proposed to provide clarity in text by identifying organization and program names in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms including “State Fire Training,” “Statewide Training and Education Advisory Committee” for FTSEP course delivery approval criteria.

Section 5.2.1(B)(3) is proposed to correct grammatical errors and provide procedural clarity.

Necessity: Verbiage change to remove “is” and replace with “was an SFT” with capitalization of “Registered Instructor.” Additional verbiage added to read at the time the course was delivered” for clarity regarding course delivery approval criteria.

Section 5.2.1(C) is proposed to correct referenced section change.

Necessity: Change of reference section from “11.4: FSTEP Course Scheduling Form” to “12.6: Request for Course Scheduling” for course recognition application.

Section 5.2.1(C)(2) is proposed for clarity of inclusion list of course request documentation.

Necessity: List realignment resulting in re-numbering. Removal of “the form must document.” with insertion of “including:” for purposes of clarity. Addition of “iii. The actual number of students in the course” to align with SFT practices. Grammatical change to capitalize “Registered Instructor(s).” Change in format to eliminate bullet points and replace with numerical values.

Section 6: Instructors is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 6.1.1-6.1.5 is proposed to provide additional verbiage for clarity.

Necessity: Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 6.1.1(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Primary Instructor,” “Assistant Instructor,” and “Guest Lecturer” for terminology alignment. “Skills evaluator” has been removed as these persons do not qualify for Primary Instructor status. Additional text of organization name provided to complement the existing acronyms including “State Fire Training.”

Section 6.1.2(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Senior Instructor” and “Primary Instructor” for terminology alignment.

Section 6.1.3(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Assistant Instructor” and “Primary Instructor” for terminology alignment.

Section 6.1.4 is proposed as relocation of previous text to appropriate Procedures Manual section.

Necessity: With relocation of previous Skills Evaluator text in Section 6.1.4, existing text will be relocated to Section 6.1.4 Guest Lecturer.

Section 6.1.4 is proposed to correct grammatical errors and section reference.

Necessity: Grammatical change to capitalize “Guest Instructor” and “Primary Instructor” for terminology alignment. Change code reference from “6.6” to “6.5 Guest Lecturers” to reflect section relocation.

Section 6.1.5 is proposed as relocation per relocation of previous text to appropriate Procedures Manual section.

Necessity: With relocation of previous Guest Lecturer text in Section 6.1.4, existing text will be relocated to Section 6.1.5 Fire Fighter Instructor.

Section 6.1.5 is proposed to correct grammatical errors and section reference and to provide procedural clarity.

Necessity: Grammatical change to capitalize “Fire Fighter Instructor.” Change code reference from “6.7” to “6.5 Fire Fighter Instructor” to reflect section relocation. Verbiage change to add “or” and remove “or Volunteer Fire Fighter” from the applicable program inclusion. SFT now only recognizes Fire Fighter I and Fire Fighter II certification levels.

Section 6.2(A) is proposed to provide clarity in text by identifying organization and program names in entirety with corrected section reference.

Necessity: Additional text of organization and program names provided to complement the existing acronym “State Fire Training.” Change code reference from “6.8” to “6.7 Instructional Disciplines.”

Section 6.2.1.1 is proposed to clarify and standardize terminology in the Procedures Manual.

Necessity: Verbiage change from “Credential Evaluation” and “Peer Assessment for Credential Evaluation” to “Instructor Equivalency” within the PACE process.

Section 6.2.1.2(A) is proposed to extend the existing course requirements for instructors as set forth by SFT.

Necessity: To accommodate the requirements set forth by SFT for instructor registration, an extended timeframe for Regional Instructor Orientation attendance and completion from “12” to “24” months.

Section 6.2.1.2(B) is proposed to correct reference section number and provide new course requirement applicability.

Necessity: Change section reference from “11.7” to “12.5 Instructor Code of Ethics/Conduct.” Verbiage addition of “or Ethical Leadership for Instructors” to align with new SFT curriculum course titles.

Section 6.2.1.2(C) is proposed to define list of required and applicable instructor training qualifications.

Necessity: The reduced list reflects changes to training curriculum course titles, providing for additional means of satisfying training requirements qualifications. This list provides for merging of newly retired training course certifications with newly prescribed training courses to qualify for instruction. As such, the list has been renumbered to include these additions.

Section 6.2.1.3 is proposed to remove irrelevant information and provide clarity.

Necessity: Teaching experience is no longer applicable for Primary Instructor application.

Section 6.2.1.3 is proposed to correct reference section number.

Necessity: Change section reference from “6.2.1.4” to “6.2.1.3 Professional Experience.” Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.2.1.3(A) is proposed to correct reference section number.

Necessity: Change section reference from “6.8” to “6.7 Instructional Disciplines.”

Section 6.2.2(A)(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Primary Instructor” for terminology alignment.

Sections 6.2.3(A)(2) is proposed as new text clarifying verification requirements and allowances including applicable signatories and accepted signature forms.

Necessity: Provides requirement basis for letters of verification and who may serve as a certified signatory. This verbiage clarifies requirements of having a supervisor or superior verify documentation, disallowing applicants from self-certifying, regardless of agency rank. Additional text notes that electronic and stamped signatures are not accepted by SFT aligning with Procedures Manual requirements of original signatures on documentation.

Section 6.2.3(B)(1) is proposed to correct reference section number.

Necessity: Change section reference from “11.6” to “12.4 Instructor Application.”

Section 6.2.3(B)(4)(6)(7)(8) is proposed to define list of required and applicable instructor training qualifications.

Necessity: The reduced list reflects changes to training curriculum course titles, providing for additional means of satisfying training requirements qualifications. This list provides for merging of newly retired training course certifications with newly prescribed training courses to qualify for instruction. As such, the list has been renumbered to include these additions. “Training Instructor 1A, 1B, and 1C” has been removed per duplication of information with added reference to “(See 6.2.1.2: Instructor Requirements, item C).” A copy of Instructor Trainee Task Book has been relocated to (8) of this list as it is its own package requirement, when applicable, separate from the other items listed. And (7) contains grammatical change to capitalize “Fire Chief” for terminology alignment.

Section 6.2.3(C) is proposed correct referenced section number and grammatical errors and to provide consistency and clarity throughout the Procedures Manual regarding Instructor Trainee Task Books.

Necessity: Change section reference from “11.6” to “12.4 Instructor Application.” Grammatical change to capitalize “Fire Chief” for terminology alignment. Punctuation change to remove “/” and replace with “or.” To provide consistency, text regarding the requirement for submission of an Instructor Trainee Task Book has been relocated within the existing list as it is its own package requirement. Removal of “rank and” eliminating redundancy regarding candidate experience.

Section 6.2.4.1(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 6.2.4.3(A) is proposed for clarity and to correct grammatical errors.

Necessity: replace “will” with “shall” and correctly reference by removing “SFT” from “6.2.5 Instructor Registration Appeals Process.”

Section 6.2.5 is proposed to provide clarifying text regarding Instructor appeals processes.

Necessity: Verbiage addition of “Assistant” to “State Fire Marsha” to correctly identify appropriate recipient of written appeal.

Section 6.2.5(C)(E) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 6.2.5(F) is proposed to correct grammatical errors.

Necessity: Verbiage change to remove “as” due to redundancy.

Section 6.2.6 INSTRUCTOR EQUIVALENCY is proposed to change verbiage to Section title.

Necessity: Change to Section title to align with new text language of proposed Procedures Manual. Removal of “Peer Assessment for Credential Evaluation” to be replaced with “Instructor Equivalency.”

Section 6.2.6.1(A) is proposed to provide clarity and consistency with Procedures Manual text.

Necessity: Verbiage change to remove “the PACE II process” and replace with “SFT” as the method of qualifying personnel to instruct. Replace “someone” with “the applicant” for clarity of involvement.

Section 6.2.6.2(A) is proposed to provide clarity and consistency with Procedures Manual text.

Necessity: Verbiage change to remove “PACE II” and “PACE II review” and replace with “Instructor Equivalency” throughout section. Change in format to eliminate bullet points and replace with numerical values.

Section 6.2.6.3 is proposed as new text regarding the review and subsequent processes of SFT Review of Instructor Equivalency applications.

Necessity: Provides clarified information regarding the SFT Instructor Equivalency review processes detailing the potential outcomes of application reviews including approval, incompleteness, and denial.

Section 6.2.6.4 Instructor Equivalency Appeals Process is proposed as revised text regarding the appeals process for Instructor Equivalency review.

Necessity: Provides clarified information regarding the SFT Instructor Equivalency appeals processes detailing available applicant actions, notification, and review continuation. This text expands upon existing text, providing clarifying information and removal of duplicate and redundant text.

Section 6.2.7.1(A) is proposed to correct grammatical errors and section reference.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment and verbiage change from “must” to “shall.” Change section reference from “11.7” to “12.5 Instructor Code of Ethics/Conduct.”

Section 6.2.7.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System” and “Fire Service Training and Education Program.” Verbiage change from “will” to “shall.”

Section 6.2.7.3(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.2.7.4(A) is proposed to correct grammatical errors and editorial merging.

Necessity: Grammatical change to capitalize “Registered Primary Instructor” and “Assistant Instructor” for terminology alignment. Previous 6.2.7.4(A) has been merged with new text to create clarity and remove duplicate text.

Section 6.2.7.4(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Primary Instructor” and “Guest Lecturer” for terminology alignment.

Section 6.2.8(A) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.” Grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.2.9.1(A) is proposed to clarify accountability and quality improvement regarding student evaluation processes.

Necessity: Provides clarified information of student opportunity to evaluate CFSTES and FSTEP courses by merging existing text and removing duplicate or redundant information. With the addition of text, some numbering has been reordered and relocated.

Section 6.2.9.1(A)(2) is proposed to provide a change to the standard business practices of SFT regarding evaluation review timelines.

Necessity: A proposed change of “periodic” reviews provides additional time for SFT personnel to review evaluations and make necessary contacts.

Section 6.2.9.1(A)(3) is proposed to clarifying information regarding a Registered Instructor’s access to student feedback.

Necessity: Provides clarified process information for Registered Instructors to retrieved student course evaluations feedback. The text provides specific online request form directive, expected processing timeline, and specific details regarding the format of the dispersed documentation.

Section 6.2.9.1(A)(4) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment. Punctuation change to add a comma following “recognized.”

Section 6.2.9.1(B) is proposed to provide clarity regarding complaint procedures and requirements.

Necessity: Additional text provided to definitely detail the complaint procedure and requirements. Added verbiage notes “Anonymous complaints will not be accepted,” thereby provided explicit detail regarding compliant submission. Addition of text results in coincident re-numbering of existing text.

Section 6.2.9.1(C) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Instructor” for terminology alignment.

Section 6.2.9.2(A)(B)(D)(E)(F) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Instructor” for terminology alignment throughout section.

Section 6.2.9.3(A)(B)(C) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructor” for terminology alignment throughout section.

Section 6.2.9.4(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Instructor” and “Primary Instructor” for terminology alignment throughout section. “Registered” has been added to existing (3) text for terminology alignment.

Section 6.3.1(A) is proposed to provide clarity in text by identifying organization and program names in entirety and correct grammatical errors and section reference.

Necessity: Additional text of organization and name provided to complement the existing acronyms including “State Fire Training.” Grammatical change to capitalize “Senior Instructor” for terminology alignment. Change section reference from “6.8” to “6.7 Instructional Disciplines.”

Section 6.3.1.1(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment throughout section.

Section 6.3.1.2(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment throughout section.

Section 6.3.1.3 is proposed to correct grammatical and section reference errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment throughout section. Change section reference from “6.8” to “6.7 Instructional Disciplines.”

Section 6.3.1.4 is proposed to clarify and streamline terminology.

Necessity: Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.3.1.4(A) is proposed to correct section reference error.

Necessity: Change section reference from “6.8” to “6.7 Instructional Disciplines.”

Section 6.3.2 is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Senior Instructor” for terminology alignment throughout section.

Section 6.3.2 is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Senior Instructor” for terminology alignment throughout section.

Section 6.3.3(A) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 6.3.4(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.3.5(A) is proposed for clarity and to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment throughout section. Correctly reference noted section by removing “SFT” from “6.2.5 Instructor Registration Appeals Process.”

Section 6.3.6.1(A) is proposed for clarity and to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Senior Instructor” for terminology alignment. Change section reference from “11.7” to “12.5.”

Section 6.3.6.2(A) is proposed correct grammatical errors and provide clarity in text by identifying organization and program names in entirety.

Necessity: Verbiage and grammatical change to capitalize “Registered Senior Instructor” for terminology alignment. Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System” and “Fire Service Training and Education Program.”

Section 6.3.6.3 is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Registered Senior Instructor,” “Senior Instructor,” and “Registered Primary Instructor(s)” for terminology alignment throughout section.

Section 6.3.6.4(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Registered Senior Instructor” and “Registered Primary Instructor” for terminology alignment throughout section.

Section 6.3.7(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.3.8(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.4.1.1(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.4.1.3 is proposed to remove irrelevant information and provide clarity.

Necessity: Teaching experience is no longer applicable for Primary Instructor application.

Section 6.4.1.3 is proposed to correct reference section number.

Necessity: Change section reference from “6.4.1.4” to “6.4.1.3 Professional Experience.” Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.4.1.3(A) is proposed to correct grammatical errors and provide accurate section reference.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. Change section reference from “6.2.1.4” to “6.4.1.3 Rank and Professional Experience.”

Section 6.4.2(A)(B)(C) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment throughout section.

Section 6.4.2(C)(5) is proposed to correct reference section number.

Necessity: Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience. Change in format to eliminate bullet points and replace with numerical values.

Section 6.4.3(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” and “Assistant Instructor” for terminology alignment.

Section 6.4.3(A)(3) is proposed to provide additional verbiage for clarity.

Necessity: Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 6.5 Skills Evaluators has been relocated in text to Section 6.5 with remaining existing text having been realigned.

Necessity: For clarity and terminology alignment, the previous text regarding Skills Evaluators has been relocated within this new Procedures Manual text. Relocation of text from Section 6.6 to Section 6.5 Guest Lecturers.

Section 6.5.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.6.1 to Section 6.5.1.

Section 6.5.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.6.2 to Section 6.5.2.

Section 6.5.2(A)(B)(C) is proposed to provide clarity in text by identifying organization and program names in entirety and correct grammatical errors and section reference.

Necessity: Additional text of organization and name provided to complement the existing acronyms including “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. Change in format to eliminate bullet points and replace with numerical values.

Section 6.5.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.6.3 to Section 6.5.3.

Section 6.5.3(A)(B)(C) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Registered Primary Instructor” and “Guest Lecturers” for terminology alignment throughout section.

Section 6.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7 to Section 6.6.

Section 6.6.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7.1 to Section 6.6.1.

Section 6.6.1 is proposed to correctly identify authorizing organization and provide procedural clarity.

Necessity: Procedural clarity provided by adding “State Fire Training (SFT).” Verbiage change to add “or” and remove “or Volunteer Fire Fighter” from the applicable program inclusion. SFT now only recognizes Fire Fighter I and Fire Fighter II certification levels.

Section 6.6.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7.1.1 to Section 6.6.1.1.

Section 6.6.1.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7.1.2 to Section 6.6.1.2.

Section 6.6.1.2(A)(1)(2)(3)(4) is proposed to define list of required and applicable instructor training qualifications.

Necessity: The reduced list reflects changes to training curriculum course titles, providing for additional means of satisfying training requirements qualifications. This list provides for merging of newly retired training course certifications with newly prescribed training courses to qualify for instruction. As such, the list has been renumbered to include these additions.

Section 6.6.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7.1.3 to Section 6.6.1.3.

Section 6.6.1.4 is proposed to relocate existing section for clarity and to streamline terminology.

Necessity: Relocation of text from Section 6.7.1.4 to Section 6.6.1.4. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.6.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7.3 to Section 6.6.3.

Section 6.6.2(A)(B) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical changes to remove “State Fire Training” and capitalize “Fire Fighter Instructors,” “Fire Chief,” and “Fire Technology Director” for terminology alignment.

Section 6.6.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.7.3 to Section 6.6.3.

Section 6.6.3(A) is proposed to correct grammatical errors.

Necessity: Grammatical changes to capitalize “Fire Fighter Instructors” for terminology alignment.

Section 6.6.3(A)(5) is proposed to provide additional verbiage for clarity.

Necessity: Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 6.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8 to Section 6.7.

Section 6.7.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.1 to Section 6.7.1.

Section 6.7.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.1.1 to Section 6.7.1.1.

Section 6.7.1.1 CFSTES and FSTEP Tables is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten.

Section 6.7.1.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.1.2 to Section 6.7.1.2.

Section 6.7.1.2(A) is proposed correct grammatical errors and provide clarity in text by identifying organization and program names in entirety.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System.”

Section 6.7.1.2(B) is proposed to provide clarity regarding CFSTES course retirement and adoption changes.

Necessity: The proposed change provides Registered Primary Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.1.3 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.1.3 to Section 6.7.1.3. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.1.3(A) is proposed to correct grammatical errors and to provide clarity regarding FSTEP course retirement and adoption changes.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment throughout section. The proposed additional change provides Registered Primary Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.2 Community Risk Instructor is proposed as new instructor requirement text in alignment with course curriculum adoption for Community Risk Instructor.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.7.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.2 to Section 6.7.3.

Section 6.7.3.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.2.1 to Section 6.7.3.1.

Section 6.7.3.1(A)(B)(C) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Primary Instructor Trainee.” Punctuation and verbiage change to remove “/” and replace with “or.” Additional text of organization and program names provided to complement existing acronyms of “Registered CSRT Primary Instructor,” “Registered CSRT Senior Instructor,” and “State Fire Training” throughout section for terminology alignment.

Section 6.7.3.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.2.2 to Section 6.7.3.2.

Section 6.7.3.2(A)(B) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.7.3.2(A) is proposed correct terminology and section reference errors.

Necessity: Verbiage change to remove “Qualification” and replace with “Responsibilities.” Relocation of section reference from Section 6.2.1 to Section 6.2.7.

Section 6.7.3.2(A)(2) is proposed to provide additional verbiage for clarity.

Necessity: Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 6.7.3.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.2.3 to Section 6.7.3.3.

Section 6.7.3.3(A)(B) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Senior Instructor Trainee” and “Registered CSRT Senior Instructor” throughout section for terminology alignment.

Section 6.7.3.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.2.4 to Section 6.7.3.4.

Section 6.7.3.4 is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Senior Instructor” and “Registered CSRT Primary Instructor” for terminology alignment throughout section.

Section 6.7.3.2(C) is proposed correct terminology and section reference errors.

Necessity: Verbiage change to remove “Qualification” and replace with “Responsibilities.” Relocation of section reference from Section 6.3.1 to Section 6.3.6.

Section 6.7.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.3 to Section 6.7.4.

Section 6.7.4 is proposed to correct grammatical errors.

Necessity: Verbiage change to include acronym (CSRT) to align terminology.

Section 6.7.4.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.3.1 to Section 6.7.4.1.

Section 6.7.4.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.3.2 to Section 6.7.4.2.

Section 6.7.4.2(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Primary Instructor” for terminology alignment and to provide additional text of organization name to complement the existing acronym “State Fire Training.”

Section 6.7.4.3 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.3.3 to Section 6.7.4.3. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.4.3(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “CSRT Primary Instructor Trainee” and “Registered CSRT Primary Instructor” for terminology alignment.

Section 6.7.4.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.3.4 to Section 6.7.4.4.

Section 6.7.4.5 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.3.5 to Section 6.7.4.5.

Section 6.7.4.6 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.3.6 to Section 6.7.4.6.

Section 6.7.4.6(A)(B) is proposed to correct grammatical errors.
Necessity: Verbiage and grammatical changes to capitalize “CSRT Primary Instructor Trainee” and “Registered CSRT Primary Instructor.” Punctuation change to remove “/” and replace with “or” throughout section.

Section 6.7.4.7 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.3.7 to Section 6.7.4.7.

Section 6.7.4.7(A) is proposed to correct grammatical errors.
Necessity: Verbiage and grammatical changes to capitalize “CSRT Primary Instructor Trainee” and “Registered CSRT Primary Instructor” for terminology alignment. Additional text “fire agency” to be uncapitalized in alignment with industry standard.

Section 6.7.4.8 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.3.8 to Section 6.7.4.8.

Section 6.7.4.8(A) is proposed to correct grammatical errors and to clarify required documentation and verification for Registered Instructor application.
Necessity: Verbiage and grammatical changes to capitalize “Registered CSRT Senior Instructor” and “Fire Chief” for terminology alignment. “Training Instructor 1A, 1B, and 1C” has been removed per duplication of information with added reference to “(See 6.2.1.2: Instructor Requirements, item C).” Punctuation change to remove “/” and replace with “or” throughout section.

Section 6.7.4.9 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.3.9 to Section 6.7.4.9.

Section 6.7.4.10 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.3.10 to Section 6.7.4.10.

Section 6.7.4.10(A) is proposed correct grammatical errors.
Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Primary Instructor Trainee” for terminology alignment.

Section 6.7.5 is proposed to correct grammatical errors.
Necessity: Verbiage change to include acronym (CSRT) to align terminology.

Section 6.7.5.1 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.4.1 to Section 6.7.5.1.

Section 6.7.5.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.2 to Section 6.7.5.2.

Section 6.7.5.2(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Primary Instructor” for terminology alignment and to provide additional text of organization name to complement the existing acronym “State Fire Training.”

Section 6.7.5.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.3 to Section 6.7.5.3.

Section 6.7.5.3(A) is proposed correct grammatical and section reference errors.

Necessity: Verbiage and grammatical change to capitalize “CSRT Primary Instructor Trainee” for terminology alignment with section reference change from “6.8.3.3” to “6.7.4.3.”

Section 6.7.5.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.4 to Section 6.7.5.4.

Section 6.7.5.4(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “CSRT Primary Instructor Trainee” and “Registered CSRT Primary Instructor” for terminology alignment with text addition of “a” and removal of “currently” to comply with SFT practices terminology.

Section 6.7.5.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.5 to Section 6.7.5.5.

Section 6.7.5.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.6 to Section 6.7.5.6.

Section 6.7.5.6(A) is proposed to correct grammatical errors and to clarify required documentation and verification for Task Book application.

Necessity: Verbiage and grammatical changes to capitalize “CSRT Senior Instructor Trainee” and “Registered CSRT Senior Instructor” for terminology alignment.

Punctuation change to remove “/” and replace with “or” throughout section.

Section 6.7.5.7 is proposed to clarify and streamline terminology.

Necessity: Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.5.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.7 to Section 6.7.5.7.

Section 6.7.5.7(A) is proposed correct grammatical and section reference errors.

Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Primary Instructor” for terminology alignment with section reference change from “6.8.3.7” to “6.7.4.7.”

Section 6.7.5.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.8 to Section 6.7.5.8.

Section 6.7.5.8(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Senior Instructor” and “Registered CSRT Primary Instructor” for terminology alignment.

Section 6.7.5.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.9 to Section 6.7.5.9.

Section 6.7.5.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.4.10 to Section 6.7.5.10.

Section 6.7.5.10(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered CSRT Senior Instructor” for terminology alignment.

Section 6.7.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.5 to Section 6.7.6.

Section 6.7.6.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.5.1 to Section 6.7.6.1.

Section 6.7.6.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten.

Section 6.7.6.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.5.2 to Section 6.7.6.2.

Section 6.7.6.2(A)(B)(C)(D) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors while providing new text information aligning with curriculum changes.

Necessity: Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System,” “Fire Service Training and Education Program,” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach.

This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.6.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.5.3 to Section 6.7.6.3.

Section 6.7.6.3(B) is proposed as new text to clarify instructor requirements regarding retirement and implementation of Fire Apparatus Driver/Operator courses.

Necessity: Provides clarity regarding equivalency for applicable eligible course completion.

Section 6.7.6.4 is proposed to relocate and replace existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.5.5 to Section 6.7.6.4. Previous section has been removed per duplication of information. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.6.4(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.7.6.4 CFSTES and FSTEP Tables is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. This new text aligns with course curriculum as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.7.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.6 to Section 6.7.7.

Section 6.7.7.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.6.1 to Section 6.7.7.1.

Section 6.7.7.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten.

Section 6.7.7.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.6.2 to Section 6.7.7.2.

Section 6.7.7.2(A)(B) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting

grammatical errors while providing new text information aligning with curriculum changes.

Necessity: Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System,” “Fire Service Training and Education Program,” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.7.3 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.6.3 to Section 6.7.7.3. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.7.3(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment and correction of text from “a” to “an.”

Section 6.7.7.3 FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum and correct existing grammatical errors.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. “Fire Control 4A/B” has transitioned to be two separate courses as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. Verbiage and grammatical changes to capitalize “Fire Fighter” for terminology alignment. Additional text “recognized fire agency” to be uncapitalized in alignment with industry standard.

Section 6.7.7.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.6.4 to Section 6.7.7.4.

Section 6.7.7.4(A)(B) is proposed to correct grammatical and terminology errors.

Necessity: Verbiage and grammatical changes to capitalize “Primary Instructor” and “Primary Instructor Trainee” for terminology alignment with additional text of “candidate,” “Registered,” and “Primary” provided for clarity. Verbiage change to remove “and/or” throughout to replace with “or 4,” where applicable.

Section 6.7.7.4(C)(D) is proposed for clarity regarding Fire Control 4 Primary Instructor candidacy.

Necessity: Provides definitive requirements for Primary Instructor candidates in completion and validation of Task Book.

Section 6.7.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.7 to Section 6.7.8.

Section 6.7.8.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.7.1 to Section 6.7.8.1.

Section 6.7.7.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. “Fire Control 4A/B” has transitioned to be two separate courses as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes.

Section 6.7.8.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.7.2 to Section 6.7.8.2.

Section 6.7.8.2(A)(B) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors while providing new text information aligning with curriculum changes.

Necessity: Additional text of organization name provided to complement the existing acronyms “California Fire Service Training and Education System,” “Fire Service Training and Education Program,” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. Section reference change from “6.2.1” to “6.3.1.”

The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.8.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.7.3 to Section 6.7.8.3.

Section 6.7.8.3(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Senior Instructor” for terminology alignment and removal of “Fire Control 4A/B” as it has transitioned to be two separate courses as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes.

Section 6.7.8.4 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.7.4 to Section 6.7.8.4. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.8.4 is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment and correct section reference from “6.8.6.4” to “6.7.8.3.”

Section 6.7.8.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.7.5 to Section 6.7.8.5.

Section 6.7.8.5(A)(B)(C) is proposed to correct grammatical and terminology errors.

Necessity: Verbiage and grammatical changes to capitalize “Senior Instructor” and “Senior Instructor Trainee” for terminology alignment with additional text of “candidate” and “Registered” provided for clarity. Verbiage change to remove “and/or” throughout to replace with “or 4,” where applicable.

Section 6.7.7.4(D)(E)(F) is proposed for clarity regarding Fire Control 4 Senior Instructor candidacy.

Necessity: Provides definitive requirements for Primary Instructor candidates in completion and validation of Task Book.

Section 6.7.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.8 to Section 6.7.9.

Section 6.7.9.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.8.1 to Section 6.7.9.1.

Section 6.7.9.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. “Open Water Rescuer – Basic” has been reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. “Auto Extrication” was removed and replaced with “Vehicle Extrication” to align with industry standard terminology.

Section 6.7.9.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.8.2 to Section 6.7.9.2.

Section 6.7.9.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronyms “Fire Service Training and Education Program” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment.

Section 6.7.9.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.8.3 to Section 6.7.9.3.

Section 6.7.9.3(A)(B)(C) is proposed to provide clarity in text by providing new text information aligning with curriculum changes.

Necessity: Verbiage and grammatical change to capitalize “Registered Low Angeles Roper Rescue Operational Instructors” for terminology alignment and addition of

“course” for clarity. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.9.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.8.4 to Section 6.7.9.4.

Section 6.7.9.4(A) is proposed to provide clarity in text by correcting grammatical errors and by providing new text information aligning with curriculum changes.

Necessity: Verbiage and grammatical change to capitalize “Registered Instructors” for terminology alignment and addition of “previously” and “another” for clarity. The proposed additional change provides Instructors information regarding course curriculum updates and instruction verification.

Section 6.7.9.5 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.8.5 to Section 6.7.9.5. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.9.5(A) is proposed to correct grammatical changes.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment and correction of text from “a” to “an.”

Section 6.7.9.5 FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum and correct existing grammatical errors.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. “Open Water Rescuer – Basic” has been reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. “Auto Extrication” was removed and replaced with “Vehicle Extrication” to align with industry standard terminology, now possessing additional rank and experience requirements relocated with the table for curriculum alignment. Verbiage and grammatical changes to capitalize “Fire Fighter,” “Call Officer,” and “Suppression Officer” for terminology alignment. Additional text “recognized fire agency” to be uncapitalized in alignment with industry standard.

Section 6.7.9.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.8.6 to Section 6.7.9.6.

Section 6.7.9.6(A)(B)(C) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Instructor,” “Registered,” and “Primary Instructor” for terminology alignment.

Section 6.7.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.9 to Section 6.7.10.

Section 6.7.10.1 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.9.1 to Section 6.7.10.1.

Section 6.7.10.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.9.2 to Section 6.7.10.2.

Section 6.7.10.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronyms “Fire Service Training and Education Program” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment.

Section 6.7.10.3 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.9.3 to Section 6.7.10.3.

Section 6.7.10.3(A) is proposed correct grammatical errors.
Necessity: Grammatical change to capitalize “First Responder” for terminology alignment.

Section 6.7.10.4 is proposed to relocate existing section for clarity and streamline terminology
Necessity: Relocation of text from Section 6.8.9.4 to Section 6.7.10.4. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.10.3(A) is proposed correct grammatical errors.
Necessity: Verbiage change to add “Registered” for terminology alignment. Grammatical change to capitalize “Fire Fighter” and uncapitalize “recognized fire agency” in alignment with industry standard.

Section 6.7.11 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.10 to Section 6.7.11.

Section 6.7.11.1 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.10.1 to Section 6.7.11.1.

Section 6.7.11.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. “S-330” and “S-336” are now obsolete and are to be removed. “AR-330” has been replaced with “AH-330,” in title only.

Section 6.7.11.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 6.8.10.2 to Section 6.7.11.2.

Section 6.7.11.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronyms “Fire Service Training and Education Program” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment.

Section 6.7.11.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.10.3 to Section 6.7.11.3.

Section 6.7.11.3(A) is proposed correct grammatical errors.

Necessity: Verbiage change to add “Registered Primary Instructor” for terminology alignment. Grammatical change to capitalize “Coach” and “Fire Chief” in alignment with industry standard.

Section 6.7.11.3(B) to provide clarity in text by identifying program names in entirety with specified designation of included program.

Necessity: Additional text of program names provided to complement the existing acronyms including “Governor’s Office of Emergency Services,” “California Department of Forestry and Fire Protection,” “Federal Emergency Management Agency,” “Firefighting Resources of California Organized for Potential Emergencies,” “National Fire Academy,” “National Wildfire Coordinating Group,” and “State Fire Training.”

Section 6.7.11.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.10.4 to Section 6.7.11.4.

Section 6.7.11.4(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. Punctuation change to remove “/” and replace with “or” throughout section.

Section 6.7.11.5 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.10.5 to Section 6.7.11.5. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.11.5(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” and “Course” for terminology alignment. Punctuation change to remove “/” and replace with “or” throughout section. Additional verbiage “be appointed to the rank of suppression officer and” to reflect SFT and industry experience standards.

Section 6.7.11.5 FSTEP Table is proposed to include specified eligible rank and experience aligning with new curriculum.

Necessity: Change eligible rank and experience requirements to reflect necessary capacity of ICS instruction in alignment with curriculum that has been reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. ICS Instructors must have been “Appointed to the rank of Suppression Officer.”

Section 6.7.12 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.11 to Section 6.7.12.

Section 6.7.12.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.11.1 to Section 6.7.12.1.

Section 6.7.12.1 CFSTES and FSTEP Tables is proposed to correct specified eligible courses aligning with new curriculum and removal of obsolete courses.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. This new text aligns with course curriculum as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes.

Section 6.7.12.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.11.2 to Section 6.7.12.2.

Section 6.7.12.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronyms “California Fire Service Training and Education System,” “Fire Service Training and Education Program,” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment.

Section 6.7.12.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.11.3 to Section 6.7.12.3.

Section 6.7.12.3(A)(B)(C) is proposed to provide clarity regarding new Instructor Series information aligning with curriculum changes and to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.12.3(C) is proposed to provide new course requirement applicability for Instructors.

Necessity: Verbiage addition of “or Ethical Leadership for Instructors” throughout section to align with new SFT curriculum course titles.

Section 6.7.12.3(C)(1)(2) Verbiage addition of “or Ethical Leadership for Instructors” to align with new SFT curriculum course titles.

Section 6.7.12.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.11.4 to Section 6.7.12.4.

Section 6.7.12.4(A)(B) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. Removal of “Series” per redundancy. Grammatical correction of text from “a” to “an.”

Section 6.7.12.5 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.11.5 to Section 6.7.12.5. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.12.5(A) is proposed to correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.7.12.5 CFSTES Table is proposed to include new curriculum with specified eligible rank and experience aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. Change eligible rank and experience requirements to reflect necessary capacity of Instructor level course delivery in alignment with curriculum that has been reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. Verbiage and grammatical changes to capitalize “Fire Fighter,” “Registered,” “Primary Instructors” for terminology alignment. Additional text “recognized fire agency” to be uncapitalized in alignment with industry standard.

Section 6.7.13 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.12 to Section 6.7.13.

Section 6.7.13.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.12.1 to Section 6.7.13.1.

Section 6.7.13.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten.

Section 6.7.13.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.12.2 to Section 6.7.13.2.

Section 6.7.13.2(A)(B) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors while providing new text information aligning with curriculum changes.

Necessity: Additional text of organization name provided to complement the existing acronyms “California Fire Service Training and Education System,” “Fire Service Training and Education Program,” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.13.3 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.12.3 to Section 6.7.13.3. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.13.4(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.7.13.4 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum that satisfy rank and experience requirements.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. This new text aligns with course curriculum as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk courses meet the continued developmental needs of the fire service by providing specifically designed courses. “Fire/Arson Detection” is an obsolete FSTEP course and has been removed from the Procedures Manual.

Section 6.7.14 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.13 to Section 6.7.14.

Section 6.7.14.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.13.1 to Section 6.7.14.1.

Section 6.7.14.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten.

Section 6.7.14.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.6.2 to Section 6.7.7.2.

Section 6.7.14.2(A)(B) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors while providing new text information aligning with curriculum changes.

Necessity: Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.14.3 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.1.3 to Section 6.7.1.3. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.14.3(A) is proposed to correct grammatical errors and to provide clarity regarding FSTEP course retirement and adoption changes.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” and “Company Officer” for terminology alignment throughout section. Additional text “recognized fire agency” to be uncapitalized in alignment with industry standard.

Section 6.7.14.3(A) CFSTES and FSTEP Tables are proposed to correct specified eligible courses aligning with new curriculum that satisfy rank and experience requirements.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. This new text aligns with course curriculum as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.7.15 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.14 to Section 6.7.115.

Section 6.7.15.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.14.1 to Section 6.7.15.1.

Section 6.7.15.1 CFSTES and FSTEP Table is proposed to correct specified eligible courses aligning with new curriculum.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten.

Section 6.7.15.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.6.2 to Section 6.7.7.2.

Section 6.7.15.2(A)(B) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors while providing new text information aligning with curriculum changes.

Necessity: Additional text of organization name provided to complement the existing acronym of “California Fire Service Training and Education System” and “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment. The proposed additional change provides Instructors authorization to deliver the new course equivalent of retired courses for which they had previously been authorized to teach. This section serves to alleviate confusion and provide direct information regarding course curriculum updates and their equivalency.

Section 6.7.15.3 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.14.3 to Section 6.7.15.3. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.15.3(A) is proposed to correct grammatical errors and to provide clarity regarding FSTEP course retirement and adoption changes.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” and “Company Officer” for terminology alignment throughout section. Additional text “recognized fire agency” to be uncapitalized in alignment with industry standard.

Section 6.7.15.3(A) CFSTES and FSTEP Tables are proposed to correct specified eligible courses aligning with new curriculum that satisfy rank and experience requirements.

Necessity: Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. This new text aligns with course curriculum as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.8.15 Public Education Instructor has been removed as this curriculum is now obsolete.

Necessity: This curriculum has been removed from the SFT system.

Section 6.7.16 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.16 to Section 6.7.16.

Section 6.7.16.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.16.1 to Section 6.7.16.1.

Section 6.7.16.1(A)(B)(C)(D) is proposed to correct grammatical errors and provide clarity regarding Rescue Systems Primary Instructor Trainee level.

Necessity: Verbiage and grammatical change to capitalize “Primary Instructor Trainee,” “Registered,” and “Primary or Senior Instructor” for terminology alignment. Text of organization name provided to complement the existing acronym of “State Fire Training.” Additional verbiage clarifying educational and experience criteria required for Task Book completion.

Section 6.7.16.2(A)(B) is proposed to correct grammatical errors and provide clarity regarding Rescue Systems Primary Instructor level.

Necessity: Verbiage and grammatical change to capitalize “Primary Instructor,” “Instructor Trainees,” and “Registered Primary Instructor” for terminology alignment and change to uncapitalize “module” to align with industry standard. Additional verbiage clarifying qualification criteria required for Module instruction.

Section 6.7.16.3(A)(B) is proposed to correct grammatical errors and provide clarity regarding Rescue Systems Senior Instructor Trainee level.

Necessity: Verbiage and grammatical change to capitalize “Senior Instructor,” “Registered Rescue Systems Senior Instructor,” and “Senior Instructor Trainee” for terminology alignment. Verbiage Additional verbiage clarifying qualification criteria required for Module instruction.

Section 6.7.16.4(A)(B) is proposed to correct grammatical errors and provide clarity regarding Rescue Systems Senior Instructor level.

Necessity: Verbiage and grammatical change to capitalize “Registered Rescue Systems Senior Instructor,” “Registered Senior Instructor,” and “Registered Primary Instructor” for terminology alignment and change to uncapitalize “module” to align with industry standard. Additional verbiage clarifying qualification criteria required for Module instruction.

Section 6.7.16.5 is proposed to incorporate new standards for FEMA Instructors as they relate to the SFT system.

Necessity: Provides necessary information for alleviate confusion regarding congruency of SFT courses with FEMA courses.

Section 6.7.17 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17 to Section 6.7.17.

Section 6.7.17.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.1 to Section 6.7.17.1.

Section 6.7.17.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.2 to Section 6.7.17.2.

Section 6.7.17.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronym “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Primary Instructors” for terminology alignment.

Section 6.7.17.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.3 to Section 6.7.17.3.

Section 6.7.17.3(A)(B)(C) is proposed to correct grammatical errors and provide clarity regarding Primary Instructor course work.

Necessity: Verbiage and grammatical change to capitalize “Primary Instructor Trainee” and “Registered Primary Instructor” for terminology alignment throughout section. Additional verbiage definitively defining required course work completion.

Section 6.7.17.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.4 to Section 6.7.17.4.

Section 6.7.17.4(A) is proposed to remove irrelevant information and provide clarity.

Necessity: Teaching experience is no longer applicable for Instructor application.

Section 6.7.17.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.5 to Section 6.7.17.5.

Section 6.7.17.5(A) is proposed provide information reference section for clarity.

Necessity: Verbiage “See 6.2.1.3: Teaching Experience” added to provide information regarding Rescue Systems teaching experience requirements.

Section 6.7.17.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.6 to Section 6.7.17.6.

Section 6.7.17.6(A)(B) is proposed to correct grammatical errors and provide clarity regarding Primary Instructor Task Book.

Necessity: Verbiage and grammatical change to capitalize “Primary Instructor Trainee” for terminology alignment throughout section. Additional verbiage definitively defining requirements for Task Book completion.

Section 6.7.17.7 is proposed to relocate existing section for clarity and streamline terminology.

Necessity: Relocation of text from Section 6.8.17.7 to Section 6.7.17.7. Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.17.7(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical change to capitalize “Registered Primary Instructor” for terminology alignment.

Section 6.7.17.7(A) CFSTES and FSTEP Tables are proposed to correct specified eligible courses aligning with new curriculum that satisfy rank and experience requirements.

Necessity: Grammatical change to capitalize “Fire Fighter” and uncapitalize “recognized fire agency” in alignment with industry standard. Change eligible curriculum to reflect classes and course tracks that have been retired, updated, or completely rewritten. This new text aligns with course curriculum as reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.7.17.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.8 to Section 6.7.17.8.

Section 6.7.17.8(A) is proposed correct grammatical errors and to clarify and expand list of required documentation and verification for Registered Instructor application.

Necessity: Verbiage and grammatical changes to capitalize “Registered Rescue Systems Primary or Senior Instructor” for terminology alignment. Verbiage change to remove “/” and replace with “or.” Additional verbiage detailing SFT certification and qualifying equivalencies provides for clarity.

Section 6.7.17.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.9 to Section 6.7.17.9.

Section 6.7.17.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.17.10 to Section 6.7.17.10.

Section 6.7.17.10(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Registered Rescue Systems Primary Instructor” for terminology alignment.

Section 6.7.18 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18 to Section 6.7.18.

Section 6.7.18.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.1 to Section 6.7.18.1.

Section 6.7.18.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.2 to Section 6.7.18.2.

Section 6.7.18.2(A) is proposed to provide clarity in text by identifying program names in entirety with specified designation of included program and correcting grammatical errors.

Necessity: Additional text of organization name provided to complement the existing acronym “State Fire Training.” Verbiage and grammatical change to capitalize “Registered Senior Instructors” for terminology alignment.

Section 6.7.18.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.3 to Section 6.7.18.3.

Section 6.7.18.3(A) is proposed correct grammatical and section reference errors.

Necessity: Verbiage change to include “Registered” for terminology alignment and correction of section reference from “6.8.17.3” to “6.7.17.3 Course Work.”

Section 6.7.18.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.4 to Section 6.7.18.4.

Section 6.7.18.4(A)(B)(C) is proposed to correct grammatical errors and provide clarity regarding Senior Instructor course work and corrected section reference.

Necessity: Verbiage and grammatical change to capitalize “Senior Instructor Trainee” and “Registered Rescue Systems Primary Instructor” for terminology alignment throughout section. Additional verbiage definitively defining required course work completion with new text regarding conduct for participation. Change to section reference from “6.8.17.4” to “6.7.17.4 Instructor Requirements.”

Section 6.7.18.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.5 to Section 6.7.18.5.

Section 6.7.18.5(A)(B)(C) is proposed to correct grammatical errors and provide clarity regarding Senior Instructor teaching experience.

Necessity: Verbiage and grammatical change to capitalize “Senior Instructor Trainee,” “Registered Senior Instructor,” and “Registered Rescue Systems Primary Instructor” for terminology alignment throughout section and change to uncapitalize “module” to align with industry standard.

Section 6.7.18.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.6 to Section 6.7.18.6.

Section 6.7.18.6(A)(B) is proposed to correct grammatical errors and provide clarity regarding Primary Instructor Task Book.

Necessity: Verbiage and grammatical change to capitalize “Primary Instructor Trainee” for terminology alignment throughout section with verbiage change to remove “/” and replace with “or.”

Section 6.7.18.7(A) is proposed correct grammatical and section reference errors.

Necessity: Verbiage change to include “Registered” for terminology alignment and correction of section reference from “6.8.17.7” to “6.7.17.7 Professional Experience.” Removal of “Rank and” throughout section, eliminating redundancy regarding candidate experience.

Section 6.7.18.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.8 to Section 6.7.18.8.

Section 6.7.18.8(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Registered Rescue Systems Senior Instructor” for terminology alignment. Verbiage change to remove “/” and replace with “or.” Additional verbiage detailing SFT certification and qualifying equivalencies provides for clarity. Removal of “or rank” eliminating redundancy regarding candidate experience.

Section 6.7.18.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.9 to Section 6.7.18.9.

Section 6.7.18.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 6.8.18.10 to Section 6.7.18.10.

Section 6.7.18.10(A) is proposed correct grammatical errors.

Necessity: Verbiage and grammatical changes to capitalize “Registered Rescue Systems Senior Instructor” for terminology alignment.

Section 6.7.19 is proposed as new instructor requirement text in alignment with course curriculum adoption for Rope Rescue Technician (RRT).

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Rope Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.7.20 is proposed as new instructor requirement text in alignment with course curriculum adoption for Rope Rescue Technician (RRT) for the Primary Instructor.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Rope Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses. This section details the qualifications, necessary course work, rank and experience, application processes, and other requirements set forth for the Rope Rescue Technician Primary Instructor.

Section 6.7.21 is proposed as new instructor requirement text in alignment with course curriculum adoption for Rope Rescue Technician (RRT) for the Senior Instructor.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Rope Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses. This section details the qualifications, necessary course work, rank and experience, application processes, and other requirements set forth for the Rope Rescue Technician Senior Instructor.

Section 6.7.22 TRENCH RESCUE TECHNICIAN is proposed as new instructor levels text in alignment with course curriculum adoption for Trench Rescue Technician (TRT). **Necessity:** This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Trench Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 6.7.23 is proposed as new instructor requirement text in alignment with course curriculum adoption for Technical Rescue Technician (TRT) for the “Primary” Instructor. **Necessity:** This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Trench Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses. This section details the qualifications, necessary course work, rank and experience, application processes, and other requirements set forth for the Trench Rescue Technician Primary Instructor.

Section 6.7.24 is proposed as new instructor requirement text in alignment with course curriculum adoption for Technical Rescue Technician (TRT) for the “Senior” Instructor. **Necessity:** This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Trench Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses. This section details the qualifications, necessary course work, rank and experience, application processes, and other requirements set forth for the Trench Rescue Technician Senior Instructor.

Section 6.7.25 is proposed to provide definitive clarity regarding course delivery requirements.

Necessity: Provides SFT Course delivery requirement clarification. These courses are only authorized to be instructed by OSFM and SFT staff or their authorized agents. SFT will revoke the instructor’s ability to teach these specific courses when they are no longer employed by the OSFM/SFT or are no longer authorized agents.

Section 7: California Fire Service Training and Education System (CFSTES) is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 7.1.1(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of program names provided to complement the existing acronym “Office of the State Fire Marshal.”

Section 7.1.1(C) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training.”

Section 7.1.1(F) is proposed to provide clarity in text by identifying organization names in entirety and correct grammatical errors.

Necessity: Additional text of program names provided to complement the existing acronym “The Statewide Training and Education Advisory Committee” and “State Board of Fire Services” with corrected grammatical changes of “their” to “they are” and tense correction “presentation” to “presented.”

Section 7.2.1(A) is proposed to correct grammatical errors and provide procedural clarity.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training” with verbiage change to identify SFT certification exams. Punctuation and verbiage change to remove “/” and replace with “or.” Verbiage specific to task book completion adds evaluation to the verification of student skills. Additional text removes blanketed text regarding certification requirements, detailing specific application documentation requirements.

Section 7.2.1(A)(3)(4) is proposed to provide additional verbiage for clarity.

Necessity: Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 7.2.1(A)(6) is proposed to clarify and streamline terminology.

Necessity: Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.2.2(A)(B) is proposed to provide clarity regarding summative test type.

Necessity: Provides clarity to the summative testing process by identifying it as a written test type. Addition of “written” verbiage to existing text throughout section.

Section 7.2.2(A)(B) is proposed to clarify and streamline terminology.

Necessity: Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.2.2(B)(1) is proposed to identify SFT certification exams.

Necessity: Verbiage change to identify “SFT” in relation to certification exams regarding task book completion in CFSTES training.

Sections 7.2.3.1(B) is proposed as new text clarifying verification requirements and allowances and to correct reference section code.

Necessity: Provides requirement basis for letters of verification and who may serve as a certified signatory. This verbiage clarifies requirements of having a supervisor or superior verify documentation, disallowing applicants from self-certifying, regardless of agency rank. Change code reference from “7.2.3.2” to “Table 7.2.3.1: Supporting Documentation.”

Table 7.2.3.1 Supporting Documentation is proposed to clarify requirement and streamline terminology and correct grammatical errors.

Necessity: Removal of “Rank or” eliminating redundancy regarding candidate official position application. Punctuation and verbiage change to remove “/” and replace with “or.”

Section 7.2.3.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.2.3.3 to Section 7.2.3.2.

Section 7.2.3.2(C)(3) is proposed to correct grammatical error.

Necessity: Grammatical change in text from “mails” to “mail.”

Sections 7.2.4.1(B) is proposed as new text clarifying verification requirements and allowances and to correct reference section code.

Necessity: Provides requirement basis for letters of verification and who may serve as a certified signatory. This verbiage clarifies requirements of having a supervisor or superior verify documentation, disallowing applicants from self-certifying, regardless of agency rank. Additional text notes that electronic and stamped signatures are not accepted by SFT aligning with Procedures Manual requirements of original signatures on documentation.

Section 7.2.4.2 is proposed to accurately title the section per the contained information.

Necessity: Addition of “Application” to read “State Fire Training Application Review” for clarity.

Section 7.2.4.2(B)(C) is proposed to correct grammatical errors.

Necessity: Relocation of “or email” verbiage within section editorial purposes. Verbiage change from “notifies” to “notify” to editorial tense purposes.

Section 7.2.4.3 is proposed as new text clarifying timeline and submission guidelines for CFSTES task books.

Necessity: Provides clarifying information explaining timeline and submission instructions are unique to individual task books.

Section 7.3 Community Risk is proposed as new Community Risk course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Rope Rescue Technician courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.3.1 is proposed as new Community Risk Educator course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk Educator courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.3.2 Community Risk Specialist is proposed as new Community Risk Specialist course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk Specialist courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.3.3 Community Risk Officer is proposed as new Community Risk Officer course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Community Risk Officer courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.4 Driver/Operator has been removed as this curriculum as a stand-alone course, it now serves as course curriculum category for Fire Apparatus Driver/Operator – Aerial Apparatus, Fire Apparatus Driver/Operator – Pumping Apparatus, Fire Apparatus Driver/Operator – Tilled Apparatus, Fire Apparatus Driver/Operator – Water Tender, Fire Apparatus Driver/Operator – Wildland Fire Apparatus course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Apparatus Driver/Operator courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.4.1 is proposed as new Fire Apparatus Driver/Operator – Aerial Apparatus course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Apparatus Driver/Operator – Aerial Apparatus courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.4.2 is proposed as new Fire Apparatus Driver/Operator – Pumping Apparatus course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Apparatus Driver/Operator – Pumping Apparatus courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.4.3 is proposed as new Fire Apparatus Driver/Operator – Tilled Apparatus course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Apparatus Driver/Operator – Tilled Apparatus courses meet the

continued developmental needs of the fire service by providing specifically designed courses.

Section 7.4.4 is proposed as new Fire Apparatus Driver/Operator – Water Tender course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Apparatus Driver/Operator – Water Tender courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.4.5 is proposed as new Fire Apparatus Driver/Operator – Wildland Fire Apparatus course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Apparatus Driver/Operator – Wildland Fire Apparatus courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.5 Fire Chief is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4 to Section 7.5.

Section 7.5.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.1 to Section 7.5.1.

Section 7.5.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.1.1 to Section 7.5.1.1.

Section 7.5.1.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.1.2 to Section 7.5.1.2.

Section 7.5.1.2(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Chief Officer” and “Fire Chief” for terminology alignment.

Section 7.5.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.1.3 to Section 7.5.1.3.

Section 7.5.1.3(A)(1) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Chief Officer” for terminology alignment.

Section 7.5.1.3(B)(1) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief” and “Chief Officer Rank” for terminology alignment.

Section 7.5.1.3(C) is proposed to provide information about additional Fire Chief certification qualifiers.

Necessity: Provides additional qualifying designation for those wishing to pursue SFT Fire Chief certification.

Section 7.5.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.2 to Section 7.5.2.

Section 7.5.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.2.1 to Section 7.5.2.1.

Section 7.5.2.1(C) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chiefs” for terminology alignment.

Section 7.5.2.1(E) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 7.5.2.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.2.2 to Section 7.5.2.2.

Section 7.5.2.2(A)(F) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 7.5.2.2(G) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chiefs” for terminology alignment.

Section 7.5.2.3 Pace IV Review is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.2.3 to Section 7.5.2.3. Subsequent bulleting realigned.

Section 7.5.2.3(B)(C) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Grammatical change to capitalize “Fire Chief” and “Chief Officer Rank” for terminology alignment.

Section 7.5.2.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.4.2.4 to Section 7.5.2.4.

Section 7.5.2.4(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chiefs” for terminology alignment.

Section 7.6 Hazardous Materials is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5 to Section 7.6.

Section 7.6.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.1 to Section 7.6.1.

Section 7.6.1.1 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.1 to Section 7.6.1.1.

Section 7.6.1.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.2 to Section 7.6.1.2.

Section 7.6.1.3 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.3 to Section 7.6.1.3.

Section 7.6.1.4 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.4 to Section 7.6.1.4.

Section 7.6.1.5 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.5 to Section 7.6.1.5.

Section 7.6.1.6 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.6 to Section 7.6.1.6.

Section 7.6.1.7 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.7 to Section 7.6.1.7.

Section 7.6.1.7(A)(1) is proposed to correct grammatical errors.
Necessity: Grammatical change to capitalize “Fire Fighter” and uncapitalize “recognized fire agency” in alignment with industry standard.

Section 7.6.1.8 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.8 to Section 7.6.1.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.6.1.9 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.9 to Section 7.6.1.9.

Section 7.6.1.10 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.5.1.10 to Section 7.6.1.10.

Section 7.6.1.9(B)(1) is proposed to provide clarity regarding Application supporting documentation requirements without a Certification Task Book.
Necessity: Provides definitive direction regarding supporting documentation required for Application without a Certification Task Book, requiring copies of completion certificates.

Section 7.6.1.9(B)(2) is proposed to correct grammatical errors.
Necessity: Grammatical change to capitalize “Fire Chief” for terminology alignment. Punctuation and verbiage change to remove “/” and replace with “or.”

Section 7.6.2 Hazardous Materials Specialist is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2 to Section 7.6.2.

Section 7.6.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.1 to Section 7.6.2.1.

Section 7.6.2.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.2 to Section 7.6.2.2.

Section 7.6.2.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.3 to Section 7.6.2.3.

Section 7.6.2.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.4 to Section 7.6.2.4.

Section 7.6.2.4(D)(E)(F) is proposed to provide clarity by listing the individual Hazardous Materials education courses in sequential order with noted information specific to OSFM certification.

Necessity: Provides complete list of Hazardous Materials courses in organized list. Additional text provides information regarding historical recognition for those certified as Hazardous Materials Technicians, requiring only continuing education of the Hazardous Materials 1F and 1G courses to complement existing educational completion.

Section 7.6.2.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.5 to Section 7.6.2.5.

Section 7.6.2.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.6 to Section 7.6.2.6.

Section 7.6.2.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.7 to Section 7.6.2.7.

Section 7.6.2.7(1)(2) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Fighter” and uncapitalize “recognized fire agency” in alignment with industry standard.

Section 7.6.2.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.8 to Section 7.6.2.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.6.2.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.9 to Section 7.6.2.9.

Section 7.6.2.9(B)(1) is proposed to provide clarity regarding Application supporting documentation requirements without a Certification Task Book.

Necessity: Provides definitive direction regarding supporting documentation required for Application without a Certification Task Book, requiring copies of completion certificates in one of two verification tracks.

Section 7.6.2.9(B)(2) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Fighter” and uncapitalize “recognized fire agency” in alignment with industry standard.

Section 7.6.2.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.5.2.10 to Section 7.6.2.10.

Section 7.7 Instructor has replaced the retired Training Instructor, formerly Fire Instructor, curriculum.

Necessity: The previous Training Instructor curriculum has been removed and replaced with inclusive Instructor text aligning with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Instructor courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.7.1 Instructor I is proposed as new Instructor I course curriculum adoption, replacing previous text 7.6.1 Training Instructor (formerly Fire Instructor I).

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Instructor I courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.7.2 Instructor II is proposed as new Instructor II course curriculum adoption, replacing previous text 7.6.2 Fire Instructor II.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Instructor II courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.7.3 Instructor III is proposed as new Instructor III course curriculum adoption, replacing previous text 7.6.3 Fire Instructor III.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Instructor III courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.8 Investigation is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.7 to Section 7.8.

Section 7.8.1 Fire Investigator (2017) is proposed as new course curriculum adoption to replace the Fire Investigator I and Fire Investigator II curriculum retiring December 31, 2018.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Investigator courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.9 Mechanic is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8 to Section 7.9.

Section 7.9.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1 to Section 7.9.1.

Section 7.9.1.1(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Apparatus Mechanic” for terminology alignment.

Section 7.9.1.1(B) is proposed to provide clarifying information postmark deadline for application submission.

Necessity: Provides definitive information regarding postmark deadline for application submission to candidates pursuing Fire Investigator I certification per retirement of curriculum.

Section 7.9.1.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.2 to Section 7.9.1.2.

Section 7.9.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.3 to Section 7.9.1.3.

Section 7.9.1.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.4 to Section 7.9.1.4.

Section 7.9.1.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.5 to Section 7.9.1.5.

Section 7.9.1.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.6 to Section 7.9.1.6.

Section 7.9.1.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.7 to Section 7.9.1.7.

Section 7.9.1.7(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Mechanic” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.9.1.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.8 to Section 7.9.1.8.

Section 7.9.1.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.9 to Section 7.9.1.9.

Section 7.9.1.9(B) is proposed to provide clarity in text by identifying organization name in entirety and correct grammatical errors.

Necessity: Additional text of program names provided to complement the existing acronym "State Fire Training." Verbiage change to capitalize "Fire Chief" for terminology alignment. Punctuation change to replace "/" with "or."

Section 7.9.1.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.10 to Section 7.9.1.10.

Section 7.9.1.11 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.11 to Section 7.9.1.11.

Section 7.9.1.11(C) is proposed to correct grammatical errors.

Necessity: Verbiage change to include acronym "Inc. (CFMA)" to text for accuracy of organization identification.

Section 7.9.1.11(D) is proposed to correct grammatical errors.

Necessity: Punctuation change to add a period at end of sentence.

Section 7.9.1.11(E) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization names provided to complement the existing acronym "Office of the State Fire Marshal." Removal of "Academy" to be replaced by "CFMA" for accuracy of organization identification.

Section 7.9.1.11(F) is proposed correct section reference error.

Necessity: Section reference change from "7.2.3.3" to "7.2.3.2."

Section 7.9.2 Emergency Vehicle Technician I is proposed as new Emergency Vehicle Technician I course curriculum adoption, merging previous text 7.8.1 Fire Mechanic text.

Necessity: This new text merges existing course text with new course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Emergency Vehicle Technician I courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.9.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.1 to Section 7.9.1.1.

Section 7.9.2.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.1.2 to Section 7.9.1.2.

Section 7.9.2.3 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.3 to Section 7.9.1.3.

Section 7.9.2.4 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.4 to Section 7.9.1.4.

Section 7.9.2.5 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.5 to Section 7.9.1.5.

Section 7.9.2.6 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.6 to Section 7.9.1.6.

Section 7.9.2.7 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.7 to Section 7.9.1.7.

Section 7.9.2.8 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.8 to Section 7.9.1.8.

Section 7.9.2.9 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.9 to Section 7.9.1.9.

Section 7.9.2.10 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.10 to Section 7.9.1.10.

Section 7.9.2.11 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.1.11 to Section 7.9.1.11.

Section 7.9.3 Fire Mechanic II is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.2 to Section 7.9.2.

Section 7.9.3.1 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.2.1 to Section 7.9.2.1.

Section 7.9.3.1(B) is proposed to provide clarifying information postmark deadline for application submission.
Necessity: Provides definitive information regarding postmark deadline for application submission to candidates pursuing Fire Mechanic II certification per retirement of curriculum.

Section 7.9.3.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.2.2 to Section 7.9.2.2.

Section 7.9.3.3 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.2.3 to Section 7.9.2.3.

Section 7.9.3.3(A) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization names provided to complement the existing acronym “Office of the State Fire Marshal.”

Section 7.9.3.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.4 to Section 7.9.2.4.

Section 7.9.3.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.5 to Section 7.9.2.5.

Section 7.9.3.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.6 to Section 7.9.2.6.

Section 7.9.3.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.7 to Section 7.9.2.7.

Section 7.9.3.7(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Mechanic” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.9.3.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.8 to Section 7.9.2.8.

Section 7.9.3.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.9 to Section 7.9.2.9.

Section 7.9.3.9(B) is proposed to provide clarity in text by identifying organization name in entirety and correct grammatical errors.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training.” Verbiage change to capitalize “Fire Chief” for terminology alignment. Punctuation change to replace “/” with “or.”

Section 7.9.3.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.10 to Section 7.9.2.10.

Section 7.9.3.11 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.2.11 to Section 7.9.2.11.

Section 7.9.3.11(C) is proposed to correct grammatical errors.

Necessity: Verbiage change to include acronym “Inc. (CFMA)” to text for accuracy of organization identification.

Section 7.9.3.11(D) is proposed to correct grammatical errors.

Necessity: Punctuation change to add a period at end of sentence.

Section 7.9.3.11(E) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization names provided to complement the existing acronym “Office of the State Fire Marshal.” Removal of “Academy” to be replaced by “CFMA” for accuracy of organization identification.

Section 7.9.3.11(F) is proposed correct section reference error.

Necessity: Section reference change from “7.2.3.3” to “7.2.3.2.”

Section 7.9.4 Emergency Vehicle Technician II is proposed as new Emergency Vehicle Technician I course curriculum adoption.

Necessity: This new text replaces retiring course text with new course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Emergency Vehicle Technician I courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.9.4.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.1 to Section 7.9.4.1.

Section 7.9.4.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.2 to Section 7.9.4.2.

Section 7.9.4.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.3 to Section 7.9.4.3.

Section 7.9.4.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.4 to Section 7.9.1.4.

Section 7.9.4.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.5 to Section 7.9.4.5.

Section 7.9.4.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.6 to Section 7.9.4.6.

Section 7.9.4.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.7 to Section 7.9.4.7.

Section 7.9.4.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.8 to Section 7.9.4.8.

Section 7.9.4.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.9 to Section 7.9.4.9.

Section 7.9.4.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.4.10 to Section 7.9.4.10.

Section 7.9.4.11 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.4.11 to Section 7.9.4.11.

Section 7.9.5 Fire Mechanic III/Master Mechanic is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5 to Section 7.9.5.

Section 7.9.5.1(B) is proposed to provide clarifying information postmark deadline for application submission.
Necessity: Provides definitive information regarding postmark deadline for application submission to candidates pursuing Fire Mechanic III/Master Mechanic certification per retirement of curriculum.

Section 7.9.5.2 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.2 to Section 7.9.5.2.

Section 7.9.5.3 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.3 to Section 7.9.5.3.

Section 7.9.5.3(A) is proposed to provide clarity in text by identifying organization names in entirety.
Necessity: Additional text of organization names provided to complement the existing acronym “Office of the State Fire Marshal.”

Section 7.9.5.4 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.4 to Section 7.9.5.4.

Section 7.9.5.5 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.5 to Section 7.9.5.5.

Section 7.9.5.6 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.6 to Section 7.9.5.6.

Section 7.9.5.7 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.7 to Section 7.9.5.7.

Section 7.9.5.7(A) is proposed to correct grammatical errors.
Necessity: Grammatical change to capitalize “Mechanic” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.9.5.8 is proposed to relocate existing section for clarity.
Necessity: Relocation of text from Section 7.8.5.8 to Section 7.9.5.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.9.5.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.5.9 to Section 7.9.5.9.

Section 7.9.5.9(B) is proposed to provide clarity in text by identifying organization name in entirety and correct grammatical errors.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training.” Verbiage change to capitalize “Fire Chief” for terminology alignment. Punctuation change to replace “/” with “or.”

Section 7.9.5.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.5.10 to Section 7.9.5.10.

Section 7.9.5.11 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.5.11 to Section 7.9.5.11.

Section 7.9.5.11(C) is proposed to correct grammatical errors.

Necessity: Verbiage change to include acronym “Inc. (CFMA)” to text for accuracy of organization identification.

Section 7.9.5.11(D) is proposed to correct grammatical errors.

Necessity: Punctuation change to add a period at end of sentence.

Section 7.9.5.11(E) is proposed to provide clarity in text by identifying organization names in entirety.

Necessity: Additional text of organization names provided to complement the existing acronym “Office of the State Fire Marshal.” Removal of “Academy” to be replaced by “CFMA” for accuracy of organization identification.

Section 7.9.5.11(F) is proposed correct section reference error.

Necessity: Section reference change from “7.2.3.3” to “7.2.3.2.”

Section 7.9.6 Emergency Vehicle Technician III is proposed as new Emergency Vehicle Technician III course curriculum adoption, replacing previous text 7.8.3 Fire Mechanic III/Master Mechanic text.

Necessity: This new text replaced retiring course text with new course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Emergency Vehicle Technician III courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.9.6.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.1 to Section 7.9.4.1.

Section 7.9.6.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.2 to Section 7.9.6.2.

Section 7.9.6.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.3 to Section 7.9.6.3.

Section 7.9.6.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.4 to Section 7.9.6.4.

Section 7.9.6.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.5 to Section 7.9.6.5.

Section 7.9.6.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.6 to Section 7.9.6.6.

Section 7.9.6.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.7 to Section 7.9.6.7.

Section 7.9.6.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.8 to Section 7.9.6.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.9.6.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.9 to Section 7.9.6.9.

Section 7.9.6.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.10 to Section 7.9.6.10.

Section 7.9.6.11 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.8.6.11 to Section 7.9.6.11.

Section 7.10 Officer has replaced the retired Fire Officer curriculum.

Necessity: The previous Fire Officer curriculum has been removed and replaced with inclusive Officer text aligning with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Officer courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.10.1 Company Officer is proposed as new Company Officer course curriculum adoption, replacing previous text 7.9.1 Fire Officer, which has been removed.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Company Officer courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.10.2 Chief Fire Officer is proposed as new Chief Fire Officer course curriculum adoption replacing previous text 7.9.2 Chief Officer.

Necessity: The previous Fire Officer curriculum has been removed and replaced with inclusive Officer text aligning with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT

processes. The Chief Fire Officer courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.10.3 Executive Chief Fire Officer is proposed as new Executive Chief Fire Officer course curriculum adoption.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Executive Chief Fire Officer courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.11 Prevention is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10 to Section 7.11.

Section 7.11.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1 to Section 7.11.1.

Section 7.11.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.1 to Section 7.11.1.1.

Section 7.11.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.1 to Section 7.11.1.1.

Section 7.11.1.1(B) is proposed to provide clarifying information postmark deadline for application submission.

Necessity: Provides definitive information regarding postmark deadline for application submission to candidates pursuing Fire Mechanic III/Master Mechanic certification per retirement of curriculum.

Section 7.11.1.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.2 to Section 7.11.1.2.

Section 7.11.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.3 to Section 7.11.1.3.

Section 7.11.1.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.4 to Section 7.11.1.4.

Section 7.11.1.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.5 to Section 7.11.1.5.

Section 7.11.1.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.6 to Section 7.11.1.6.

Section 7.11.1.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.7 to Section 7.11.1.7.

Section 7.11.1.7(A) is proposed to provide clarity to recognized Fire Service experience requirements with corrected grammatical errors.

Necessity: Additional text definitively defines qualifying field and work experience. Provides definitive direction regarding supporting education and/or experience requirement qualification via completion of one of two verification tracks. Grammatical change to capitalize “Fire Prevention Officer” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.11.1.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.8 to Section 7.11.1.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.11.1.8(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Inspector” and “Prevention Officer” for terminology alignment.

Section 7.11.1.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.9 to Section 7.11.1.9.

Section 7.11.1.9(B) is proposed to provide clarity in text by identifying organization name in entirety and to provide clarity regarding Application supporting documentation requirements with a Certification Task Book.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training.” Provides definitive direction regarding necessary supporting documentation requiring copies of completion certificates.

Section 7.11.1.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.1.10 to Section 7.11.1.10.

Section 7.11.2 Fire Inspector II is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2 to Section 7.11.2.

Section 7.11.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.1 to Section 7.11.2.1.

Section 7.11.2.1(B) is proposed to provide clarifying information regarding certification retirement and replacement.

Necessity: Provides information regarding Fire Protection Specialist certification retirement that occurred on December 30, 2014. New certification title is “Fire Inspector II.”

Section 7.11.2.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.2 to Section 7.11.2.2.

Section 7.11.2.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.3 to Section 7.11.2.3.

Section 7.11.2.3(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms including “Office of the State Fire Marshal.”

Section 7.11.2.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.4 to Section 7.11.2.4.

Section 7.11.2.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.5 to Section 7.11.2.5.

Section 7.11.2.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.6 to Section 7.11.2.6.

Section 7.11.2.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.7 to Section 7.11.2.7.

Section 7.11.1.7(A) is proposed to provide clarity to recognized Fire Service experience requirements with corrected grammatical errors.

Necessity: Additional text definitively defines qualifying field and work experience. Provides definitive direction regarding supporting education and/or experience requirement qualification via completion of one of two verification tracks. Grammatical change to capitalize “Fire Prevention Officer” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.11.2.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.8 to Section 7.11.2.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.11.2.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.9 to Section 7.11.2.9.

Section 7.11.2.9(B) is proposed to provide clarity in text by identifying organization name in entirety and to provide clarity regarding Application supporting documentation requirements with a Certification Task Book.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training.” Provides definitive direction regarding necessary supporting documentation requiring copies of completion certificates. A verification letter signed by authorized signatory is no longer recognized nor required as supporting documentation.

Section 7.11.2.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.2.10 to Section 7.11.2.10.

Section 7.11.3 Plan Examiner is proposed as new Plans Examiner course curriculum adoption, replacing previous text 7.10.3 Plans Examiner, which has been removed.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Plans Examiner courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.11.4 Fire Marshal is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4 to Section 7.11.4.

Section 7.11.4.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.1 to Section 7.11.4.1.

Section 7.11.4.1(A)(B) is proposed to provide clarifying information regarding certification retirement and replacement.

Necessity: Verbiage change to add “Certification” for clarity. Provides definitive information regarding postmark deadline for application submission to candidates pursuing Fire Marshal certification per retirement of curriculum.

Section 7.11.4.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.2 to Section 7.11.4.2.

Section 7.11.4.2(C) is proposed to provide revision to History by incorporating retirement date addition.

Necessity: Provides additional historical information regarding the incorporation of scheduled curriculum retirement date on December 31, 2019.

Section 7.11.4.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.3 to Section 7.11.4.3.

Section 7.11.4.3(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronym “Office of the State Fire Marshal.”

Section 7.11.4.3(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to uncapitalize “fire code” to align with industry terminology standard.

Section 7.11.4.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.4 to Section 7.11.4.4.

Section 7.11.4.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.5 to Section 7.11.4.5.

Section 7.11.4.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.6 to Section 7.11.4.6.

Section 7.11.4.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.7 to Section 7.11.4.7.

Section 7.11.4.7(A) is proposed to provide clarity to recognized Fire Service experience requirements with corrected grammatical errors.

Necessity: Additional text definitively defines qualifying field and work experience.

Provides definitive direction regarding supporting education and/or experience requirement qualification via completion the two verification tracks. Grammatical changes to capitalize “Fire Prevention Officer,” “Fire Inspector,” and “Plans Examiner” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.11.4.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.8 to Section 7.11.4.8.

Section 7.11.4.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.9 to Section 7.11.4.9.

Section 7.11.4.9(B) is proposed to provide clarity in text by identifying organization name in entirety and correct grammatical errors.

Necessity: Additional text of program names provided to complement the existing acronym “State Fire Training.” Verbiage change to capitalize “Fire Chief” for terminology alignment. Punctuation change to replace “/” with “or.”

Section 7.11.4.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.10.4.10 to Section 7.11.4.10.

Section 7.11.4.10(A) is proposed to correct grammatical errors.

Necessity: Punctuation and verbiage change to remove “/” and replace with “or.”

Section 7.11.5 Fire Marshal (2018) is proposed as new course curriculum adoption to replace the Fire Marshal curriculum retiring December 31, 2019.

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Marshal courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.12 Public Education has been removed as this curriculum is now obsolete.

Necessity: This curriculum has been removed from the SFT system.

Section 7.12 Suppression is proposed as new section encompassing Fire Fighter I and II course curriculum information.

Necessity: The previous Suppression section contains course curriculum and information that is now obsolete and has been removed from the SFT system.

Section 7.12.1 is proposed as new Fire Fighter I course curriculum adoption, replacing previous text 7.12.1 Fire Fighter I (2001 Edition).

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Instructor I courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.12.1.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.1 to Section 7.12.1.1.

Section 7.12.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.3 to Section 7.12.1.3.

Section 7.12.1.3(B) is proposed to correct grammatical error.

Necessity: Verbiage change to capitalize Cardiopulmonary Resuscitation to align with industry terminology standard.

Section 7.12.1.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.4 to Section 7.12.1.4.

Section 7.12.1.4(D)(2) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of program names provided to complement the existing acronym "State Fire Training."

Section 7.12.1.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.5 to Section 7.12.1.5.

Section 7.12.1.5(A) is proposed to provide necessary information regarding the Fire Fighter I Certification Exam requirements.

Necessity: With the adoption and implementation of new Fire Fighter I course curriculum, State Fire Training's alignment with IFSAC and Pro Board standards requires additional standardized testing procedures that include Fire Fighter I, Wildland Fire Fighter, and Hazardous Materials First Responder Operations level cognitive and psychomotor evaluations.

Section 7.12.1.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.6 to Section 7.12.1.6.

Section 7.12.1.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.7 to Section 7.12.1.7.

Section 7.12.1.7(A) is proposed to provide clarity to recognized Fire Service experience requirements with corrected grammatical errors.

Necessity: Additional text definitively defines qualifying field and work experience. Provides definitive direction regarding supporting education and/or experience

requirement qualification via completion of one of three verification tracks. Grammatical change to capitalize “Fire Fighter” and uncapitalize “recognized fire agency” in alignment with industry standard throughout section.

Section 7.12.1.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.8 to Section 7.12.1.8. Removal of “Rank or” eliminating redundancy regarding candidate official position application.

Section 7.12.1.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.9 to Section 7.12.1.9.

Section 7.12.1.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.2.10 to Section 7.12.1.10.

Section 7.12.2 is proposed as new Fire Fighter II course curriculum adoption, replacing previous text 7.12.3 Fire Fighter I (2001 Edition).

Necessity: This new text aligns with course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. The Fire Fighter II courses meet the continued developmental needs of the fire service by providing specifically designed courses.

Section 7.12.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.1 to Section 7.12.2.1.

Section 7.12.2.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.2 to Section 7.12.2.2.

Section 7.12.2.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.3 to Section 7.12.2.3.

Section 7.12.2.3(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms including “Office of the State Fire Marshal.”

Section 7.12.2.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.4 to Section 7.12.2.4.

Section 7.12.2.4(A) is proposed to provide information regarding Fire Fighter II education and records requirements.

Necessity: Provides necessary information regarding training and education verification with specific recordkeeping requirements.

Section 7.12.2.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.5 to Section 7.12.2.5.

Section 7.12.1.5(A) is proposed to provide necessary information regarding the Fire Fighter I Certification Exam requirements.

Necessity: With the adoption and implementation of new Fire Fighter I course curriculum, State Fire Training's alignment with IFSAC and Pro Board standards requires additional standardized testing procedures that include Fire Fighter I, Wildland Fire Fighter, and Hazardous Materials First Responder Operations level cognitive and psychomotor evaluations.

Section 7.12.2.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.6 to Section 7.12.2.6.

Section 7.12.2.7 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.7 to Section 7.12.2.7.

Section 7.12.2.7(A) is proposed to provide clarity to recognized Fire Service experience requirements with corrected grammatical errors.

Necessity: Additional text definitively defines qualifying field and work experience. Provides definitive direction regarding supporting education and/or experience requirement qualification via completion of one of three verification tracks. Grammatical change to capitalize "Fire Fighter" and uncapitalize "recognized fire agency" in alignment with industry standard throughout section.

Section 7.12.2.7(B) is proposed to provide clarity regarding qualifying experience for Fire Fighter II certification.

Necessity: Additional text definitively defining qualifying experience for Fire Fighter II certification by explicitly noting that academy participation does not count toward the required experience.

Section 7.12.2.8 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.8 to Section 7.12.2.8. Verbiage addition of "psychomotor" throughout section to clearly identify testing type.

Section 7.12.2.9 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.9 to Section 7.12.2.9.

Section 7.12.2.10 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 7.12.3.10 to Section 7.12.2.10.

Section 7.12.5 Volunteer Fire Fighter I has been removed as this curriculum is now obsolete.

Necessity: This curriculum has been removed from the SFT system.

Section 8: Fire Service Training and Education Program is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 8.1.1(A)(D)(F) is proposed to provide clarity in text by identifying organization and program names in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronym “Office of the State Fire Marshal,” “State Fire Training,” “The Statewide Training and Education Advisory Committee,” and “State Board of Fire Services.”

Section 8.1.1(C) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Fighters.”

Section 8.1.2(A)(B)(C) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Registered Instructors.”

Section 9: Equivalency and Reciprocity is proposed to standardize aesthetics in the Procedure Manual presentation and provide textual clarity to the section’s information.

Necessity: For ease of use, the header and Section Title have been added. Additional title text included to provide inclusive language regarding section topic coverage that now includes guidance for reciprocity.

Section 9.1 is proposed to change verbiage to Section title.

Necessity: Change to Section title to align with new text language of proposed Procedures Manual. Addition of “and Reciprocity” to read “Equivalency and Reciprocity.”

Section 9.1.1. is proposed to change verbiage to Section title.

Necessity: Change to Section title to align with new text language of proposed Procedures Manual. Replace “Course Equivalency” with “Overview” to provide Procedures Manual layout consistency.

Section 9.1.1(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronym “State Fire Training.”

Section 9.1.1(B) is proposed to provide clarity regarding reciprocity processes and acceptance requirements.

Necessity: Additional text to provide clarification of SFT processes regarding reciprocity with specific information noting retired certifications will not be accepted as equivalent or reciprocal certifications.

Section 9.1.1.1 Equivalency is proposed as new text to replace existing headed 9.1.2 Established Equivalency and to provide clarity regarding SFT equivalency processes.

Necessity: Provides definitively defined requirements for requesting equivalency with the SFT system.

Section 9.1.1.2 Reciprocity is proposed as new text to provide clarity regarding SFT reciprocity processes.

Necessity: Provides definitively defined requirements for requesting reciprocity with the SFT system.

Section 9.1.2 Approved Courses is proposed as new text regarding courses recognized for equivalency and reciprocity with the SFT system, merging information from previously established equivalency courses with newly recognized reciprocity recognized courses.

Necessity: Provides definitively defined requirements for requesting equivalency and/or reciprocity with the SFT system. This new text merges existing text with new course curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes.

Table 9.1.2 Approved Courses is proposed as new text regarding courses recognized for equivalency and reciprocity with the SFT system, merging information from previously established equivalency courses with newly recognized reciprocity recognized courses.

Necessity: Terminology change from “Equivalent” to “Approved” to for inclusion of reciprocity processes and recognition. The Table provides necessary information for those seeking equivalency or reciprocity by listing applicable courses, approved equivalent courses, providers, and effective dates, when applicable. This list reflects retired curriculum as well as new curriculum reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes. Grammatical change to remove “Fire Service Training and Education Program” and to have organization acronym remain in place. Additional text provided detailing Leadership in Supervision equivalency for single Company Officer 2A or 2B course, but cannot be used for both.

Section 9.1.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 9.1.2.1 to Section 9.1.3.

Section 9.1.3 is proposed to change verbiage to Section title.

Necessity: Change to Section title to align with new text language of proposed Procedures Manual. Replace “Course Equivalency Process” with “Course Equivalency Application Process” to provide Procedures Manual layout consistency and clarity.

Section 9.1.3.1 is proposed as new section header for clarity and ease of use.

Necessity: Provides ease of use by clearly defining section.

Section 9.1.3.1(A) is proposed as new text for clarity.

Necessity: Provides clear language regarding SFT equivalency processes by adding text “as being equivalent.”

Section 9.1.3.1(A)(3) is proposed as remove text for irrelevancy.

Necessity: Removes irrelevant information as this note is no longer accurate, asterisks removed from Table.

Section 9.1.3.1(B)(2) is proposed as remove text for irrelevancy.

Necessity: Removes irrelevant information as this note is no longer accurate, the PACE process is now “Peer Assessment for Credential Evaluation” and “Instructor Equivalency” within the new Procedures Manual text.

Section 9.1.3.2 is proposed as new section header for clarity and ease of use.

Necessity: Provides ease of use by clearly defining section.

Section 9.1.3.2(A)(B)(C) is proposed as new text regarding courses recognized for equivalency and reciprocity with the SFT system, merging information from previously established equivalency processes with newly recognized reciprocity recognized courses.

Necessity: Provides definitively defined requirements for requesting equivalency and/or reciprocity with the SFT system. This new text merges existing text with new course curriculum and processes reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes.

Section 9.1.3.3 is proposed as new section header for clarity and ease of use.

Necessity: Provides ease of use by clearly defining section.

Section 9.1.3.3(A)(B)(C)(D)(E) is proposed as new text regarding courses recognized for equivalency and reciprocity with the SFT system, merging information from previously established equivalency processes with newly recognized reciprocity recognized courses.

Necessity: Provides definitively defined requirements for requesting equivalency and/or reciprocity with the SFT system. This new text merges existing text with new course curriculum and processes reviewed, approved, and implemented by STEAC and the State Board of Fire Services in conjunction with SFT processes.

Section 9.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 9.3 to Section 9.2.

Section 9.2 is proposed to change verbiage to Section title.

Necessity: Change to Section title to align with new text language of proposed Procedures Manual. Replace “Certification Alternatives” with “Certification Equivalency and Reciprocity” to provide Procedures Manual layout consistency and clarity.

Section 9.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 9.3.1 to Section 9.2.1.

Section 9.2.1(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronym “State Fire Training.”

Section 9.2.1(A) is proposed to correct section reference error.

Necessity: Change section reference from “9.3.2” to “9.2.2: Job Functions.”

Section 9.2.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 9.3.2 to Section 9.2.2.

Section 9.2.2.1 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 9.3.2.1 to Section 9.2.2.1.

Section 9.2.2.1(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronym “Office of the State Fire Marshal.”

Section 9.2.2.1(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief” for terminology alignment.

Section 9.2.2.1(E) is proposed to provide additional verbiage for clarity.

Necessity: Verbiage addition of “psychomotor” throughout section to clearly identify testing type.

Section 9.2.2.1(E) is proposed to correct section reference error.

Necessity: Change section reference from “7.4” to “7.5 Fire Chief” for terminology alignment.

Section 9.3.2.2: Fire Fighter I has been removed in alignment with new Procedures Manual text and SFT processes.

Necessity: Equivalency and reciprocity for Fire Fighter I candidates is now reflected in Table 9.1.2 which denotes the national courses recognized within the SFT system as well as details specific to Fire Fighter I certification in alignment with newly adopted IFSAC and Pro Board standards in Section 7.12.

Section 10: California Incident Command Certification System (CICCS) is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 10.1.1(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms “Office of the State Fire Marshal” and “The State Board of Fire Services.”

Section 10.1.1(B) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Fighters” for terminology alignment.

Section 10.1.2.2 is proposed to provide clarity in text by identifying program and course name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronym “Incident Command System (ICS).”

Section 10.1.2.4(A)(4) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief.” Punctuation and verbiage change to remove “/” and replace with “or.”

Section 10.1.2.4(A) is proposed to correct grammatical errors.

Necessity: Grammatical change to capitalize “Fire Chief” for terminology alignment.

Section 10.1.2.4(B)(2) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms “Governor’s Office of Emergency Services.”

Section 10.2.1(A) is proposed to provide clarity in text by identifying organization name in entirety and to correct grammatical errors.

Necessity: Additional text of organization and program names provided to complement the existing acronyms “California Incident Command Certification System” and “The State Board of Fire Services.” Grammatical change to capitalize “Fire Fighter” for terminology alignment.

Section 10.2.3(A) is proposed to provide clarity in text by identifying organization name in entirety.

Necessity: Additional text of organization and program names provided to complement the existing acronyms “Governor’s Office of Emergency Services.”

Section 11: Fire Fighter Certification Exams is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 11: Fire Fighter Certification Exams is proposed as new text regarding administration of SFT Fire Fighter Certification Exams in alignment with newly adopted IFSAC and Pro Board standards.

Necessity: With the adoption and implementation of new Fire Fighter I course curriculum, State Fire Training’s alignment with IFSAC and Pro Board standards requires additional standardized testing procedures. SFT attained International Fire Service Accreditation Congress and Pro Board accreditation seals for its Fire Fighter I certification, a process that aligns training certification with national standards, providing for proficiency in the areas of Fire Fighter I, Wildland I, and HazMat First Responder-Operations. This motion aligns with Health and Safety Code 13159.4 which tasks SFT with review, necessary revision, and administration of Fire Service Training programs as well as AB 398 (2011) requiring SFT to establish minimum standards for fire protection personnel at all career levels resulting in the initiation of this section.

Section 12 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 11 to Section 12.

Section 12: Forms and Checklists is proposed to standardize aesthetics in the Procedure Manual presentation.

Necessity: For ease of use, the header and Section Title have been added.

Section 12.1 is proposed as new text detailing procedural changes to SFT business processes through updated forms and checklists.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.1(A) is proposed as new text detailing SFT form and checklist revision processes and necessity.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.1(B) is proposed to provide a current list of included forms and checklists within the Procedures Manual for clarity.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.2 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 11 to Section 12.2.

Section 12.3 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 11.6 to Section 12.3.

Section 12.4 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 11.5 to Section 12.4.

Section 12.5 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 11.7 to Section 12.5.

Section 12.6 is proposed to relocate existing section for clarity.

Necessity: Relocation of text from Section 11.7 to Section 12.6.

Section 12.7 is proposed as new section title for alignment with adopted SFT forms and checklists for Course Returns Checklist.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited and updated for alignment.

Section 12.8 is designed as Reserved for future form inclusion.

Necessity: Allow for future form(s) to be included in text.

Section 12.9 is proposed as new section title for alignment with adopted SFT forms and checklists for Certification Exam Request and Skills Evaluator Rosters.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.10 is proposed as new section title for alignment with adopted SFT forms and checklists for Registered Evaluator Code of Conduct.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.11 is proposed as new section title for alignment with adopted SFT forms and checklists for Certification Examination Retake Application.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.12 is proposed as new section title for alignment with adopted SFT forms and checklists for Fire Fighter I Certification Upgrade Application.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.13 is proposed as new section title for alignment with adopted SFT forms and checklists for Fire Fighter I Certification Reciprocity Application.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.14 is proposed as new section title for alignment with adopted SFT forms and checklists for Fire Fighter I Cognitive Exam Script.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.15 is proposed as new section title for alignment with adopted SFT forms and checklists for Fire Fighter I Skills Exam Script.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.16 is proposed as new section title for alignment with adopted SFT forms and checklists for Fire Fighter I Skills Station Pre-Exam Script.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

Section 12.17 is proposed as new section title for alignment with adopted SFT forms and checklists for Fire Fighter I Skills Station Post Exam Script.

Necessity: To remain current with changing curriculum and training standards, forms and checklists are periodically edited for alignment.

COURSE INFORMATION AND REQUIRED MATERIALS MANUAL (CIRM) (January 2019) (Incorporated by Reference)

Specific sections which have been modified:

Cover/Title Page is proposed to identify new publication and effective date.

Necessity: State Fire Training had edited the existing May 2015 Course Information and Required Materials text to reflect changes to curriculum, standards, and related business practices. The manual with revisions is dated January 2019 and reflects the most up-to-date information.

Table of Contents is proposed to identify new publication and effective date and align text content with corresponding page numbers.

Necessity: State Fire Training had edited the existing May 2015 Course Information and Required Materials to reflect changes to curriculum, standards, and related business practices. This reflects the most up-to-date information. "January 2019" to be noted throughout on each page of the document.

Table of Contents is proposed to add new certification level course information to the table of contents for the following levels:

1. Chief Fire Officer (September 2017)
2. Emergency Vehicle Technician I (January 2019)
3. Emergency Vehicle Technician II (January 2019)
4. Emergency Vehicle Technician III (January 2019)
5. Fire Marshal (March 2018)

Necessity: To remain current with changing curriculum and training standards, specific curriculum has been edited and updated. All curriculum has been approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Abbreviated Course Plan text has been added throughout to condense printed version of Course Information and Required Materials document.

Necessity: Provide an online platform for students and instructions to obtain full version text of individual course curriculum, learning objectives, and complete course plans.

Chief Fire Officer 3D (2017) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Company Officer 2D (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Company Officer 2E (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Executive Chief Fire Officer 4D (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Incident Management of High Rise Fires (2017) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Incident Management of Major Fires (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Incident Management of the Fire Fighter Emergency (2016) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Command 1A (2012) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Command 1B (1998) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Command 1C (2012) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved

by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Command 2A (1989) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Command 2B (2009) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Command 2C (1995) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Command 2D (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Command 2E (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Community Risk Educator (2014) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Community Risk Officer (2014) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Community Risk Specialist (2014) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Aerial Apparatus Operations (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Apparatus Driver/Operator 1A: Driver/Operator (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Apparatus Driver/Operator 1B: Pumping Apparatus Operations (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Tillered Apparatus Operations (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Water Tender Operations (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Wildland Fire Apparatus Operations (2015) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Driver/Operator: Aerial/Tillered Truck Operations (2012) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Apparatus Driver/Operator 1A: Emergency Vehicle Operations (2008) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Apparatus Driver/Operator 1B: Pump Operations (2008) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Animal Technical Rescue Awareness (2017) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Animal Technical Rescue Technician (2017) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Auto Extrication (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Command and Control of the RIC Deployment (2011) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Confined Space Rescue Awareness (1995) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Confined Space Rescue Awareness (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Control 4: Controlling Ignitable Liquids and Gases (2015) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Control 4: Oil and Gas Fire Fighting (1997) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Control 4A: Flammable Gases Fire Fighting (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Control 4B: Flammable Liquids Fire Fighting (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Control 4A and 4B: Flammable Gases and Liquids Fire Fighting (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved

by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Fighter I (2013) has been edited include specific regulations dictating the industry training standards.

Necessity: To provide clarification regarding industry training standard regulations for which curriculum has been developed. Editorial changes only.

Fire Fighter I (2001) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Fighter II (2013) has been edited to include specific regulations dictating the industry training standards.

Necessity: To provide clarification regarding industry training standard regulations for which curriculum has been developed. Editorial changes only.

Fire Fighter II (2001) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fireline Safety Awareness for Hired Vendors (2011) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Incident Safety Awareness for Hired Vendors (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Large Animal Rescue Operational (2003) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Open Water Rescuer – Basic (2014) has been edited to remove the included Course Plan.

Necessity: To provide a condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

Photovoltaic Training (2010) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Vehicle Extrication (2015) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Hazardous Materials First Responder Awareness Level (2007) is proposed to edit existing Course Outline.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of materials.

Advanced All-Hazards Incident Management (2012) is proposed to edit and update existing curriculum. Existing course outline has been removed and replaced.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

I-300 Intermediate ICS (2007) has been edited to include specific information regarding student and instructor materials.

Necessity: To provide updated information regarding required student and instructor materials with publisher information.

I-400 Advanced ICS (2006) has been edited to include specific information regarding vendor contact information.

Necessity: To provide updated information regarding vendor contact information.

S-219: Firing Operations (2014) (formerly S-234) is proposed as new curriculum to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

S-330: Task Force/Strike Team Leader All Risk (2002) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Terrorism Liaison Officer – Basic (2013) is proposed to edit existing Course Outline.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of materials.

AH-221: Damage Inspection Specialist (DINS) (2018) is proposed as new curriculum to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

AH-321: Damage Inspection Manager (DINM) (2018) is proposed as new curriculum to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

AH-330: Strike Team/Task Force Leader All Hazards (2017) is proposed as new curriculum to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Certification Examination Evaluator Training (2016) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Group Dynamics and Problem Solving (2017) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Employing Audiovisual Aids (2017) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Instructor 2A: Techniques of Evaluation (1991) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Instructor 2B: Group Dynamics and Problem Solving (1990) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Instructor 2C: Employing Audiovisual Aids (1989) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Instructor 3: Master Instructor Competency Evaluation (2010) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Instructor II: Instructional Development (2014) has been edited to include specific regulations dictating the industry training standards.

Necessity: To provide clarification regarding industry training standard regulations for which curriculum has been developed. Editorial changes only.

Instructor III: Instructional Program Management (2014) has been edited to include specific regulations dictating the industry training standards.

Necessity: To provide clarification regarding industry training standard regulations for which curriculum has been developed. Editorial changes only.

Instructional Techniques for Company Officers course has been removed.

Necessity: To align with industry training standards, curriculum training program has been removed as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Training Instructor 1A: Cognitive Lesson Delivery (2010) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Training Instructor 1B: Psychomotor Lesson Delivery (2010) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Training Instructor 1C: Instructional Development Techniques (2010) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Techniques of Evaluation (2017) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Explosives Recognition and Reconnaissance course is obsolete and has been removed.

Necessity: This curriculum training program is obsolete and no longer being taught through State Fire Training.

Fire/Arson Detection course is obsolete and has been removed.

Necessity: This curriculum training program is obsolete and no longer being taught through State Fire Training.

Fire Investigation 1A: Fire Origin and Cause Determination (1996) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Investigation 1A: Basic Fire Investigation (2017) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Investigation 1B: Techniques of Fire Investigation (2000) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Investigation 1B: Evidence and Documentation (2017) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Investigation 1C: Preparation for Legal Proceedings (2017) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Investigation 2A: Criminal and Legal Proceedings (2003) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Investigation 2B: Field Case Studies course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Executive Chief Fire Officer 4A: Human Resource Management (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Executive Chief Fire Officer 4B: Human Resource Management (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Executive Chief Fire Officer 4C: Human Resource Management (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Executive Chief Fire Officer 4E: Human Resource Management (2014) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Management I: Management/Supervision for Company Officers (2000) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Management 2A: Organizational Development and Human Relations (2009) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Management 2B: Fire Service Financial Management (2009) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Management 2C: Personnel and Labor Relations (2009) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Management 2D: Strategic Planning (2009) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Management 2E: Ethics and the Challenge of Leadership (2009) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Service Labor/Management Relations (2017) is proposed to edit and update existing curriculum.

Necessity: To align with industry training standards, curriculum training program has been updated and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 1A: Emergency Vehicle Technician 101 (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 1B: Chassis Systems and Components (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 1C: Cab and Body Systems and Components (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 1D: Electrical Systems A (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 1E: Pumps and Accessories (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 1F: Tanks and Accessories (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 2A: Electrical Systems B (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 3A: Fleet Specifications and Records (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Emergency Vehicle Technician 3B: Human Resources Management (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Marshal 1A: Administration and Professional Development (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Marshal 1B: Community Relations & Fire and Life Safety Education (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Marshal 1C: Fire Investigation Program Management (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Marshal 1D: Community Risk Reduction Program Management (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Marshal 1E: Regulatory Program Management (2018) is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Prevention 1: Fire and Life Safety Inspections for the Company Officer (2011) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Prevention 3A: Hydraulic Sprinkler Calculations (1995) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fire Prevention 3B: Plan Review (1994) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Fireworks Enforcement/Special Effects course is obsolete and has been removed.

Necessity: This curriculum training program is obsolete and no longer being taught through State Fire Training.

Motion Picture/Television Fire Safety Officer has been edited to include clarifying verbiage regarding the course designation and course outline specifications.

Necessity: To provide clarification regarding course description and inclusive audience. Additional verbiage to denote additional personnel audience as well as expanded course description details. Course outline edits reflect required course content requirements and necessary time allotments for presentation of materials.

Outdoor Aerial Public Fireworks Display (2014): is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Office of the State Fire Marshal.

Plan Examiner 1A: Building Plan Review (2015): is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Plan Examiner 1B: Fire Protection and Life Safety System Plan Review (2015): is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Plan Examiner 1C: Hazards and Special Operations Plan Review (2015): is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Statewide Training and Education Committee as well as the State Board of Fire Services.

Proximate Audience Pyrotechnics (2011): is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Office of the State Fire Marshal.

Statutes and Regulations (2015): is proposed to provide relevant specialized curriculum.

Necessity: To align with industry training standards, curriculum training program has been provided and approved through the Office of the State Fire Marshal.

Public Education 1: Systematic Planning and Communication Skills (1989) course has been removed and replaced with updated curriculum training programs.

Necessity: To align with industry training standards, curriculum training program has been removed and updated with curriculum meeting the industry standard as approved by the Statewide Training and Education Committee as well as the State Board of Fire Services.

Confined Space Rescue Technician (2008) is proposed to edit existing Course Outline and remove the included Course Plan.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of material. To provide a condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

Rescue Systems 1 (2010) is proposed to edit existing Course Outline, associated student and instructor requirements, and to remove the included Course Plan.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of material. To provide updated information regarding required student and instructor materials with publisher information. To provide a

condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

Rescue Systems 2: Advanced Rescue Skills (2010) is proposed to edit existing Course Outline, associated student and instructor requirements, and to remove the included Course Plan.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of material. To provide updated information regarding required student and instructor materials with publisher information. To provide a condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

Rescue Systems 3: Structural Collapse Technician (2012) is proposed to edit existing Course Outline, associated student and instructor requirements, and to remove the included Course Plan.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of material. To provide updated information regarding required student and instructor materials with publisher information. To provide a condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

Rope Rescue Technician (2013) is proposed to edit existing Course Outline, associated student and instructor requirements, and to remove the included Course Plan.

Necessity: To accurately reflect required course content requirements and necessary time allotments for presentation of material. To provide updated information regarding required student and instructor materials with publisher information. To provide a condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

Trench Rescue Technician (2014) is proposed to edit existing Course Outline Plan.

Necessity: To provide a condensed course overview, the expanded Course Plan has been removed from the Course Information and Required Materials text.

**NOTICE OF PROPOSED RULEMAKING
TO
OFFICE OF THE STATE FIRE MARSHAL
California Code of Regulations, Title 19, Division 1, Chapter 13**

California Fire Service Training and Education Program

The State Fire Marshal (SFM) is providing notice to adopt proposed regulations related to revisions to the certification and training standards for the California fire service described below after considering all comments and objections, or recommendations regarding the proposed action.

WRITTEN COMMENT PERIOD

The SFM will accept written comments regarding this proposed regulatory action for at least 45 days beginning **December 21, 2018 until 5:00 PM on February 4, 2019**. The written comment period **closes at 5:00 p.m. (Pacific Time) on February 4, 2019**. All written comments received by that time will be considered and responded to as part of the compilation of the rulemaking file.

Submit comments to contact via:

- Email: diane.arend@fire.ca.gov (include in the subject line of the email “**State Fire Training Revisions, Comments**”); or
- US Mail (postmarked no later than February 4, 2019) to:

**CAL FIRE/Office of the State Fire Marshal
PO Box 944246
Sacramento, CA 94244-2460
Attn: Diane Arend, Code Development & Analysis**

- Hand deliver to: **(8:00 a.m. to 5:00 p.m.)**

**CAL FIRE/Office of the State Fire Marshal
2251 Harvard Street, 4th Floor
Sacramento, CA 95815
Attn: Diane Arend, Code Development & Analysis**

PUBLIC HEARING

The SFM has not scheduled a public hearing on this proposed action. However, the SFM will hold a public hearing to accept comments if a written request is received from any interested party or their authorized representative no later than 15 days before the close of the 45-day written comment period, pursuant to Government Code Section 11346.8. Submit requests to the contact person indicated above.

AUTHORITY & REFERENCE

The State Fire Marshal is proposing this regulatory action pursuant to Health and Safety Code Section 13155 with reference to 13159(d), Health and Safety Code to verify that minimum curriculum requirements are being met pertaining to, facilities, and faculty standards for schools, seminars, or workshops operated by, or for the state, for the specific purpose of training fire service personnel. The proposed regulations implement, interpret, and make specific sections 13155 through and 13159.10 of the Health and Safety Code.

INFORMATIVE DIGEST - POLICY STATEMENT OVERVIEW

The broad objective of this proposed rulemaking action is to better define the regulatory requirements of the SFM Fire Service Training and Education Program and the enforcement and maintenance of those requirements for students, instructors and academies.

The regulations proposed in this rulemaking action implement, interpret, clarify, and make specific the regulatory requirements of the SFM Fire Service Training and Education Program by making the following changes:

- Update the following documents incorporated by reference as identified in Title 19, California Code of Regulations, Section 1990.00:
 1. State Fire Training Procedures Manual (January 2015) version to the (January 2019) and
 2. Course Information and Required Materials Manual (CIRM) (May 2015) version to the (January 2019) edition.
- Update the forms incorporated by reference in the (January 2015) version of the State Fire Training Procedures Manual to current (January 2019) edition.
- Provide editorial updates, changes without regulatory effect, identified in Title 19 California Code of Regulations.
- Revise and update the forms incorporated by reference identified in Title 19, California Code of Regulations, Section 1990.00(a).
- Revise and update the Certification Training Standards (CTS) identified in Title 19, California Code of Regulations, Section 1990.01.
- Provide editorial updates to instructor developed “Summative Test” in Title 19, California Code of Regulations, Section 1990.03.
- Clarify ethical conduct for students and classes in Title 19, California Code of Regulations, Section 1990.08.
- Update State Fire Training fees for Emergency Vehicle Technician I, II and III in Title 19, California Code of Regulations, Section 1990.12.

Documents Incorporated by Reference for this rulemaking file:

- The State Fire Training (SFT) Procedures Manual (January 2019) updated and reformatted and replaces the 2015 version.

- The Course Information and Required Materials (CIRM) manual (January 2019) updated and reformatted and replaces the 2015 version with new course information and eliminates older out of date class information.
- Certification Training Standards (CTS) Guides based on National Fire Protection Association (NFPA) Standards:
 1. Chief Fire Officer (September 2017);
 2. Emergency Vehicle Technician I, II, III (June 2018); and
 3. Fire Marshal (March 2018).

Forms Incorporated by Reference for this rulemaking file:

- Fee Schedule (January 2018)
- Request for a Student Transcript (February 2017)
- Instructor Application (August 2018)
- Request for Course Scheduling (January 2018)
- Course Returns Checklist (September 2018)
- Certification Examination Request (September 2018)
- Registered Evaluator Code of Conduct (July 2018)
- Certification Examination Retake Application (January 2016)
- Fire Fighter I Certification Upgrade Application (September 2016)
- Fire Fighter I Certification Reciprocity Application (July 2018)

Documents Relied Upon

- Assembly Bill 398, September 6, 2011, Morrell.
- Strategic Plan: Blueprint 2020.

Summary of Existing Laws

Health and Safety Code Section 13157 authorizes the California Fire Service Training and Education Program to be established in the Office of the State Fire Marshal and to:

- (a) Promulgate and adopt rules and regulations necessary for implementation of the program.
- (b) Establish the courses of study and curriculum to be used in the program.
- (c) Establish prerequisites for the admission of personnel who attend courses offered in the program.
- (d) Establish and collect admission fees and other fees that may be necessary to be charged for seminars, conferences, and specialized training given, which shall not be deducted from state appropriations for the purposes of this program.

(e) Collect such fees as may be established pursuant to subdivision (d) of Health and Safety Code, Section 13142.4.

Summary of Existing Regulations

Existing regulations regarding the proposed changes establish the requirements in California Code of Regulations, Title 19, Division 1, Chapter 13 for the California Fire Service Training and Education Program.

The State Fire Marshal is proposing to amend CCR, Title 19, Chapter 13, Sections 1990.00, 1990.01, 1990.02, 1990.03, 1990.04, 1990.07, 1990.08 and 1990.12.

The SFM consulted with the Statewide Training and Education Advisory Committee (STEAC) along with the State Board of Fire Services (SBFS) for recommendations and analysis of the proposed amendments and they concur with this proposal. Further, both advisory committees, STEAC and SBFS, had made recommendations to the State Fire Marshal to adopt these changes. These were conversations only and there were no documents relied upon in connection with these consultations.

Summary of Effect

There is negligible effect of these changes will have on the training system. The largest effect is adding 5 new Certification Training Standards (CTS) Guides which are incorporated by reference: Chief Fire Officer, Emergency Vehicle Technician I, II, III and Fire Marshal. Additionally, the regulations adjust and update a business practice that is firmly established and in-place.

Comparable Federal Statute or Regulations

There are no comparable federal regulations or statutes.

Evaluation of Consistency/Incompatibility with Existing State Regulations

The Office of the State Fire Marshal (OSFM) determined this proposed regulation is not inconsistent or incompatible with existing state regulations. After conducting a review for any regulations that would relate to or affect this area, the OSFM has concluded that this is the only regulation that concerns firefighter training and education for the purposes cited in the Health and Safety Code Section 13157.

Objective and Anticipated Benefits

The broad objective of the proposed action is to further define the regulatory requirements of the SFM fire service training and education program. The specific benefit anticipated from the regulation is the addition of Certification Training Standards (CTS) Guides based on National Fire Protection Association (NFPA) Standards for Chief Fire Officer; Emergency Vehicle Technician I, II, III; and Fire Marshal in both referenced documents, SFT Procedures Manual and the Course Information and Required Materials Manual (CIRM) and providing

new (January 2019) versions. Revising and reformatting these documents reduces redundancy, provides clarity and allows customers to find referenced procedures and forms easier and faster.

The SFM developed the regulations in cooperation and with the knowledge and approval of STEAC and SBFS and has sought out their recommendations and analysis of the proposed amendments. The advisory committee concurred with the proposal. Each recommended change is recorded on the minutes of the quarterly meetings for each of the advisory committees.

OTHER MATTERS PRESCRIBED BY STATUTE APPLICABLE TO THE AGENCY OR ANY SPECIFIC REGULATION OR CLASS OF REGULATIONS

There are no other matters prescribed by statute applicable to the Office of the State Fire Marshal, or to any specific regulation or class of regulations. There are no other matters to identify.

DISCLOSURES REGARDING THE PROPOSED ACTION

The State Fire Marshal has made the following initial determinations:

1. Mandate on local agencies and school districts: **None**
2. Cost or savings to any other State agency: **None**
3. Cost to any local agency or school district which must be reimbursed in accordance with Government Code, Sections 17500-17630: **None**
4. Other non-discretionary cost or savings imposed upon local agencies: **None**
5. Cost or savings in federal funding to the State: **None**
6. Significant statewide adverse economic impact directly affecting business, including the ability of California businesses to compete with businesses in other States: **None**
7. Significant effect on housing costs: **None**

COST IMPACTS ON REPRESENTATIVE PERSON OR BUSINESS:

8. There is no cost impact that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

DECLARATION OF EVIDENCE

The OSFM has not relied on any other facts, evidence, documents, testimony or other evidence to make its initial determination of no statewide adverse economic impact.

EFFECT ON SMALL BUSINESS

The State Fire Marshal has made the initial determination that the amendments to these regulations will have no effect on small businesses and the State Fire Marshal has not identified any alternatives that would lessen any adverse impact, if any, on small businesses. The proposed regulation will not affect small business because the California Fire Service Training and Education Program targets governmental agencies that employ and/or train fire fighters. Some small

businesses also provide training resources but these proposed regulations will not affect their operation or their ability to profit.

RESULTS OF THE ECONOMIC IMPACT ANALYSIS/ASSESSMENT

The SFM concludes that the adoption of these regulations *will not*:

- a) Create or eliminate jobs within California;
- b) Create new businesses or eliminate existing businesses within California; or
- c) Affect the expansion of businesses currently doing business within California.

The State Fire Marshal has assessed that this regulatory proposal:

- d) Will benefit the public health and welfare of California residents, worker safety, and the environment by providing standardized training throughout the state.

CONSIDERATION OF ALTERNATIVES

In accordance with Government Code Section 11346.5, subdivision (a)(13), CAL FIRE Office of the State Fire Marshal, Division of State Fire Training (SFT), must determine that no reasonable alternative it considered to the regulation or that has otherwise been identified and brought to its attention would be more effective in carrying out the purpose for which the action is proposed, would be as effective and less burdensome to affected private persons than the proposed action described in this Notice, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

State Fire Training invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period.

BUSINESS REPORT

This regulatory proposal does not mandate any new reporting or recordkeeping requirements beyond the business practice that has already been established by the SFM.

CONTACT PERSON(s)

Inquiries concerning the proposed regulatory action, or requests for copies of the proposed text of the regulations, the initial statement of reasons, the modified text of the regulations or other information upon which the rulemaking is based may be directed to:

- CAL FIRE / Office of the State Fire Marshal:
General Inquiries:
Diane Arend, Regulations Coordinator
(916) 568-2917
diane.arend@fire.ca.gov

Substantive or technical questions:

Caryn Petty, Deputy SFM, State Fire Training
(916) 662-0611
caryn.petty@fire.ca.gov

Chris Fowler, Supervising Deputy SFM, State Fire Training
(916) 508-4120
chris.fowler@fire.ca.gov

AVAILABILITY OF STATEMENT OF REASONS AND TEXT OF PROPOSED REGULATIONS

The State Fire Marshal will have the entire rulemaking file available for inspection and copying throughout the rulemaking process at its office indicated above. As of the date this notice is published in the Notice Register, the SFM's rulemaking file consists of this notice, the proposed text of the regulations, the initial statement of reasons for the proposed action, the economic impact assessment contained in the initial statement of reasons and documents incorporated by reference or relied upon. Copies may be obtained through the contact person(s) at the address or telephone number listed above.

AVAILABILITY OF CHANGED OR MODIFIED TEXT

After holding a public hearing, if requested, and considering all timely and relevant comments received by the State Fire Marshal, and following the 45-day comment period, the SFM may adopt the proposed regulations substantially as described in this notice. If modifications are made which are sufficiently related to the originally proposed text, the modified text – with changes indicated – shall be made available to the public for at least 15 days before the SFM adopts, amends, or repeals the regulations as revised. The SFM will accept written comments on the modified regulations for 15 days after the date on which they are made available. To be notified of any modifications, you must submit written/oral comments or request that you be notified of any modified regulations. Please send requests for copies of any modified regulations to the contact person.

AVAILABILITY OF THE FINAL STATEMENT OF REASONS

Upon its completion, copies of the Final Statement of Reasons (FSOR) may be obtained by making a written request to the contact person at the above address or by accessing the website listed below.

AVAILABILITY OF DOCUMENTS ON THE INTERNET

Copies of the Notice of Proposed Action (NOPR), the Initial Statement of Reasons (ISOR), the Text of Proposed Regulations (ET) in underline and strikeout, and any other materials or documents incorporated by reference or relied upon may be accessed through the SFM web site at:
http://osfm.fire.ca.gov/codedevelopment/codedevelopment_title19development.php