



1-3: Inspect SCBA

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
Standard: Office of the State Fire Marshal / CTS Guide: 1-3 / Course Plan: Fire Fighter 1A, Topic 2-6
Performance Outcome: Inspect SCBA, noting any wear and or damage, ensure cylinder pressure is within department standards or replaced, check low air alarm for activation, open bypass value to ensure operation, check pass device for operations, and place the unit back into service.
Candidate Directions: You will inspect and prepare the SCBA for reuse and demonstrate and verbalize all checks. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Prepares SCBA for inspection		
3. Checks air cylinder pressure and replaces cylinder if less than 90% of rated capacity		
4. Identifies all SCBA components are present: harness assembly, cylinder, face piece, and PASS device		
5. Inspects all SCBA components for damage; if any damage is found, reports to evaluator		
6. Opens cylinder valve slowly; verifies operation of low air pressure alarm; if low air alarm does not activate, repeats steps or places unit out of service		
7. Compares cylinder gauge to regulator gauge to ensure they are within 100 psi of each other or per manufactures recommendations or AHJ		
8. Checks all hose connections, rapid intervention crew/company universal air connections (RIC UAC), and verifies they are tight and free from leaks		
9. Checks bypass operation		
10. Checks condition of face piece for cracks and missing/broken straps, and ensures cleanliness		
11. Dons face piece and checks for proper seal		
12. Inspects regulator for damage and checks regulator operation by connecting to face piece and breathing		
13. Checks all gauges and/or indicators (i.e. heads-up display) are providing similar pressure readings		
14. Checks operation of PASS device (If PASS device is an integrated part of SCBA unit, check is performed in accordance with manufacturers' instructions.)		



15. Closes cylinder valve and drains all air from system (manufacturers' instructions) (Low air alarm activates when regulator gauge reads 25% or 33%.)		
16. Prepares SCBA for reuse		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



1-4: Don Structural PPE

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
Standard: Office of the State Fire Marshal / CTS Guide: 1-4 / Course Plan: Fire Fighter 1A, Topic 2-5	
Performance Outcome: Don personal protective clothing in 60 seconds ensuring all elements of the ensemble are worn according to manufacturer guidelines.	
Candidate Directions: You will don personal protective clothing within 60 seconds. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Dons pants and boots with all fasteners secured and suspenders in place		
2. Dons hood, covering ears, head, and neck		
3. Dons coat with storm flap closed and collar up and secured		
4. Dons helmet and secures with chinstrap		
5. Dons gloves with no skin exposed		
6. Completes within 60 seconds <ul style="list-style-type: none">• 1st time: _____• 2nd time: _____		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



1-5: Don SCBA

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
Standard: Office of the State Fire Marshal / CTS Guide: 1-5 / Course Plan: Fire Fighter 1A, Topic 2-6
Performance Outcome: Don SCBA verifying activation and operation of the unit within 60 seconds.
Candidate Directions: You will demonstrate donning an SCBA within 60 seconds. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Verifies that SCBA is ready for services and confirms amount of air in cylinder is above minimum acceptable level		
2. Opens SCBA cylinder valve fully, checking gauge for operation, and verbally verifies air cylinder		
3. Dons SCBA backpack assembly using over-the-head or coat method		
4. Verifies activation and operation of PASS device		
5. Dons face piece		
6. Checks face piece seal and operation of exhalation valve		
7. Connects face piece to air supply/regulator and checks function by taking several normal breaths		
8. Has all personal protective clothing correctly in place		
9. Completes all elements within 60 seconds <ul style="list-style-type: none"> • 1st time: _____ • 2nd time: _____ 		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



1-6: Doff SCBA

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
Standard: Office of the State Fire Marshal / CTS Guide: 1-6 / Course Plan: Fire Fighter 1A, Topic 2-6	
Performance Outcome: Doff the SCBA and prepare it for reuse.	
Candidate Directions: You will doff your SCBA and prepare it for reuse. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Removes SCBA		
2. Closes cylinder valve completely		
3. Bleeds air from high and low pressure hosts		
4. Shuts off PASS device		
5. Checks air cylinder pressure and replaces cylinder if less than 90% of rated capacity		
6. Returns all straps, valves, and components, preparing SCBA for reuse		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



1-7: Doff, Inspect, and Prepare Structural PPE for Reuse

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
Standard: Office of the State Fire Marshal / CTS Guide: 1-2 and 1-7 / Course Plan: Fire Fighter 1A, Topic 2-5	
Performance Outcome: Doff and inspect PPE, preparing all parts for reuse.	
Candidate Directions: You will doff your PPE, and inspect and prepare all parts for reuse, verbalizing all elements of the inspection process. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Removes protective clothing		
2. Inspects all elements of PPE for damage and cleaning needs <ul style="list-style-type: none">• Helmet• Turnout coat and pants• Hood• Boots• Gloves		
3. Describes AHJ cleaning and decontamination policies and procedures		
4. Cleans equipment as needed		
5. Removes damaged equipment from service and reports to Officer (if applicable)		
6. Places clothing in a ready state		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



1-8: Doff SCBA and PPE for Gross Decontamination

Candidate Information	
Candidate Name and SFT ID#:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
Standard: Office of the State Fire Marshal / CTS Guide: 1.8 / Course Plan: Fire Fighter 1A, Topic 2-8	
Performance Outcome: Doff SCBA and structural PPE in a manner that reduces contaminant exposure.	
Candidate Directions: Doff SCBA with contaminated PPE. The test will begin when I say, "start." The test will end when you say, "done." Do you understand these instructions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Applies water to flush surface contaminants from PPE		
2. Sets aside all tools and equipment in bucket or carry-all for contaminated tools and equipment		
3. Removes SCBA pack from back while remaining on air (face piece remains on with air on)		
4. Removes helmet		
5. Removes turnout coat and gloves		
6. Removes turnout pants		
7. Steps out of boots		
8. Removes SCBA face piece, shutting off air and pass alarm		
9. Verbalizes, "Shower and follow all AHJ hygiene guidelines"		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



2-1: Initiating a Response to an Emergency

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.2.1 / CTS Guide: 2-1 / Course Plan: Fire Fighter 1A, Topic 3-2	
Performance Outcome: Operate fire department communications equipment and record obtained information, relaying it promptly and accurately to the dispatch center.	
Candidate Directions: You will initiate a response to a simulated emergency and relay all of the correct information to the dispatch center. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Writes down proper address and appropriate nature of emergency upon receiving a simulated emergency		
3. Promptly contacts dispatch by radio indicating receipt of alarm and provides all appropriate information		
4. Notifies dispatch that emergency response has been initiated		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



2-2: Receive a Telephone Call

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.2.2 / CTS Guide: 2-2 / Course Plan: Fire Fighter 1A, Topic 3-1	
Performance Outcome: Operate a fire station telephone using departmental procedures and relaying all information gathered from the caller.	
Candidate Directions: You will answer the phone and retrieve information using standard operating procedures, hang up the phone, and relay the caller's information to the appropriate individual or record keeping log. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Answers the call promptly		
2. Identifies self and department to caller		
3. Takes message recording date, time, caller, call-back number, message, and person taking call		
4. Ends call courteously and in a timely manner		
5. Transfers call to appropriate person or hangs up after caller hangs up		
6. Delivers message promptly to appropriate person or documents message in appropriate record-keeping log		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



2-3: Operate a Fire Department Radio

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.2.3 / CTS Guide: 2-3 / Course Plan: Fire Fighter 1A, Topic 3-3
Performance Outcome: The candidate, while operating on a simulated fire ground, shall be able to transmit and receive messages via a fire department radio while operating on a simulated fire ground so that the information is promptly relayed and is accurate, complete, and clear.
Candidate Directions: You will transmit the provided message over the fire department mobile or portable radio. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Determines the radio is on and tuned to assigned/appropriate frequency/channel		
3. Uses department's operating procedures and/or codes		
4. Determines air is clear before transmitting (routine traffic only)		
5. Announces emergency traffic, even if interrupting other traffic, if necessary (emergency traffic only)		
6. Holds microphone within 1-2 inches of mouth (or SCBA speaking device)		
7. Speaks calmly, clearly, distinctly, at a medium speed		
8. Transmits message using clear text that is brief, accurate, and to the point		
9. Identifies person or unit being called		
10. Identifies person of unit transmitting		
11. Acknowledges and responds appropriately to received messages		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-1a: Replace an SCBA Air Cylinder

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.1 / CTS Guide: 3-1 / Course Plan: Fire Fighter 1A, Topic 2-7	
Performance Outcome: Replace SCBA air cylinder using the one-person method and two-person method.	
Candidate Directions: You will demonstrate proper air cylinder replacement using both the one-person and two-person methods. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
One-Person Method		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Places SCBA unit on a firm surface		
3. Closes cylinder valve and drains air from system		
4. Disconnects high-pressure regulator from cylinder		
5. Unlocks cylinder strap and removes cylinder from backpack assembly		
6. Verifies replacement cylinder is at 90-100% of rated capacity		
7. Places new cylinder into backpack assembly and locks cylinder strap		
8. Connects high-pressure hose to cylinder and hand tightens		
9. Slowly and fully Opens cylinder valve fully and slowly; listens for an audible alarm and leaks as system pressurizes		
10. Determines if connections need to be tightened or if valves, donning switch, etc., need to be adjusted		
11. Reports audible leaks related to malfunctions to evaluator and removes from service (if applicable)		
12. Checks pressure reading on remote gauge and/or indicators and reports reading (Reading should be within manufacturer's guidelines of pressure indicated.)		



Two-Person Method		
13. Disconnects regulator from face piece or disconnects low-pressure hose from regulator		
14. Positions cylinder for ease of access by having wearer kneel down or bend forward		
15. Closes cylinder valve and drains air from system		
16. Disconnect high-pressure regulator from cylinder		
17. Unlocks cylinder strap and removes cylinder from backpack assembly		
18. Verifies replacement cylinder is at 90-100% of rated capacity		
19. Places new cylinder into backpack assembly and locks cylinder strap		
20. Connects high-pressure hose to cylinder and hand tightens		
21. Slowly and fully Opens cylinder valve fully and slowly; listens for an audible alarm and leaks as system pressurizes		
22. Reconnects regulator at face piece or reconnects low-pressure hose at regulator		
23. Checks pressure reading on remote gauge and/or indicators and reports reading (Reading should be within manufacturer's guidelines of pressure indicated. If not, notifies evaluator and removes SCBA from service.)		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-1b: Use SCBA During Emergency Operations

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.1 / CTS Guide: 3-1 / Course Plan: Fire Fighter 1A, Topic 2-7
Performance Outcome: Use controlled breathing techniques while operating in a simulated hazardous environment, with the SCBA correctly donned and worn, so that emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion in the event of SCBA failure.
Candidate Directions: You will demonstrate controlled breathing techniques and emergency procedures in the event of SCBA failure or air depletion. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
Controlled Breathing Techniques		
2. Demonstrates controlled breathing when instructed (e.g., inhale through the nose, exhale through the mouth, and control the rate of breathing)		
3. Demonstrates skip breathing when instructed (e.g., take a regular breath and hold it, take another breath, exhale, and repeat)		
SCBA Failure		
4. Carries out emergency procedures when air is not flowing into the face piece: <ul style="list-style-type: none"> • Checks that cylinder is fully open • Closes mainline, if present • Checks regulator and opens bypass slowly • Closes bypass after each breath • Checks that low pressure line between regulator and pressure reducer is intact • Notifies company officer • Exits hazardous area rapidly 		
5. Carries out emergency procedures when face piece is not longer intact: <ul style="list-style-type: none"> • Breathes directly from low pressure hose or regulator • Makes a tight seal around hose or regulator with mouth • Breathes in through mouth and exhales through nose • Notifies company officer • Exits hazardous area rapidly 		



Air Depletion		
6. Carries out emergency procedures when out of air with no air resupply available: <ul style="list-style-type: none">• Activates pass device• Establishes filter breathing while staying as low as possible• Notifies company officer• Exits hazardous area rapidly		
7. Carries out emergency procedures when out of air with emergency breathing safety system available (buddy breathing): <ul style="list-style-type: none">• Attaches emergency breathing safety system hose to SCBA unit in need of assistance• Notifies company officer• Exits hazardous area prior to air depletion		
8. Carries out emergency procedures when out of air with full cylinder available: <ul style="list-style-type: none">• Doffs SCBA backpack assembly• Closes cylinder valve and releases pressure• Disconnects hose from cylinder• Removes depleted cylinder• Replaces with cylinder containing air• Connects hose to cylinder• Turns cylinder and checks regulator pressure• Redons SCBA backpack assembly		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-2: Respond to an Emergency Scene on an Apparatus

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.2 / CTS Guide: 3-2 / Course Plan: Fire Fighter 1A, Topic 2-9
Performance Outcome: Mount the apparatus and correctly use the seat belts and other personal protective equipment provided while apparatus is in motion, then dismount the apparatus after it has come to a complete stop.
Candidate Directions: You will don the appropriate PPE and mount the apparatus for response to an emergency scene and then dismount for instruction on the scene. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Mounts apparatus correctly		
3. Dons seat belt		
4. Dons other provided personal protective equipment (hearing protection, etc.)		
5. Stays seated while apparatus is in motion		
6. Dismounts apparatus once vehicle has come to a complete stop		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-3: Operate at an Emergency Scene

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.3 / CTS Guide: 3-3 / Course Plan: Fire Fighter 1A, Topic 2-10
Performance Outcome: Use personal protective equipment, deploy traffic and scene control devices, dismount the apparatus, and safely operate in the protected work areas during a fireground simulation/scenario.
Candidate Directions: You will dismount the fire apparatus and remove the appropriate traffic or scene control devices from apparatus compartments, establish safe work areas based on type of simulated incident and AHJ guidelines, and follow all safety procedures. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Scenarios: <ul style="list-style-type: none"> • Structure fire scene • Roadway emergency scene with traffic hazards • Downed electrical lines • Other: _____

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Surveys emergency scene for hazards		
3. Identifies potential for injury based on identified hazards		
4. Verbalize plan for hazard mitigation		
5. Dismounts apparatus properly with correct PPE (based on incident type) in place		
6. Establishes a safe work area using apparatus, traffic control devices, and other equipment per AHJ		
7. Verbalizes how to treat and isolate identified incident		
8. Verbalizes dynamic nature of scene safety and identifies other potential hazards		
9. Describes measures taken to ensure continued scene safety <ul style="list-style-type: none"> • Situational awareness • Ongoing size-up • Communications 		



Evaluation Results

Overall Evaluation: Pass / Fail (circle one)

Student Signature / Date:

Print Student Name:

Evaluator Signature / Date:

Print Evaluator Name:

Comments:



3-4: Force Entry into a Structure

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.4 / CTS Guide: 3-4 / Course Plan: Fire Fighter 1A, Topic 5-10	
Performance Outcome: Force entry into a structure or prop, ensuring that tools are used as designed, the barrier is removed, and the opening is in a safe condition, ready for entry.	
Candidate Directions: You will safely gain entry into a building through the assigned opening utilizing the proper method and tools. The evolution will begin when I say, "start." The evolution will end when you have returned all equipment to a ready state and say, "done." Do you understand the directions?	

Variables (circle one)
Entry point: <ul style="list-style-type: none">• Entry door inward or outward swinging (prop or structure)• Window (prop or structure)• Wall (prop or structure)

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Forces entry through the assigned door, window, or wall		
3. Removes all barriers and ensures opening is in safe condition		
4. Selects and uses appropriate tools		
5. Uses appropriate entry methods		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-5: Activate an Emergency Call and Exit a Hazardous Area

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.2.4, 4.3.1, 4.3.5, 4.3.9 / CTS Guide: 3-5 / Course Plan: Fire Fighter 1A, Topic 6-1	
Performance Outcome: Communicate the situation by radio, exit the hazardous area to a safe haven, and exit the building before the exhausting the air supply for the given scenario.	
Candidate Directions: You will communicate with me as your team member, make an emergency call, and exit the simulated hazardous and vision-obscured atmosphere in which you are disoriented to a safe haven. Then you will exit the building before exhausting your air supply. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Remains calm, considers actions, and controls breathing to conserve air supply		
3. Communicates and coordinates egress plan with team member		
4. Makes an emergency call by radio advising immediate supervisor of the team's situation per AHJ procedures including information such as location, unit, name, air remaining, and resources needed		
5. Uses one alternative method for making an emergency call for assistance		
6. Remains on hands and knees		
7. Activates PASS device		
8. Attempts to retrace route and finds a safe haven		
9. (a) If hose line is found, determines direction to exit and follows hose line out (b) If guideline is located, determines direction to exit and follows guideline out		
10. Manipulates SCBA to exit a restricted passageway		
11. Maintains team integrity		
12. Locates exit and retreats from building before exhausting air supply		



Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-6: Lift, Carry, Raise, and Ascend a Ground Ladder

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.6 / CTS Guide: 3-6 / Course Plan: Fire Fighter 1A, Topic 5-9
Performance Outcome: Lift, carry and raise a 20' to 24' straight or extension ladder for the assigned task and return the ladder safely to the designated area.
Candidate Directions: You will lift carry, and raise a 20' to 24' straight or extension ladder using [insert method] carry single firefighter method for the purpose of [insert task], and return the ladder safely to the designated area. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Carry Methods: high shoulder / low shoulder
Tasks: ventilation / rescue / entry into a window / working with a hoseline without entry / roof access

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects proper length ladder for designated task		
3. Lifts and carries ladder utilizing selected single firefighter method with proper verbal commands		
4. Visually checks work area for hazards and states if area is safe or contains hazards		
5. Spots and raises ladder upright		
6. Extends ladder and secures fly (if applicable)		
7. Lowers ladder against stable wall or surface		
8. Ties off halyard (if applicable)		
9. Adjusts ladder for proper climbing angle and ensures four points of contact		
10. Positions ladder correctly for identified task		
11. Mount, ascend, descend, and dismount the ladder		
12. Lowers ladder and safely returns it to designated site or apparatus		
13. Performs steps at a fire ground pace		



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	

Draft



3-7: Attack a Passenger Vehicle Fire

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.7 / CTS Guide: 3-7 / Course Plan: Fire Fighter 1A, Topic 7-2
Performance Outcome: Attack a passenger vehicle fire (or vehicle fire prop) ensuring hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are over-hauled, and the fire is extinguished.
Candidate Directions: You will select and deploy an appropriate line for attacking a passenger vehicle fire. You will attack and completely extinguish the fire in a safe manner. The evolution will begin when I say, "start." The evolution will end when the fire is completely extinguished, the line is shut down, the nozzle bled, and you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Deploys the appropriate attack line (1.5" or larger)		
3. Calls for the line to be charged		
4. Bleeds air from line and sets nozzle pattern		
5. Identifies if the vehicle is an alternative fuel vehicle <ul style="list-style-type: none"> • Marking/identification (badges) • Labels (voltage, warning) • Instruments (operating systems) • Components (colored cables) 		
6. Attacks fire from upwind and uphill (if applicable)		
7. Protects exposures (if present)		
8. Approaches vehicle from the side or a 45-degree angle (never in front of bumpers)		
9. Adjusts nozzle pattern for protection as needed		
10. Extinguishes ground and under-vehicle fires		
11. Exposes all hidden fire and opens all vehicle compartments using proper techniques and tools		
12. Overhauls fire scene and preserves origin and cause indicators		
13. Assess and controls fuel leaks		
14. Calls for line to be shut down and bleeds nozzle		



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	

Draft



3-8: Operate a Portable Master Stream

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), 4.3.8 / CTS Guide: 3-8 / Course Plan: Fire Fighter 1A, Topic 7-1
Performance Outcome: Operate as a member of a team to properly deploy and operate a portable master stream device.
Candidate Directions: You will select and deploy an appropriate line for attacking a live or simulated fire. You will attack and completely extinguish the fire in a safe manner. Loss of control of the master stream device will cause the pump operator shut the pump down and shall constitute an automatic failure. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Assembles necessary tools, hose, and appliances for set-up		
3. Places master stream device (monitor and base) in position with assistance		
4. Positions master stream device on a solid, level surface		
5. Secures device according to manufacturer guidelines		
6. Deploys hose lines and attaches to device		
7. Ensures all connections are tight		
8. Sets nozzle to desired elevation and adjusts nozzle pattern (if applicable)		
9. Directs pump operator to charge device supply line		
10. Demonstrates setting all device position locks		
11. Demonstrates directing stream		
12. Signals pump operator to shut down water supply to device		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-9a: Search for and Rescue a Victim with no Respiratory Protection

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.9 / CTS Guide: 3-9 / Course Plan: Fire Fighter 1A, Topic 5-11	
Performance Outcome: Conduct a primary search inside of a structure as part of a team of at least one other firefighter.	
Candidate Directions: You and a designated team member (who is not being evaluated) shall enter a perceived IDLH atmosphere and conduct a search and rescue for a victim(s). The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Confirms order with Officer to conduct a primary search as a team		
3. Sizes up structure to be searched (hazards present, construction type and features, potential escape routes and fire/smoke conditions)		
4. Searches the structure using established search pattern		
5. Locates a simulated victim or mannequin who has no respiratory protection		
6. Removes simulated victim or mannequin using best method based on scenario		
7. Communicates effectively with team member(s)		
8. Exits building when search is complete		
9. Report on conditions and completion of search to Company Officer		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-9b: Rescue a Fire Fighter

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.9 / CTS Guide: 3-9 / Course Plan: Fire Fighter 1A, Topic 5-11	
Performance Outcome: Conduct a primary search inside of a structure as part of a team of at least one other firefighter.	
Candidate Directions: You and a designated team member will enter a perceived IDLH atmosphere and conduct a search and rescue for a fire fighter. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Obtains information from mayday activation		
3. Confirms order with Officer to conduct search for downed fire fighter		
4. Sizes up structure to be searched (hazards present, construction type and features, potential escape routes and fire/smoke conditions)		
5. Searches structure using established search pattern and information regarding last known location or assignment of downed fire fighter		
6. Locates downed fire fighter		
7. Assesses downed fire fighter and uses appropriate (partial or full) SCBA conversion		
8. Communicates with Company Officer/IC that downed fire fighter is found		
9. Exits structure with downed fire fighter using appropriate rescue techniques		
10. Reports completion of search to Company Officer		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-9c: Use a Ladder for Rescue

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.9 / CTS Guide: 3-9 / Course Plan: Fire Fighter 1A, Topic 5-12	
Performance Outcome: Rescue a victim from an above grade area down a ladder.	
Candidate Directions: You will be assigned as part of a team to rescue a simulated victim or mannequin from above grade down a ground ladder. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Confirms order from Company Officer		
3. Positions ladder and secures ladder (Search Fire Fighter not being tested enters structure and assists.)		
4. Climbs ladder (Fire Fighter performing rescue)		
5. Receives simulated victim or mannequin from search Fire Fighter inside structure		
6. Positions victim or mannequin for carrying based on conscious vs. unconscious state		
7. Descends ladder with simulated victim or mannequin		
8. Communicates task completion with Company Officer		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-10a: Operate a Charged Attack Hose Line from a Ground Ladder

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.10 / CTS Guide: 3-10 / Course Plan: Fire Fighter 1A, Topic 5-9 and 5-12	
Performance Outcome: Operate an attack hose line from a ground ladder.	
Candidate Directions: You will work with a team member to secure yourself and an attack hose to an in-place ground ladder and operate the hose into the opening. The evolution will begin when I say, "start." The evolution will end when you have returned all equipment to a ready state and say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Climbs ladder with uncharged attack hose line and positions on ladder to operate nozzle into opening		
3. Locks into the ladder using log lock method or safety harness		
4. Places nozzle through ladder rung, extending the hose at least one foot in front of his/her their body		
5. Ties off attack hose with approved method		
6. Calls for water		
7. Secures hose slack		
8. Operates nozzle, opening and closing slowly to prevent water hammer (Nozzle can be operated between or outside of ladder rungs.)		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-10b: Attack a Live Interior Structure Fire

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.10 / CTS Guide: 3-10 / Course Plan: Fire Fighter 1A, Topic 5-12
Performance Outcome: Attack an interior structure fire at, above, or below grade level, maintain team integrity, deploy the attack line for advancement, correctly place ladders when used, gain access into the fire area, effectively apply water, correctly approach the fire using attack techniques that facilitate suppression given the level of the fire, locate and control hidden fires, maintain the correct body posture, recognize and manage hazards, and bring the fire under control, operating as a member of a team.
Candidate Directions: Operating as a team, you will attack an interior structure fire [insert variable] grade level. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?

Variables (circle one)
Fire Level: at grade / above grade / below grade

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Confirms order with Company Officer to deploy attack line and enter structure for extinguishment purposes		
3. Places ladders correctly (if applicable)		
4. Conducts visual size-up of scene to identify hazards		
5. Deploys attack, places nozzle and 50 feet of working hose line near entry point		
6. Requests charging of line		
7. Goes on air		
8. Checks nozzle pressure and pattern and entry door		
9. Gains access and advances charged line into the structure		
10. Locates fire		
11. Operates charged line when fire or heavy black smoke is found; opens and closes nozzle slowly to prevent water hammer		
12. Suppresses interior fire		
13. Checks for extension		
14. Communicates with Company Officer that fire has been extinguished		
15. Exits structure with team member(s) and reports to Company Officer		



Evaluation Results

Overall Evaluation: Pass / Fail (circle one)

Student Signature / Date:

Print Student Name:

Evaluator Signature / Date:

Print Evaluator Name:

Comments:

Draft



3-10c: Attack a Simulated Interior Structure Fire

Candidate Information
Candidate Name and SFT ID Number:
Circle On): Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.10 / CTS Guide: 3-10 / Course Plan: Fire Fighter 1A, Topic 5-12
Performance Outcome: Attack an interior structure fire at, above, or below grade level, maintain team integrity, deploy the attack line for advancement, correctly place ladders when used, gain access into the fire area, effectively apply water, correctly approach the fire using attack techniques that facilitate suppression given the level of the fire, locate and control hidden fires, maintain the correct body posture, recognize and manage hazards, and bring the fire under control, operating as a member of a team.
Candidate Directions: Operating as a team, you will attack an interior structure fire [insert variable] grade level. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?

Variables (circle one)
Fire at: at grade / above grade / below grade

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Confirms order with Company Officer to deploy attack line and enter structure for extinguishment purposes		
3. Places ladders correctly (if applicable)		
4. Conducts visual size-up of scene to identify hazards		
5. Deploys attack, places nozzle and 50 feet of working hose line near entry point		
6. Requests charging of line		
7. Goes on air		
8. Checks nozzle pressure and pattern and entry door		
9. Gains access and advances charged line into structure		
10. Maintains body posture appropriate for conditions		
11. Locates fire		
12. Operates charged line to suppress fire, uses effective water application practices, prevents water hammer		
13. Communicates with Company Officer that fire has been extinguished		
14. Checks for fire extension (interior wall, subfloor)		
15. Exits structure with team member(s) and reports to Company Officer		



Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:

Draft



13-10d: Extend a Hoseline

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.10 / CTS Guide: 3-10 / Course Plan: Fire Fighter 1A, Topic 5-7	
Performance Outcome: Extend a hoseline using a hose clamp or shut-off appliance and place hoseline back in to operation.	
Candidate Directions: You will extend a hoseline using a hose clamp or shut-off appliance and place it back into operation. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Stops flow of water from a charged hose line using a clamp or shut-off appliance		
3. Removes nozzle or tip		
4. Attaches additional hoseline to end of hose section or shut-off appliance		
5. Attaches nozzle to new section of hose		
6. Extends hose out to designated location, ensuring nozzle is closed		
7. Releases clamp or opens shut-off appliance slowly and correctly to prevent water hammer		
8. Places hoseline back in operation		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-10e: Load, Deploy, and Advance an Attack Line

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.10 / CTS Guide: 3-10 / Course Plan: Fire Fighter 1A, Topic 5-6 and 5-12	
Performance Outcome: Load and then advance a pre-connected attack line to a designated mark while operating on a simulated fire ground.	
Candidate Directions: You will load a [insert hoseload] and deploy the hose to the designated point of attack. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle one)
Hose Load: flat load / minuteman load

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
Load		
2. Begins laying hose into bed		
3. Continues laying hose into bed until loading is complete		
4. Connects nozzle to male coupling		
5. Finishes and secures hose load		
Deploy and Advance		
6. Grasps nozzle and hose and places in appropriate position on body		
7. Faces direction of travel		
8. Walks away from apparatus		
9. Removes all hose from bed		
10. Advances nozzle to point of attack		
11. Conducts visual scene size up to identify hazards		
12. Places nozzle and 50 feet of working hose near entry point		
13. Flakes out hose prior to calling for line to be charged		



Evaluation Results

Overall Evaluation: Pass / Fail (circle one)

Student Signature / Date:

Print Student Name:

Evaluator Signature / Date:

Print Evaluator Name:

Comments:



3-10f: Load Supply Hose

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.10 / CTS Guide: 3-10 / Course Plan: Fire Fighter 1A, Topic 5-6 and 5-12
Performance Outcome: Load a minimum of 150 feet of supply line into a hose bed ensuring there is no damage to the couplings or hose, set hose bed up for forward or reverse lay, and layer the hose to ensure hose bed deploys efficiently.
Candidate Directions: You will load supply hose using the [insert hose load type] hose load, setting the bed up for a [insert direction] lay. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Hose load type: flat / accordion / horseshoe
Hose lay direction: forward / reverse

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Inspects hose and hose couplings for damage		
3. Places first coupling on hose bed, setting hose bed up for a forward or reverse lay		
4. Lays hose onto bed based on chosen method		
5. Layers hose repeating until all hose is loaded ensuring no couplings flip when laid		
6. Finishes layering and secures supply hose in hose bed		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-11: Perform Horizontal Ventilation on a Structure

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.11 / CTS Guide: 3-11 / Course Plan: Fire Fighter 1A, Topic 5-13	
Performance Outcome: Operating as a member of a team, horizontally ventilate a structure, ensuring that the ventilation openings are free from obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.	
Candidate Directions: You will operate as part of a team to clear the building of smoke by performing horizontal ventilation and ensuring that all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Variables (circle one or more)
Ventilation method <ul style="list-style-type: none">• Natural: Break window or door glass for ventilation• Positive pressure• Negative pressure• Hydraulic

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
Natural		
1. Places ladder appropriately and safely (if applicable)		
2. Chooses proper tool for breaking window or door glass for ventilation and carries tool safely		
3. Assumes correct position for breaking glass		
4. Uses safe procedures for breaking window and door glass and removing obstructions from building opening		
5. Breaks glass and removes any remaining obstructions from opening		



Positive Pressure		
1. Places fan properly in front of adequate entry point		
2. Ensures exit point is no larger than entrance opening, or in accordance with fan manufacturer's recommendation		
3. Opens entry point (block if necessary), starts fan, and ensures that cone of air covers entire opening		
Negative Pressure		
1. Removes objects that might be drawn into fan (curtains, drapes, etc.)		
2. Places fan properly in exhaust opening by hanging from window or door casing, door edge (with door blocked open), or from leaning ladder over opening		
3. Creates an entrance opening, preferably on upwind side of building		
4. Starts fan and prevents churning by covering the area around fan with salvage covers or material		
Hydraulic		
1. Removes objects that might be drawn into opening (curtains, drapes, etc.)		
2. Adjusts fog pattern to cover 85-90% of opening		
3. Places nozzle at least two feet back from opening		
Applies to All		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Transports and operates ventilation tools and equipment and ladders safely		
3. Clears smoke from structure		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-12: Perform Vertical Ventilation on a Structure

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.12 / CTS Guide: 3-12 / Course Plan: Fire Fighter 1A, Topic 5-14
Performance Outcome: Perform vertical ventilation on a structure as part of a team.
Candidate Directions: You will operate as part of a team to clear the building of smoke by performing vertical ventilation and ensuring that all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?

Variables (circle one or more)
Roof type: pitched roof / flat roof / basement

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Collects and organizes necessary equipment and tools		
3. Ensures power tools start and operate correctly		
4. Locates position for opening at highest point (if applicable) on roof above fire		
5. Places ladder to roof properly and safely		
6. Carries roof ladder correctly while ascending ground ladder and places in position on roof (if applicable), making sure it is upwind from intended ventilation area		
7. Hoists or carries tools to roof utilizing teamwork		
8. Sounds roof with hand tool and locates roof joists and rafters so that opening won't compromise structural integrity		
9. Removes built up material (if present)		
10. Makes an opening of at least 4' x 4' in size		
11. Removes appropriate roof material from opening		
12. Coordinates with interior crews and pushes ceiling through, ensuring that opening is clear of all obstructions		
13. Exits roof immediately after performing ventilation		



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	

Draft



3-13a: Overhaul a Fire Scene

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.13 / CTS Guide: 3-13 / Course Plan: Fire Fighter 1A, Topic 5-16	
Performance Outcome: Properly perform overhaul at the scene of a simulated or live structure fire so that hidden fires are discovered and extinguished with any evidence of arson or points of origin are preserved.	
Candidate Directions: You will overhaul a fire scene. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects proper equipment (irons, etc.) and extinguishing source for overhaul		
3. Deploys and operates an attack line		
4. Removes building materials to expose void spaces while maintaining structural integrity		
5. Applies water for maximum effectiveness		
6. Exposes and completely extinguishes hidden fires in walls, ceilings, and subfloor spaces		
7. Preserves evidence of arson and points of origin		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-13b: Remove Charred Materials

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.13, 4.3.14 / CTS Guide: 3-13 / Course Plan: Fire Fighter 1A, Topic 5-16
Performance Outcome: Remove charred materials from a simulated fire room while preserving any potential origin and cause indicators.
Candidate Directions: You will remove charred materials in a safe manner while protecting and preserving any potential origin and cause indicators. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Performs a safety size-up of the work area		
3. Confirms which items to remove with Company Officer or Fire Investigator while preserving evidence		
4. Extinguishes charred materials prior to moving		
5. Removes charred materials using provided equipment and tools		
6. Ensures an escape route is in place when removing charred materials (materials should not be between the candidate and the exit)		
7. States, "Protect any potential origin or cause indicators and notify the Company Officer / Fire investigator"		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-14a: Control Water Flow from a Sprinkler System

Candidate Information	
Candidate Name and ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), 4.3.14 / CTS Guide: 3-14 / Course Plan: Fire Fighter 1A, Topic 5-15	
Performance Outcome: Control the flow of water from a sprinkler system using sprinkler wedges/stops and by operating main sprinkler system control valves.	
Candidate Directions: You will control the flow of water from a sprinkler system using the equipment provided. Once you have used the provided sprinkler control equipment, you will shut the main control valve to secure the sprinkler system. The evolution will begin when I say, "start." The evolution will end when you have returned all equipment to a ready state and say, "done." Do you understand the directions?	

Variables (circle one)
Sprinkler control equipment: sprinkler wedges / sprinkler stop

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Secures proper sprinkler control tools and equipment		
3. Places sprinkler control equipment to stop water flow (see variable)		
4. Identifies main sprinkler control valve		
5. Closes main control valve slowly		
6. Ensures water flow has stopped		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-14b: Remove Water from the Interior of a Structure

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.14 / CTS Guide: 3-14 / Course Plan: Fire Fighter 1A, Topic 5-15	
Performance Outcome: Remove water from the interior of a structure using salvage covers, tools, and equipment.	
Candidate Directions: You will demonstrate the ability to remove water from the interior of a structure using the tools and equipment provided. The evolution will begin when I say, "start." The evolution will end when you have returned all equipment to a ready state and say, "done." Do you understand the directions?	

Variables (circle one)
Water removal method: water chute / catch all (with backpack water vacuum, portable pump, etc.)

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Performs a safety size-up of the work area		
3. Constructs a water chute or catch all (see variable)		
4. Places water chute or catch all in correct position to capture water		
5. Places all equipment in a ready state		
6. Refolds salvage cover		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:

3-14c: Salvage a Room and its Contents

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.14 / CTS Guide: 3-14 / Course Plan: Fire Fighter 1A, Topic 5-15
Performance Outcome: Perform salvage operations to protect the building and contents from further damage.
Candidate Directions: You will demonstrate the ability to perform salvage operations. You may move furniture as necessary to complete this objective. The evolution will begin when I say, "start." The evolution will end when you have returned all equipment to a ready state and say, "done." Do you understand the directions?

Variables (circle one)
Salvage Cover Methods: one fire fighter roll method / one fire fighter shoulder toss method

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Performs size-up of room to be salvaged to ensure safe working area		
3. Clusters furniture and raises it off floor (if possible)		
4. States that he/she would remove pictures/art from walls and place with clustered furniture		
5. Covers clustered items with salvage cover (see variable)		
6. States "Salvage operations complete"		
7. Refolds salvage cover		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-14d: Cover Building Openings

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.14 / CTS Guide: 3-14 / Course Plan: Fire Fighter 1A, Topic 5-15	
Performance Outcome: Place appropriate materials to cover building openings.	
Candidate Directions: You will cover the building openings. You may ask for assistance in carrying or moving heavy or awkward materials. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Variables (circle one or more)
Openings: doors / window / floor / roof

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Conducts a safety size-up of the work area		
3. Extinguishes all materials completely		
4. Determines amount of materials needed		
5. Covers openings completely		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-15a: Deploy Portable Tank and Prepare for Drafting Operations

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.15 / CTS Guide: 3-15 / Course Plan: Fire Fighter 1A, Topic 5-4	
Performance Outcome: Deploy a portable tank properly connect a hard suction hose to an engine and place it into a static water source to furnish water to a pumper by drafting while operating at a simulated fire scene.	
Candidate Directions: You will deploy a portable water tank and prepare for drafting operation as a member of a team. You have been provided with a pump operator. You are responsible for all other procedures. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Deploys portable water tank		
3. Checks gaskets on hard suction hose for dirt, gravel, or defects		
4. Connects strainer to hose		
5. Fastens rope to strainer or hard suction hose		
6. Connects hard suction hose to apparatus		
7. Uses appropriate tools to ensure an air tight connection (spanner wrench, etc.)		
8. Places hose and strainer into water source		
9. Signal pump operator starts drafting procedure		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-15b: Hose Lay

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.15 / CTS Guide: 3-15 / Course Plan: Fire Fighter 1A, Topic 5-6
Performance Outcome: Perform a hose lay as a member of a team, make hydrant connection ensuring they are tight and water flow is unobstructed.
Candidate Directions: You will perform a hose lay as a member of a team with a minimum of 100 feet of supply hose laid. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one or more)
<ul style="list-style-type: none"> • Forward Hose Lay • Reverse Hose Lay

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
Forward Hose Lay		
1. Removes supply hose from apparatus		
2. Secures supply hose to hydrant		
3. Directs apparatus to "Lay line"		
4. Flushes hydrant		
5. Connects supply hose to proper discharge on hydrant		
6. Opens hydrant fully upon call for water		
7. Removes kinks from charged hoseline		
8. Closes hydrant fully at end of operation		
9. Place all equipment, hydrant, and engine back into service		
Reverse Hose Lay		
1. Removes supply hose from apparatus		
2. Deploy suffice supply hose line from supply apparatus to hydrant/water source		
3. Flushes hydrant		
4. Connects supply hose to proper discharge on hydrant		
5. Opens hydrant fully upon call for water		
6. Removes kinks from charged hoseline		



7. Closes hydrant fully at end of operation		
8. Place all equipment, hydrant, and engine back into service		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-16: Select, Carry, and Operate a Portable Fire Extinguisher

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 4.3.16 / CTS Guide: 3-16 / Course Plan: Fire Fighter 1A, Topic 5-3
Performance Outcome: Select the correct fire extinguisher, extinguish a class A, B, or C fire, and ensure that correct extinguisher handling techniques are followed.
Candidate Directions: You will select the correct fire extinguisher for a Class A, B, or C fire, approach, extinguish, and withdraw from the area after the fire is extinguished. Only one extinguisher may be used. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables(circle one)
Class of fire: Class A / Class B / Class C

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies class of fire correctly		
3. Selects an appropriate extinguisher based on size and type of fire		
4. Activates extinguisher properly (pulls pin or punctures cartridge)		
5. Tests extinguisher operation with brief discharge prior to approaching fire		
6. Carries fire extinguisher safely and approaches fire from upwind		
7. Approaches to an effective distance for discharge <ul style="list-style-type: none">• Within 8 feet (CO₂)• Within 20 feet (dry chemical)• Within 30 feet (water)		
8. Discharges extinguishing agent on base of fire and sweeps over fire area		
9. Advances on remaining burning material while continuing to extinguish hot spots		
10. Extinguishes fire and check for remaining hot spots		
11. Verifies item is de-energized (Class C only)		



Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-17: Light a Scene

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.17 / CTS Guide: 3-17 / Course Plan: Fire Fighter 1A, Topic 4-3	
Performance Outcome: Light the scene on a simulated fire ground and ensure the equipment is operated within manufacturer's safety precautions.	
Candidate Directions: You will use the provided equipment, materials, and power supply to light a simulated emergency scene. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Lifts equipment using proper lifting techniques		
3. Locates power plant in a remote and well-vented location		
4. Arranges power cords to minimize trip hazards		
5. Organizes lights to sufficiently light area		
6. Resets ground fault interrupter devices		
7. Starts power plant		
8. Plugs cords into power unit or junction box and provides light		
9. Shuts down equipment when told to do so		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-18: Turn Off Building Utilities

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.18 / CTS Guide: 3-18 / Course Plan: Fire Fighter 1A, Topic 5-7	
Performance Outcome: Turn off building utilities to safely complete an assignment.	
Candidate Directions: You will turn off building utilities. The evolution will begin when I say, "start." The evolution will end when you have returned all equipment to a ready state and say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies hazards present and controls/avoids		
3. Confirms order to turn off utilities with Officer		
4. Locates and shuts off main electrical breaker		
5. Locates and shuts off natural gas meter and or LPG/CNG storage tank		
6. Locates and shuts off water meter		
7. Reports task completion to Officer		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-19: Combat a Ground Cover, Debris, or Exterior Fire

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 1 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 3.2.19 and 4.3.8 / CTS Guide: 3-18 and 3-19 / Course Plan: Fire Fighter 1A, Topic 7-1 and 7-3
Performance Outcome: Recognize hazards inherent to materials and their arrangement and combat and extinguish a ground cover, debris, or exterior fire, operating as a member of a team.
Candidate Directions: You will attack and extinguish a ground cover, debris, or exterior fire. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?

Variables (circle one or more)
Fire Type: Ground Cover / Debris / Exterior

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Describes hazards inherent to type and arrangement of burning materials <ul style="list-style-type: none"> • Fire spread and extension • Combustion • Reignition • Conflagration 		
3. Selects and deploys appropriate size hoseline		
4. Approaches and attacks fire safely		
5. Bleeds hoseline and adjusts nozzle pattern for maximum effectiveness		
6. Protects exposures (verbalizes if not present)		
7. Breaks up burning materials using hand tools and water streams		
8. Searches for and exposes hidden fires		
9. Checks fire area exposures		
10. Extinguishes fire completely		
11. Overhauls fire scene, protecting and preserving signs of cause and origin		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:



Print Student Name:

Evaluator Signature / Date:

Print Evaluator Name:

Comments:

Draft



3-20a: Tie Knots

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.20 / CTS Guide: 3-20 / Course Plan: Fire Fighter 1A, Topic 4-1	
Performance Outcome: Tie knots used in the fire service.	
Candidate Directions: You will tie six knots selected by the evaluator. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Tie a half hitch knot		
3. Tie an overhand knot		
4. Tie a clove hitch knot		
5. Tie a figure eight stopper		
6. Tie a figure eight on a bight		
7. Tie a figure eight bend		
8. Tie a figure eight follow through		
9. Tie a bowline		
10. Tie a water knot (webbing)		
11. Tie a Beckett/sheet bend knot		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-20b: Hoist Tools Aloft

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.20 / CTS Guide: 3-20 / Course Plan: Fire Fighter 1A, Topic 4-1	
Performance Outcome: Tie an approved knot and hoist or have hoisted a tool or piece of equipment to a designated height while operating on a simulated fire ground.	
Candidate Directions: You will select three tools or pieces of equipment to be hoisted, tie a knot appropriate for the selected tool or equipment, and hoist or have it hoisted to the designated floor. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (select three)
Tools and equipment: <ul style="list-style-type: none">• Axe (must be hoisted head down)• Pike pole or long-handled tool (must be hoisted head up)• Chain saw / circular saw• Hoseline (charged or dry)• Ground ladder

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects tools or equipment		
3. Ties a secure, appropriate knot(s) for tool or equipment selected		
4. Hoists or has hoisted tool and/or piece of equipment to designated height		
5. Maintains control of object being hoisted to prevent it from swinging out of control while hoisting (tag line required except when hoisting hoseline)		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



Draft



3-21: Operate Hand and Power Tools

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
Standard: Office of the State Fire Marshal / CTS Guide: 3-22 / Course Plan: Fire Fighter 1A, Topic 4-2	
Performance Outcome: Operate hand and power tools so that tools are properly operated, maintained, and transported in accordance with manufacturer specifications and AHJ policies and procedures.	
Candidate Directions: You will demonstrate a daily checkout of two fire fighting hand tools and one power tool, describe their general use, and confirm their operational readiness. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle tools used in testing)
Hand tools: Bolt cutters, crowbar/pry bar, flat head axe, halligan tool, hand saw, hydrant wrench, K-tool, pick-head axe, pike pole (8 feet), sledgehammer, flashlight, and wildland hand tools and equipment
Power tools: Electric and gasoline powered fan, chain saw, gasoline powered circular saw, and a generator

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies tool		
3. Performs visual inspection		
4. Confirms operational readiness		
5. Describes safety considerations or hazards associated with tool		
6. Operates tool per manufacture recommendations (start, operate, and shut down) if applicable		
7. Describes procedures for removing unsafe, malfunctioning, or damaged tools from service		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-22: Operate an Air-Monitoring Instrument

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.21 / CTS Guide: 3-21 / Course Plan: Fire Fighter 1A, Topic 4-4	
Performance Outcome: Operate an air-monitoring instrument while recognizing high- or low-level air monitor alarms.	
Candidate Directions: You will operate an air-monitoring instrument. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies type of response		
3. Isolates area and denies entry		
4. Evacuates non-essential persons		
5. Issues notifications to request appropriate resources		
6. Turns monitor on and enters area (if conditions allow)		
7. Describes gases detected by monitor		
8. Describes fire fighter response in the event of an alarm activation <ul style="list-style-type: none">• Evacuate area, make appropriate notifications, etc.		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



4-1: Clean and Check Equipment

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.5.1 / CTS Guide: 4-1	
Course Plan: Fire Fighter 1A, Topic 2-6, 4-1, 4-2, 5-9, 5-15, 5-16, and 5-17	
Performance Outcome: Properly clean and check the piece of equipment and complete the proper recording and reporting procedures.	
Candidate Directions: You will clean and check [insert equipment] and complete the proper AHJ recording and reporting documentation. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle one)	
Tools and Equipment Groups: ladders / ventilation equipment / SCBA / ropes / salvage equipment / hand tools	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
Tool selected:		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects correct tools to clean and check various parts and pieces of equipment		
3. Follows guidelines per AHJ documents (SOPs) or manufacturer recommendations		
4. Completes proper recording and reporting procedures on AHJ form(s)		
5. Performs skill in safe and proficient manner		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



4-2a: Replace a Burst Section of Hose

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.3.10, 4.5.2 / CTS Guide: 4-2 / Course Plan: Fire Fighter 1A, Topic 5-5	
Performance Outcome: Replace a burst or damaged hose section to ensure the hose is clamped, the burst section is removed, a new section is placed in its spot, the hose clamp is removed, and the hose line is ready for operation.	
Candidate Directions: You will replace a simulated burst section of hose. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Places hose clamp at least five feet behind the female coupling of damaged hose length		
3. Applies hose clamp correctly		
4. Directs team member to drain, or drains, hose at nozzle		
5. Removes damaged hose section		
6. Replaces damaged hose section of hose with new hose		
7. Closes nozzle		
8. Releases the clamp slowly and correctly to prevent water hammer		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



4-2b: Build Hose Rolls

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.5.2 / CTS Guide: 4-2 / Course Plan: Fire Fighter 1A, Topic 5-5	
Performance Outcome: Roll one section of hose using an identified hose roll method selected by the skill evaluator.	
Candidate Directions: You will roll one section of hose using one of the following hose rolls: single roll, donut roll, twin donut roll, out-of-service roll. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle one)
Hose roll types: single roll / donut roll / twin donut roll / out of service roll

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Lays hose out straight and flat on a clean surface		
3. Rolls hose (begin at male coupling if using the single roll method)		
4. Continues rolling, keeping edges aligned		
5. Lays completed roll on ground		
6. Packs any protruding coils down into roll with foot		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



4-2c: Clean and Maintain Hose and Mark Defective Hose

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 4.5.2 / CTS Guide: 4-2 / Course Plan: Fire Fighter 1A, Topic 5-5	
Performance Outcome: Clean, inspect, and return to service hose to service so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service	
Candidate Directions: You will be clean and inspect a section of hose, given a scenario, and return it to service. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Cleans hose (coupling swivels, male threads, and length of hose)		
3. Rinses hose thoroughly with clean water		
4. Inspects hose for any remaining grease, oil stains, frays, snags, or worn areas		
5. Inspects coupling gaskets and replaces (if necessary)		
6. Marks damaged areas, if found, places out of service and notifies Company Officer		
7. Rolls and stores in service section(s) in accordance with AHJ policy or manufacturer recommendations		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



5-2a: Recognize, Identify, and Isolate Hazardous Materials/WMD

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 470 (2022), JPR 5.2.1 / CTS Guide: 5-2 / Course Plan: Fire Fighter 1B, Topic 2-2 and 2-3
Performance Outcome: Identify hazardous materials and verbalize the potential hazards, appropriate personal protective equipment, isolation distances, and appropriate emergency response actions for the identified hazard and scenario.
Candidate Directions: You will demonstrate use of the Emergency Response Guidebook based on the given scenario. You will verbalize the hazardous material; its potential hazard(s); and appropriate PPE, isolation distances, and emergency response actions. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies hazardous material/WMD using a placard, UN number, shipping papers, or MSDS		
3. Looks up hazardous material/WMD name in appropriate section of Emergency Response Guidebook (ERG) <ul style="list-style-type: none"> • Yellow section to obtain information based on chemical ID number • Blue section to obtain information based on alphabetical chemical name 		
4. Notes highlighted entries and verbally identifies it as a toxic inhalation hazard (TIH)		
5. Determines correct emergency action guide to use for identified hazardous material/WMD <ul style="list-style-type: none"> • Table of Placards • Rail Car Identification Chart • Road Trailer Identification Chart • UN Number • Name of the Hazardous Material/WMD 		
6. Identifies potential fire and explosion and/or health hazards for identified hazardous material/WMD		
7. Identifies isolation distance and protective actions required for identified hazardous material/WMD <ul style="list-style-type: none"> • Green section for TIH isolation distances when not involved in a fire • Orange guide page for all other isolation distances 		
8. Identifies appropriate emergency response actions and PPE for identified hazardous material/WMD found on orange guide pages based on given scenario		



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	

Draft



5-2b: Identify Markings for Container Size, Product, and Site Identification

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 5.2.1 / CTS Guide: 5-2 / Course Plan: Fire Fighter 1B, Topic 2-2	
Performance Outcome: Identify the proper container size, the product contained within, and specific site identification numbers.	
Candidate Directions: You will recognize and identify hazardous materials/WMD and associated hazards. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies container sizes correctly		
3. Identifies products contained within containers and their associated hazards		
4. Identify site-specific identification or labeling numbers		
5. States associated hazards and indicators related to WMD incidents <ul style="list-style-type: none">• Secondary devices• SLUDGEM (salivation, lacrimation, urination, defecation, gastrointestinal, emesis, miosis)• Victims in concentrated area or wide area• Points of interest		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



5-4: Initiate Required Notifications

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 5.4.1 / CTS Guide: 5-4 / Course Plan: Fire Fighter 1B, Topic 2-4	
Performance Outcome: Initiate required notifications at a hazardous materials/WMD incident using approved communications equipment and communicate necessary information in accordance with AHJ policies and procedures.	
Candidate Directions: You use approved communications equipment to initiate required notifications at a hazardous materials/WMD incident and communicate necessary information in accordance with SHJ policies and procedures. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Evaluates incident to determine scope and severity and to advise incoming resources for approach to incident		
3. Operates approved communication equipment correctly in accordance with policies and procedures		
4. Communicates notification information to incoming resources, communications center, and relieving command		
5. Establish zones for civilians involved, separated or removed from potential contamination		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



6-2: Identify the Scope of a Hazardous Materials/WMD Incident

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 7.2.1 / CTS Guide: 6-2 / Course Plan: Fire Fighter 1B, Topic 3-2
Performance Outcome: Identify the scope of the problem at a hazardous materials/WMD incident so that container types, materials, location of any release, and surrounding conditions are identified, hazard information is collected, the potential behavior of a material and its container is identified, and the potential hazards, harm, and outcomes associated with that behavior are identified
Candidate Directions: You will identify the scope of the problem at a hazardous materials/WMD incident, identifying container types, materials, location of release, surrounding conditions, hazard information, potential behavior of container and materials, and outcomes associated with that behavior. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Evaluates hazardous materials/WMD incident		
3. Identifies container type and materials		
4. Identifies location of release		
5. Identifies surrounding conditions		
6. Identifies potential behavior of material and its container		
7. Communicates with pipeline operators or carrier representatives		
8. Identifies potential hazards, harm, and outcomes associated with potential behavior		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



6-3: Identify Tactics for a Hazardous Materials/WMD Incident

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 470 (2022), JPR 7.3.1 / CTS Guide: 6-3 / Course Plan: Fire Fighter 1B, Topic 3-2, 3-4, 3-5	
Performance Outcome: Identify the tactics for a hazardous materials/WMD incident including strategies, safety precautions, suitability of approved personal protective equipment (PPE) available, and emergency decontamination needs.	
Candidate Directions: You will identify action options for hazardous materials/WMD incident. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Evaluates hazardous materials/WMD incident		
3. Identifies strategies		
4. Identifies tactics		
5. Identifies safety precautions		
6. Identifies suitability of approved PPE available		
7. Identifies emergency decontamination needs		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



6-4: Perform Assigned Tasks at a Hazardous Materials/WMD Incident

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 470 (2022), JPR 7.4.1 / CTS Guide: 6-4 / Course Plan: Fire Fighter 1B, Topic 3-3, 3-4, 3-6	
Performance Outcome: Perform assigned tasks at a hazardous materials/WMD incident.	
Candidate Directions: You will perform assigned tasks at a hazardous materials/WMD incident. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Choose, inspect, don, work in, and go through decontamination while wearing, and doffing approved PPE		
2. Establishes and maintains protective actions and scene control		
3. Describes on-scene incident command		
4. Recognizes and preserves evidence		
5. Protects exposures and personnel		
6. Follows safety procedures		
7. Isolate contaminated tools, equipment, and PPE		
8. Avoids or mitigates hazards		
9. Completes any additional tasks or assignments		
10. Conducts emergency decontamination of personnel, tools, equipment, and PPE in the field		
11. Demonstrate cleaning, disinfecting, and inspecting approved tools, equipment, and PPE		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



6-5: Perform Emergency Decontamination

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 470 (2022), JPR 7.5.1 / CTS Guide: 6-5 / Course Plan: Fire Fighter 1B, Topic 3-4
Performance Outcome: Perform emergency decontamination using appropriate PPE based on the hazard, protect from further exposures, avoid hazards, identify contaminated items and/or equipment for subsequent control, and decontaminate the fire fighter or victim(s).
Candidate Directions: You will perform emergency decontamination of a contaminated fire fighter or victims at a simulated hazardous materials/WMD incident. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies contaminated fire fighter or victim(s)		
3. Removes contaminated fire fighter from exclusion zone using appropriate PPE		
4. Makes an effort to contain runoff by directing victims out of hazard zone and into suitable decontamination location		
5. Flushes contaminated fire fighter with water (This element can be simulated.)		
6. Directs contaminated fire fighter to remove SCBA backpack assembly if worn		
7. Directs contaminated fire fighter to remove clothing: <ul style="list-style-type: none"> • Gloves and coat, pants and boots, helmet and hood, SCBA mask 		
8. Flushes second time after fire fighter has removed contaminated clothing		
9. Moves contaminated fire fighter or victim(s) to clean environment and/or ambulance		
10. Communicates contaminant information to ambulance and/or hospital personnel		
11. Avoids hazards during emergency decontamination		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



6-6: Evaluate and Report Progress for a Hazardous Materials/WMD Incident

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 470 (2022), JPR 7.6.1 / CTS Guide: 6-6 / Course Plan: Fire Fighter 1B, Topic 3-8	
Performance Outcome: Evaluate and report the progress of the assigned tasks for a hazardous materials/WMD incident.	
Candidate Directions: You will evaluate and report the progress of the assigned tasks for a hazardous materials/WMD incident. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Determines incident status		
3. Determines whether the strategies are being accomplished		
4. Receives update on assigned tasks		
5. Evaluates status of assigned tasks		
6. Communicates status to supervisor with approved communications tools and equipment		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



7-1: Don, Work In, and Doff Chemical Protective Clothing

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 470 (2022), JPR 9.2.1 / CTS Guide: 7-1 / Course Plan: Fire Fighter 1B, Topic 3-3	
Performance Outcome: Select and don the appropriate level of PPE provided by the AHJ, demonstrate working within the level of the PPE selected, doff the PPE, and complete the required AHJ-identified forms.	
Candidate Directions: You will don one of the selected protective equipment in accordance with the AHJ. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Describes at least three safety procedures for personnel wearing chemical protective equipment		
3. Describes at least three emergency procedures for personnel wearing chemical protective equipment		
4. Correctly inspects chemical protective equipment provided by AHJ <ul style="list-style-type: none">• Level A• Level B• Level C		
5. Correctly dons chemical protective equipment provided by AHJ <ul style="list-style-type: none">• Level A• Level B• Level C		
6. Works in chemical protective equipment and goes through decontamination (emergency and technical) while wearing PPE		
7. Doffs chemical protective equipment after evaluator states, "Decontamination has been completed." Reports and documents use of the PPE.		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



7-2: Perform Product Control

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 470 (2022), JPR 9.6.1 / CTS Guide: 7-2 / Course Plan: Fire Fighter 1B, Topic 3-7
Performance Outcome: Perform control techniques, making a safe approach, avoiding contact with the material during control actions, and ensuring no further spread of the material.
Candidate Directions: You will perform control technique based on the provided hazardous materials or WMD scenario while minimizing or avoiding hazards. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)		
Containment Actions: <ul style="list-style-type: none"> • Absorption/adsorption • Damming • Diking 	<ul style="list-style-type: none"> • Dilution • Diversion • Retention 	<ul style="list-style-type: none"> • Remote valve shut-off • Vapor dispersion • Vapor suppression

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. From the selected variable above (chose one) <ul style="list-style-type: none"> A. Absorption/Adsorption <ul style="list-style-type: none"> • Avoids contact with hazardous materials • Ensures drains are not contaminated • Ensures hazardous material is absorbed by the absorbent B. Damming <ul style="list-style-type: none"> • Avoids contact with hazardous materials • Ensures dam is not breached C. Diking <ul style="list-style-type: none"> • Avoids contact with hazardous materials • Forms a "V" or "circle" dike • Ensures hazardous material does not enter drains or manholes D. Dilution <ul style="list-style-type: none"> • Avoids contact with hazardous materials • Ensures hazardous material is water soluble • Does not overflow retention pond 		



<p>E. Diversion</p> <ul style="list-style-type: none">• Avoids contact with hazardous materials• Ensures hazardous material is diverted away from waterways and drains• Makes sure hazardous material does not breach diversion <p>F. Retention</p> <ul style="list-style-type: none">• Avoids contact with hazardous materials• Ensures product flow does not exceed retention area <p>G. Vapor Dispersion</p> <ul style="list-style-type: none">• Avoids contact with hazardous materials• Eliminates ignition sources (if applicable)• Uses water spray or fans to control dispersion• Moves vapors away from threatened area <p>H. Vapor Suppression</p> <ul style="list-style-type: none">• Approaches from upwind and uphill• Uses correct foam application technique<ul style="list-style-type: none">○ Roll on method○ Band down method○ Rain down method• Ensures foam blanket is maintained to continue vapor suppression <p>I. Remote Valve Shut-Off</p> <ul style="list-style-type: none">• Avoids contact with hazardous material• Eliminates ignition sources (if applicable)• Manipulates valve to control/shut off product flow		
3. States need for decontamination of victims, personnel, tools, and equipment		
4. States need for documentation and reporting of product control operations		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



8-2: Don Wildland Personal Protective Equipment

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
Standard: Office of the State Fire Marshal / CTS Guide: 8-2 / Course Plan: Fire Fighter 1C, Topic 2-4
Performance Outcome: Properly don wildland personal protective equipment within 60 seconds while completing all task steps.
Candidate Directions: You will don wildland personal protective equipment within 60 seconds. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Puts on pants until fully extended		
2. Connects pant fasteners (waist, zipper, and leg cuffs)		
3. Puts on shirt (must be outside of pants)		
4. Zips up shirt (must be fully clothed)		
5. Puts on web gear with fire shelter, two one-quart canteens, and/or hydro bladder with water (outside of shirt, over shoulders, no twists)		
6. Connects web belt fastener (at waist in front, adjust fit if necessary) <ul style="list-style-type: none"> • Positions based on AHJ (side or back of wearer, rapidly accessible) 		
7. Puts on helmet and secures chin strap		
8. Positions helmet shroud (outside of shirt collar, covering neck and face)		
9. Connects shroud fastener (fully closed)		
10. Puts on goggles (covering eyes, over outside of shroud)		
11. Puts on gloves (wristlet fully extended, wristlet under cuff of sleeves)		
12. Connects shirt sleeve cuff fasteners (over glove wristlets)		
Time:		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



8-3: Deploy a Fire Shelter

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
Standard: Office of the State Fire Marshal / CTS Guide: 8-3 / Course Plan: Fire Fighter 1C, Topic 2-5
Performance Outcome: Deploy a fire shelter within 30 seconds.
Candidate Directions: You will deploy a fire shelter while wearing full wildland PPE using the [insert method] method within 30 seconds. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Shelter deployment methods: Standing-to-sitting / Standing drop-down / Lying down

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects deployment area and states: <ul style="list-style-type: none"> • "Away from rolling material, chimneys, draws, and steep terrain" • "Largest available clearing" • "Lightest fuel loading" • "Possible burned over area" 		
3. Clears deployment area and states: <ul style="list-style-type: none"> • "Utilize existing clearing, down to minimum 4' x 8' if time permits" • "Mineral soil" • "As large as time permits" • "Fire out if conditions warrant" • "Digging toe holds on slopes of 75% or more" 		
4. States: "Place all flammable materials 30' away from deployment area"		
5. Sets hand tool aside (Time starts when candidate releases hand tool.)		
6. Opens fire shelter carrying case		
7. Pulls shelter from case using pull strap		
8. Lies down on back or side (Lying down method only, otherwise not applicable)		
9. Opens plastic protective case		
10. Removes shelter from plastic protective case		
11. Unfolds accordion folds (extends to full length, staying close to ground to protect airway, without releasing shelter)		



12. Unfolds tri-folds (extends to full length, staying close to ground to protect airway, without releasing shelter)		
Lying Down Method		
13. Opens and enters shelter (sides, ends, and peak fully extended; without releasing shelter; hands in upper corners of shelter; feet in lower corners securing shelter)		
14. Rolls over onto stomach (maintains a minimum of three anchor points; rotates shelter and body until feet are toward fire (if necessary); maintains control of shelter)		
15. Anchors shelter (maintains maximum airspace in shelter; anchors flaps with arms and legs; full fire shelter flap seal and perimeter-to-ground contact)		
Time:		
Standing-to-Sitting Method		
16. Lays shelter on ground with opening facing up		
17. Steps into the shelter (without releasing shelter; feet anchoring end of shelter nearest oncoming fire)		
18. Sits down inside shelter (ensures body faces opening, extends body fully inside shelter)		
19. Rolls over onto stomach (maintains a minimum of three anchor points; rotates shelter and body until feet are toward fire (if necessary); maintains control of shelter)		
20. Anchors shelter (maintains maximum airspace in shelter; anchors flaps with arms and legs; full fire shelter flap seal and perimeter-to-ground contact)		
Time:		
Standing Drop-Down Method		
21. Steps in through opening (without releasing shelter)		
22. Turns to face out of opening (facing away from oncoming fire; feet anchoring lower end)		
23. Crouches down low enough to put head and upper body into opening (ensures entire body is inside shelter)		
24. Drops to ground (drop first to knees, then lies flat on stomach; faces away from oncoming fire; feet anchor lower end; pushes shelter out one hand at a time to maximize air space in shelter)		
25. Anchors shelter (maintains maximum airspace in shelter; anchors flaps with arms and legs; full fire shelter flap seal and perimeter-to-ground contact)		
Time:		



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	

Draft



8-4: Doff Wildland Personal Protective Equipment

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
Standard: Office of the State Fire Marshal / CTS Guide: 8-4 / Course Plan: Fire Fighter 1C, Topic 2-4	
Performance Outcome: Doff wildland personal protective equipment (PPE) in accordance with manufacturer guidelines.	
Candidate Directions: You will doff wildland personal protective equipment (PPE) in accordance with manufacturer guidelines. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Disconnects shirt sleeve cuff fasteners		
3. Removes gloves		
4. Removes goggles from face and places on helmet		
5. Disconnects shroud fastener		
6. Removes helmet		
7. Disconnects web belt fasteners and removes web belt		
8. Unzips and removes shirt		
9. Disconnects pants fasteners and removes pants		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



9.1 Maintain Assigned Personal Protective Equipment

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 2 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.4.2 / CTS Guide: 9-1 / Course Plan: Fire Fighter 1C, Topic 2-6
Performance Outcome: Clean, inspect, replace (if applicable), and place personal protective equipment (PPE) in a ready state or report otherwise.
Candidate Directions: You will inspect, clean or replace, and place PPE in a ready state, reporting any defects to a supervisor. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Personal Protective Equipment: Nomex pants / Nomex jacket / wildland gloves / helmet and eye protection / fire shelter / shroud / web gear and water source

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Inspects and describes at least five items to ensure PPE is in safe working condition		
2. Describes appropriate cleaning procedures per manufacturer's recommendations for at least two items		
3. Inspects PPE and verbalizes findings of any holes, tears, gas and oil stains, etc.		
4. Describes importance of "Second Layer" of protective clothing		
5. Reports PPE considered unserviceable to supervisor		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



9-2: Maintain Hand Tools and Equipment

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.4.3 / CTS Guide: 9-2 / Course Plan: Fire Fighter 1C, Topic 2-6	
Performance Outcome: Clean, check, sharpen (if applicable), and place equipment in a ready state or report otherwise.	
Candidate Directions: You will inspect, clean, and sharpen a tool and place in a ready state, reporting any defects to a supervisor. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle one)	
Tools and Equipment: brush hook / shovel / single or double bit ax / Pulaski / McLeod rhino tool / combi tool / wire broom	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Inspects and describes selected item to ensure tool is in safe working condition		
3. Reports any tools considered unserviceable to supervisor		
4. Uses file handle and guard		
5. Secures tools for sharpening		
6. Maintains clearance around work area		
7. Uses flat palm against file		
8. Sharpens tool per AHJ or manufacturer guidelines		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-1: Assemble and Prepare for Response

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.6.2 / CTS Guide: 10-1 / Course Plan: Fire Fighter 1C, Topic 3-1
Performance Outcome: Assemble and prepare for response so that arrival at the incident with the required personnel and equipment meets AHJ guidelines.
Candidate Directions: You will identify the required equipment needed and the weight limitations for said equipment when you are dispatched to an out-of-county assignment. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Verbally identifies what essential items should be carried in an out-of-county bag to operate on the ground for up to 14 days		
2. Inspects PPE for serviceability		
3. Ensures equipment meets AHJ guidelines and weight limitations		

Basic Needs: Essential

- Undergarments (underwear and socks)
- 100% cotton t-shirts (as designated by AHJ)
- Work uniform pants and shirts
- Personal hygiene kit (soap, shampoo, toothbrush, toothpaste, lip balm, foot powder, shaving kit, aspirin, medications, etc.)
- Towel and washcloth
- Watch
- Small notebook, pen/pencil
- Tent, sleeping bag, and pillow (if AHJ does not provide a room for days off)

Basic Needs: Suggested

- Snacks or energy bars
- Inclement weather gear
- Bandanas
- Spare eyeglasses or repair kit
- Inspect repellent
- Small flashlight
- Hand sanitizer
- Shower shoes
- Off duty clothes
- Sewing kit



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	

Draft



10-2a: Use Incident Response Pocket Guide

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.6.3 / CTS Guide: 10-2 / Course Plan: Fire Fighter 1C, Topic 2-2	
Performance Outcome: Describe and demonstrate how to use the Incident Response Pocket Guide (IRPG).	
Candidate Directions: You will use the IRPG to locate and describe the standard safety policies and procedures for wildland fires. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Locates and describes LCES		
3. Locates and describes briefing checklist		
4. Locates and describes standard firefighting orders		
5. Locates and describes watch out situations		
6. Locates and describes common denominators on tragedy fires		
7. Locates and describes downhill checklist		
8. Locates and describes wildland challenges and hazards		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-2b: Assume Safety Position for Retardant Drop

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.6.3 / CTS Guide: 10-2 / Course Plan: Fire Fighter 1C, Topic 2-2	
Performance Outcome: Demonstrate the safety position for an air tanker retardant drop, while wearing wildland protective gear, within 30 seconds.	
Candidate Directions: You will properly assume the position for an air tanker drop within 30 seconds, while wearing full wildland PPE. The test will begin when I say, "air tanker approaching." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. States, "I would attempt to leave the target area if possible."		
3. Shouts, "Airdrop."		
4. Selects an area free of hazards		
5. Checks all wildland safety equipment to assure it is worn properly		
6. Lays flat on the ground, face down with head toward direction of the approaching air tanker		
7. Holds helmet on tightly		
8. Holds hand tool firmly to one side with the sharp edge away from body		
9. Remains in safety position with feet spread and toes extended outward until instructed to get up		
10. Time:		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-3a: Assemble, Use, and Maintain a Back Pump

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.6.4 / CTS Guide: 10-3 / Course Plan: Fire Fighter 1C, Topic 3-2
Performance Outcome: Create a 100-foot simulated fireline using a back pump. Demonstrate donning and priming back pump, creating fireline, clearing and replacing a clogged nozzle, and refilling back pump.
Candidate Directions: You will use a back pump to make a fireline, clear and replace a clogged nozzle, and refill the back pump. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Dons back pump using coat method		
3. Places arms through shoulder straps		
4. Positions back pump onto back without losing control		
5. Accesses and removes trombone keeping nozzle elevated		
6. Tests back pump to ensure it is primed and operable prior to reaching fireline		
7. Approaches burn side of simulated fireline with nozzle elevated and begins to apply a continuous wet line from an anchor point		
8. Makes a continuous 100-foot wet line on simulated fireline by overlapping succeeding sprays of water (Finger should be placed over tip to create a 12" wide spray pattern.)		
9. Removes finger from tip on evaluator's command and uses straight stream to cool a simulated hot spot		
10. Simulates and verbalizes steps to clear a clogged nozzle		
11. Simulates and verbalizes steps to replace a clogged nozzle		
12. Returns back pump to engine and refills unit at back pump refill station		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



10-3b: Perform a Progressive Hose Lay (Hose)

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.6.4 / CTS Guide: 10-3 / Course Plan: Fire Fighter 1C, Topic 3-2
Performance Outcome: Make a 500-foot progressive two-person hose lay. Each candidate will complete the hose portion within four minutes and the nozzle position within four minutes for a total drill time of eight minutes.
Candidate Directions: Working with a partner you will start from inside the cab while wearing full wildland PPE with web gear and shelter and make a two-person 500-foot progressive hose lay from a clearly marked anchor point while applying a continuous wet line. At the midpoint of the examination you will switch positions with your partner. You will have four minutes to complete the hose portion and four minutes to complete the nozzle portion for a total testing time of eight minutes. When you are finished with the timed portion of the test, you will return the hose, brass, and clamp to the starting point. Running is never permitted. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Retrieves hose clamp and two hose tees from engine's brass compartment (or they may be mounted on hose rolls)		
3. Dons hose packs on back		
Time Starts for Remaining Performance Measures		
4. Removes hose from hose pack (takes hose from nozzle candidate's hose pack)		
5. Deploys hose completely (shouts "hose," does not drop coupling, does not deploy hose into burn)		
6. Clamps charged hose lay with hose clamp (at least 18 inches from nozzle, without pinching hose or fingers, verbalizes "clamp" loudly)		
7. Hands male coupling of uncharged hose to nozzle candidate and receives male coupling from charged hose		
8. Attaches female coupling of clamped/charged hose to complete hose connection		
9. Releases hose clamp slowly		
10. States pre-designated command ("Water coming")		
11. Removes hose from hose pack (takes hose from nozzle candidate's hose pack)		
12. Deploys hose completely (shouts "hose," does not drop coupling, does not deploy hose into burn)		



13. Clamps charged hose lay with hose clamp (at least 18 inches from nozzle, without pinching hose or fingers, verbalizes "clamp" loudly)		
14. Hands male coupling of uncharged hose to nozzle candidate and receives male coupling from charged hose		
15. Attaches in-line hose tee to male end of clamped/charged hose (does not drop on ground, ensures in-line tee is closed) or may already be in-line if pre-attached in hose roll		
16. Attaches female coupling to male coupling of tee to complete hose connection		
17. Releases hose clamp slowly		
18. States pre-designated command ("Water coming")		
Time Stops:		
Candidate switches roles (see 10-3b: Perform a Progressive Hose Lay (Nozzle) skill sheet)		
Hose Candidate and Nozzle Candidate		
19. Breaks down hose (disconnects all couplings) <ul style="list-style-type: none">• Engine operator shall disconnect from discharge		
20. Returns all used hose to spot "X" designated at beginning of exam <ul style="list-style-type: none">• Carries used hose using shoulder carry or butterfly (figure 8) method• Does not drag coupling		
21. Returns nozzles with bale shut off, hose clamps, hose tees, and hose packs to spot "X" designated at beginning of exam (without dropping equipment)		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-3b: Perform a Progressive Hose Lay (Nozzle)

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.6.4 / CTS Guide: 10-3 / Course Plan: Fire Fighter 1C, Topic 3-2
Performance Outcome: Make a 500-foot progressive two-person hose lay. Each candidate will complete the hose portion within four minutes and the nozzle position within four minutes for a total drill time of eight minutes.
Candidate Directions: Working with a partner you will start from inside the cab while wearing full wildland PPE with web gear and shelter and make a two-person 500-foot progressive hose lay from a clearly marked anchor point while applying a continuous wet line. At the midpoint of the examination you will switch positions with your partner. You will have four minutes to complete the hose portion and four minutes to complete the nozzle portion for a total testing time of eight minutes. When you are finished with the timed portion of the test, you will return the hose, brass, and clamp to the starting point. Running is never permitted. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Deploys starter hose roll completely (shouts "hose", does not drop coupling, does not deploy hose into burn)		
3. Hands female coupling of starter roll to engine operator to connect to discharge		
4. Retrieves 1½-foot nozzle with shut off bale and hose clamp from engine's brass compartment		
5. Attaches nozzle with bale shut off to hose (starter roll) male coupling assuring bale is fully closed		
6. Sets down nozzle		
7. Dons hose packs on back		
8. Picks up nozzle and instructs engine operator to charge line <ul style="list-style-type: none"> • Does not advance line 		
9. Opens nozzle/bale fully and slowly bleeds air from line		
10. Adjusts nozzle pattern (straight stream to fog, leaves on medium fog)		
11. Establishes an anchor point and advances hose line <ul style="list-style-type: none"> • Makes continuous wet line • Uses alternating straight stream to medium fog knocking down simulated fire in advance of hose lay • Holds hose on either hip or over shoulder 		



<ul style="list-style-type: none"> Stops advancing hose lay when 10 feet of slack is left, verbalized by hose candidate Knocks down simulated fire ahead of hose lay end with straight stream 		
12. Closes nozzle/bale fully and slowly		
Time Starts for Remaining Performance Measures		
13. Opens nozzle/bale slowly to relieve water pressure		
14. Removes nozzle/bale		
15. Hands male coupling to hose candidate and receives male coupling from uncharged hose		
16. Attaches nozzle/bale shut off to hose male coupling		
17. Confirms bale shut off is fully closed		
18. States pre-designated command (example "Ready for water")		
19. Opens nozzle/bale slowly to bleed air and to test nozzle pattern (straight stream to fog, leave on medium fog, does not advanced hose until fully charged)		
20. Resumes advancing hose line <ul style="list-style-type: none"> Makes continuous wet line Uses alternating straight stream to medium fog knocking down simulated fire in advance of hose lay Holds hose on either hip or over shoulder Stops advancing hose lay when 10 feet of slack is left, verbalized by hose candidate Knocks down simulated fire ahead of hose lay end with straight stream 		
21. Closes nozzle/bale fully and slowly		
22. Opens nozzle/bale slowly to relieve water pressure		
23. Removes nozzle/bale		
24. Hands male coupling to hose candidate and receives male coupling from uncharged hose		
25. Attaches nozzle/bale shut off to hose male coupling		
26. Confirms bale shut off is fully closed		
27. States pre-designated command (example "Ready for water")		
28. Opens nozzle/bale slowly to bleed air and to test nozzle pattern (straight stream to fog, leave on medium fog, does not advanced hose until fully charged)		
29. Resumes advancing hose line <ul style="list-style-type: none"> Makes continuous wet line Uses alternating straight stream to medium fog knocking down simulated fire in advance of hose lay Holds hose on either hip or over shoulder Stops advancing hose lay when 10 feet of slack is left, verbalized by hose 		



candidate		
<ul style="list-style-type: none">Knocks down simulated fire ahead of hose lay end with straight stream		
30. Closes nozzle/bale fully and slowly		
Time Stops:		
Candidate switches roles (see 10-3b: Perform a Progressive Hose Lay (Hose) skill sheet)		
Hose Candidate and Nozzle Candidate 1		
31. Breaks down hose (disconnects all couplings) <ul style="list-style-type: none">Engine operator shall disconnect from discharge		
32. Returns all used hose to spot "X" designated at beginning of exam <ul style="list-style-type: none">Carries used hose using shoulder carry or butterfly (figure 8) methodDoes not drag coupling		
33. Returns nozzles with bale shut off, hose clamps, hose tees, and hose packs to spot "X" designated at beginning of exam (without dropping equipment)		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-3c: Construct a Fireline Using Hand Tools

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.6.4 / CTS Guide: 10-3 / Course Plan: Fire Fighter 1C, Topic 3-2
Performance Outcome: Construct a handline so that the fireline conforms to the construction standards.
Candidate Directions: You will perform as a team member in a group of no more than 10 to construct a handline using hand tools to AHJ standards. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Discusses the following aspects based on fire simulation <ul style="list-style-type: none"> • Fireline location • Fireline construction methods • Fireline standards • Safety concerns 		
3. Selects proper tools for given fuel types		
4. Demonstrates proper hook line order		
5. Demonstrates proper space when walking and working, (10-15 feet apart)		
6. Constructs line extending to mineral soil		
7. Demonstrates proper intra-crew communications (bump, take more, take less, hazards)		
8. Demonstrates the one lick, bump up, and leap frog techniques		
9. Demonstrates hot spotting, scratch line, and finished line		
10. Demonstrates trenching or construction of a downhill berm		
11. Demonstrates safe use of hand tools		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



10-3d: Perform Mobile Pumping

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.6.4 / CTS Guide: 10-3 / Course Plan: Fire Fighter 1C, Topic 3-2	
Performance Outcome: Mobile attack for a distance of 100 feet and cool down a hot spot under simulated fire conditions using an over the hip hose drag and over the shoulder method.	
Candidate Directions: You will mobile pump for 100 feet. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects and extends proper attack line		
3. Attaches attack line to proper discharge (if not pre-connected)		
4. Selects proper nozzle with shut-off and attaches hand tight to attack line		
5. Opens engine discharge valve to charge hoseline		
6. Opens nozzle to check water pattern, water pressure, and complete elimination of air prior to reaching fire		
7. Utilizes an over-the-hip or over-the-shoulder hose drag method		
8. Begins mobile attack from selected anchor point		
9. Works parallel to fire's edge in simulated burn making a continuous wet line		
10. Adjusts nozzle to straight stream to cool flare-up/hotspot on fire's edge (upon command)		
11. Adjusts nozzle pattern back to narrow fog and completes a continuous wet line along 100 feet of fire's edge		
12. Avoids injury/damage to engine, crew, and equipment along 100 foot wet line		
13. Returns all equipment to proper storage on engine		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-4a: Ignite and Extinguish Road Flares and Fusees

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.6.5 / CTS Guide: 10-4 / Course Plan: Fire Fighter 1C, Topic 3-3	
Performance Outcome: Ignite and extinguish a flare or fusee ensuring the device is safely ignited carried and used and then extinguished.	
Candidate Directions: You will ignite and extinguish a road flare or fusee. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
Igniting		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Grasps flare or fusee near base with back to wind		
3. Removes flare/fusee cap to expose igniter by twisting off in either direction		
4. Removes striker cap to expose striker		
5. Positions igniter and striker together with arms fully extended and looks away from flare/fusee		
6. Moves flare/fusee away from body while rubbing striker forcefully across igniter surface (repeats steps 5 and 6 until flare/fusee ignites)		
Extinguishing		
7. Points lit end toward ground while holding flare/fusee at arm's length from body		
8. Taps flare/fusee's lit end onto bare ground (repeats step 8 until flare/fusee is extinguished)		
9. Disposes of used flare/fusee properly		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Evaluator Signature / Date:
Comments:



10-5: Prep and Defend a Structure

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1140 (2022), JPR 4.6.6 / CTS Guide: 10-5 / Course Plan: Fire Fighter 1C, Topic 3-4
Performance Outcome: Describe methods to reduce the threat of fire exposure to improved properties given a wildland or urban interface fire so that improvements are protected.
Candidate Directions: You will demonstrate your ability to accurately assess, categorize, and defend a structure in the wildland. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Explains importance of LCES and Situational Awareness		
3. Identifies structural triage category for affected structure		
4. Applies S-FACTS to affected structure		
5. Identifies and explains fuel removal options		
6. Describes essential tasks to undertake when protecting structures <ul style="list-style-type: none">Ladder to roofClean roof of combustiblesClear around structure, woodpiles, furniture, etc.Cover ventsShut off fuel tanksClose all windows and doors		
7. Describes hoseline placement, line construction, and use of fire to protect structure		
8. Describes effective use of tools and equipment to protect structure		
9. Describes characteristics of and differences between a safety zone and a temporary refuge area		



Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	

Draft



10-6: Perform Mop Up Operations

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.6.7 / CTS Guide: 10-6 / Course Plan: Fire Fighter 1C, Topic 3-5	
Performance Outcome: Correctly mop up a wildland fire.	
Candidate Directions: You will mop up a simulated wildland fire using wet or dry mop up techniques. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle one)	
Mop Up: wet / dry	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
Dry Mop Up		
2. Locates and identifies burning material		
3. Utilizes hand tools for chopping, scraping, and separating burning material		
4. Mixes burning material with soil		
5. Rearranges fuels adjacent to control line to facilitate holding the fire		
6. Rearranges fuels so threat of escape is mitigated or extinguished		
Wet Mop Up		
7. Locates and identifies burning material		
8. Applies water appropriately		
9. Uses straight steam to penetrate ground fuels		
10. Rearranges fuels so threat of escape is mitigated or extinguished		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



10-7: Patrol the Fire Area

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1140 (2022), JPR 4.6.8 / CTS Guide: 10-7 / Course Plan: Fire Fighter 1C, Topic 3-6	
Performance Outcome: Correctly patrol a wildland fire.	
Candidate Directions: You will patrol the area of simulated wildland fire so that burning fuels that threaten escape are located and extinguished. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Determines number of resources needed		
3. Determines area to cover		
4. Determines depth of line to cover		
5. Grids to maintain containment of fire area		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Evaluator Signature / Date:	
Comments:	



1-1: Organize an Incident Management System

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.1, 5.1.1, 5.1.2 / CTS Guide: 1-1 / Course Plan: Fire Fighter 2A, Topic 1-3
Performance Outcome: Using the provided photograph/video, determine the need for command, and organize and coordinate activities using the incident management system until command is transferred.
Candidate Directions: You will determine the need for command, organize and coordinate the incident management system, function in a role within the incident command system, and then transfer command. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Determines need for command <ul style="list-style-type: none"> • Complete size-up and risk assessment 		
2. Implements incident management system (IMS) <ul style="list-style-type: none"> • Incident identification • Prioritize incident objectives • Initiate appropriate response • Request additional resources • Describe implementation of planned tactics/strategies 		
3. Coordinates incident until transfer of command occurs <ul style="list-style-type: none"> • Describe incident evaluation processes based on tactics/strategies 		
4. Transfers command to an incoming incident commander <ul style="list-style-type: none"> • Hazard and risk identification • Actions taken/initiated • Incoming resources 		
5. Assumes an IMS role by briefly describing duties for one the following: (circle one) <ul style="list-style-type: none"> • Division or Group Supervisor <ul style="list-style-type: none"> ○ Implements assigned portion of the Incident Action Plan (IAP) and is responsible for all operations conducted in the division/group • Section Chief <ul style="list-style-type: none"> ○ Manages tactical incident activities to achieve incident objectives and oversees Incident Action Plan (IAP) implementation • Safety Officer <ul style="list-style-type: none"> ○ Monitors incident operations and advises the Incident Commander (IC) or Unified Command on all matters relating to operational safety • Public Information Officer 		



<ul style="list-style-type: none">○ Responsible for internal and external communication, and may be assigned to community outreach, media relations, social media, or information center operations● Liaison Officer<ul style="list-style-type: none">○ Conduit of information and assistance between incident personnel and organizations that are assisting or cooperating with the response		
---	--	--

Evaluation Results	
Overall Evaluation:	Pass / Fail (circle one)
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



2-1: Complete a Basic Incident Report

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 5.2.1 / CTS Guide: 2-1 / Course Plan: Fire Fighter 2A, Topic 2-1	
Performance Outcome: Complete a basic incident report (as required by the AHJ) so that all pertinent information is recorded, the information is accurate, and the report is complete.	
Candidate Directions: You will complete an incident report using the provided incident information. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Determines data management/NFIRS codes needed to complete report (choose appropriate method based on AHJ requirements) <ul style="list-style-type: none">• FDID• Incident Number• Incident Type (code)		
2. Uses AHJ standard tools and equipment (i.e. computer or hand written report) for completing incident reports		
3. Completes all applicable alarm information sections		
4. Records all pertinent information and completes all applicable narrative sections		
5. Proofreads report for accuracy and completeness		
6. Routes, files, and/or forwards report in accordance with AHJ criteria <ul style="list-style-type: none">• Describes AHJ procedures		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



2-2: Communicate the Need for Team Assistance

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 5.2.2 / CTS Guide: 12-2 / Course Plan: Fire Fighter 1A, Topic 3-5	
Performance Outcome: Communicate the need for team assistance while consistently informing the supervisor of team needs and following departmental standard operating procedures based on the scenario provided.	
Candidate Directions: You will communicate the need for team assistance based on a given scenario. The evolution will begin when I say, "start." The evolution will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Evaluates given scenario to identifies team needs <ul style="list-style-type: none">• Complete size-up• Identify incident type/kind• Request additional resources		
3. Uses portable radio (if applicable) to communicate conditions, actions, and needs to team members and supervisor		
4. Monitors situation continuously and updates as needed to ensure safe completion of assignment <ul style="list-style-type: none">• Conduct ongoing size-up and provide change of conditions report(s) to supervisor		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



3-1: Extinguish an Ignitable Liquid Fire

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 5.3.1 / CTS Guide: 3-1 / Course Plan: Fire Fighter 2A, Topic 3-1	
Performance Outcome: Extinguish an ignitable liquid fire, operating as a member of a team, so that correct type of foam concentrate is selected for given fuel and conditions, a properly proportioned foam stream is applied to surface of fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and hazard is faced until retreat to safe haven is reached.	
Candidate Directions: You will extinguish an ignitable liquid fire as a member of a team. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Variables (circle one)	
Foam Application Technique: Roll-On Method / Bank-Down Method / Rain-Down Method	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Selects appropriate foam concentrate and prepares foam concentrate for given fuel and conditions (based on manufacturer specifications)		
3. Sets up apparatus and assembles foam stream components		
4. Charges hoseline and safely approaches fire or fuel, as part of a team, using the specified technique		
5. Applies properly proportioned foam to fuel or fire surface to create and maintain a foam blanket		
6. Extinguishes fire and prevents reignition		
7. Maintains team protection with foam stream		
8. Faces hazard until team completely retreats to safe haven		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



3-2: Control a Flammable Gas Cylinder Fire

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.3.3 / CTS Guide: 3-2 / Course Plan: Fire Fighter 2A, Topic 3-2
Performance Outcome: Control a flammable gas cylinder fire, operating as a member of a team, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat.
Candidate Directions: You will control a simulated flammable gas cylinder fire as a member of a team. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies container contents and safe havens prior to advancing <ul style="list-style-type: none"> • Using labels/placards, as applicable 		
3. Advances toward fire so that a smooth, controlled, and safe approach is made and team integrity maintained		
4. Operates nozzle as directed and adjusts patterns for the following techniques: <ul style="list-style-type: none"> • Straight stream for reach and initial cooling • Narrow fog stream to cool cylinder • Wide fog stream to shield personnel from flames and push flames away from control valves 		
5. Cites common indicators used to assess cylinder integrity and monitor for changing conditions <ul style="list-style-type: none"> • Rust • Dents • Gouges • Cuts • Container compromise 		
6. Selects appropriate procedures for when changes in conditions occur <ul style="list-style-type: none"> • Hose stream • Approach/Retreat 		
7. Advances and positions fire streams in a manner that provides safe access for personnel to operate control valves		
8. Applies fire stream without extinguishing flames unless leaking gas has been stopped		



9. Operates control valves to stop gas flow		
10. Retreats in a smooth and controlled manner, while facing hazard, until entire team reaches a safe haven		

Evaluation Results

Overall Evaluation: Pass / Fail (circle one)

Student Signature / Date:

Print Student Name:

Evaluator Signature / Date:

Print Evaluator Name:

Comments:



3-3: Coordinate an Interior Fire Attack Line

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.3.2 / CTS Guide: 3-3 / Course Plan: Fire Fighter 2A, Topic 3-3
Performance Outcome: Coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire* so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions. *This skill sheet may be completed with a simulated structure fire if the candidate has already completed live fire training prior to testing this skill. Please indicate fire type below.
Candidate Directions: You will coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Attack Scenario: below grade (basement/cellar) / at grade fire / above grade fire (second story or above) / attic fire
Fire Type: live fire / simulated structure fire

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Assembles a team for fire attack		
3. Conducts size up and communicates action plan to team		
4. Selects appropriate tools and equipment for forcible entry		
5. Evaluates fire conditions upon entry and forecasts anticipated fire spread and development		
6. Requests coordinated ventilation based on fire conditions		
7. Requests search and rescue activities based on fire conditions and given information		
8. Identifies developing and/or potential hazardous building or fire conditions and communicates to incident commander and team <ul style="list-style-type: none"> • Smoke conditions • Fire conditions • Thermal layering • Ventilation profile 		



• Structure compromise		
9. Extinguishes fire correctly using appropriate application techniques based on fire conditions		
10. Maintains personal safety of all team members		

Evaluation Results

Overall Evaluation: Pass / Fail (circle one)

Student Signature / Date:

Print Student Name:

Evaluator Signature / Date:

Print Evaluator Name:

Comments:



3-4: Protect Evidence of Fire Cause and Origin

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.3.4 / CTS Guide: 3-4 / Course Plan: Fire Control 2A, Topic 2-4
Performance Outcome: Given a scenario, protect evidence of fire cause and origin so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene.
Candidate Directions: You will demonstrate proper methods of noting and protecting evidence of fire cause and origin. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies indicators commonly used to locate a fire's point of origin <ul style="list-style-type: none"> • Occupancy type • Material(s) involved • Extent of fire damage • Burn pattern 		
3. Recognizes indicators commonly used to identify possible sources of fire cause (burn patterns, heavy charring, etc.)		
4. Recognizes possible signs of arson (trailers, accelerants, incendiary devices, etc.)		
5. Notes and protects evidence from being improperly handled or destroyed during salvage and overhaul operations <ul style="list-style-type: none"> • Flag items with cones or markers • Maintain chain of custody • Document/record observations 		
6. Preserves evidence by securing immediate area <ul style="list-style-type: none"> • Isolate area using flagging/barricade tape and limit personnel • Leave evidence undisturbed 		
7. Secures scene in accordance with AHJ procedures until investigators arrive		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:



Print Evaluator Name:

Comments:

Draft



4-1: Extract a Victim Entrapped in a Motor Vehicle

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 5.4.1 / CTS Guide: 4-1 / Course Plan: Fire Fighter 2A, Topic 4-1	
Performance Outcome: Demonstrate how to extricate a victim entrapped in a motor vehicle as part of a team, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.	
Candidate Directions: You will demonstrate the proper methods for extricating a victim entrapped in a motor vehicle as part of a team. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Demonstrate a minimum two (2) different techniques for moving or removing: <ul style="list-style-type: none">• Vehicle roof• Vehicle doors• Vehicle windshields and window• Vehicle steering wheels and/or columns• Vehicle dashboards		
3. Describes how to size up situation to: <ul style="list-style-type: none">• Identify and manage hazards• Determine required stabilization• Select appropriate extrication techniques		
4. Demonstrate how to stabilize vehicle using cribbing and/or shoring material, as necessary		
5. Demonstrate how to operate hand and power extrication tools		
6. Demonstrate how to perform extrication techniques and disentangle victim without causing further injury		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



4-2: Assist a Rescue Operations Team

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.4.2 / CTS Guide: 4-2 / Course Plan: Fire Fighter 2A, Topic 4-2
Performance Outcome: Assist rescue operation teams so that procedures are followed, rescue items are recognized and retrieved in the time prescribed by the AHJ, and the assignment is completed. Candidate to be provided photo/video for scenario use.
Candidate Directions: You will assist rescue operations at the following type of incident [insert incident variable].” The test will begin when I say, “start.” The test will end when you say, “done.” Do you understand the directions?

Variables (circle one)
Rescue Scenario: <ul style="list-style-type: none"> • Structural collapse • Trench collapse • Cave and/or tunnel emergencies (utility manholes included) • Water and/or ice emergency • Elevator emergency / Escalator emergency • Energized electrical line • Industrial accident • Wilderness search and rescue

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Identifies and retrieves tools and equipment commonly used to perform rescue (based on selected Rescue Scenario and AHJ policy)		
3. Establishes public barriers to isolate bystanders from rescue scene <ul style="list-style-type: none"> • Isolate area using flagging/barricade tape 		
4. Assists rescue teams by completing assigned tasks		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:



Print Evaluator Name:

Comments:

Draft



5-1: Perform a Fire Safety Survey in an Occupied Structure

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.5.1 / CTS Guide: 5-1 / Course Plan: Fire Fighter 2A, Topic 5-1
Performance Outcome: Perform a fire safety survey in an occupied structure so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority while using a survey form provided by the AHJ.
Candidate Directions: You will demonstrate the proper method to perform a fire safety survey in an occupied structure. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Makes proper introduction to occupant and explains purpose of fire safety survey <ul style="list-style-type: none"> • Name • Agency • Purpose of survey 		
2. Checks for common fire hazards (electrical, cooking, storage or flammable, etc.)		
3. Checks function and operation of smoke detector(s) and carbon monoxide detector(s)		
4. Reviews exit drill procedures with occupant		
5. Checks heating system, wall heaters, portable heaters, fireplaces, and water heaters for proper clearance from combustible material		
6. Checks for obvious structural hazards (chimney, disrepair, etc.)		
7. Checks for combustible waste hazards (trash, sawdust, paper, etc.)		
8. Explains findings to occupant, communicates unresolved issues, and provides referrals as necessary		
9. Completes all related survey forms and files in accordance with AHJ standard operating procedures		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:



Comments:

Draft



5-2: Present Fire Safety Information

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 5.5.2 / CTS Guide: 5-2 / Course Plan: Fire Fighter 2A, Topic 5-2	
Performance Outcome: Present fire safety information to station visitors or small groups so that all information is presented, the information is accurate, and questions are answered or referred.	
Candidate Directions: You will present accurate fire safety information to station visitors or a small group. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Organizes and prepares needed materials ahead of presentation to ensure it is complete and accurate <ul style="list-style-type: none">Audience appropriate (age, population, etc.)Current and relevant materials		
2. Clearly states topic and objective(s) to group		
3. Teaches lesson to accomplish objective(s)		
4. Uses appropriate supplies and equipment for lesson		
5. Uses appropriate presentation techniques for target age of audience		
6. Answers or refers questions to appropriate personnel		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	



5-3: Prepare a Preincident Survey

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.5.3 / CTS Guide: 5-3 / Course Plan: Fire Fighter 2A, Topic 5-3
Performance Outcome: Prepare a preincident survey so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.
Candidate Directions: You will prepare a preincident survey that records required occupancy information. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Notifies building occupant and schedules field survey		
2. Identifies fire suppression and detection system components to include in survey, if applicable, based on occupancy type <ul style="list-style-type: none"> • Smoke detectors • Carbon monoxide (CO) detectors • Fire alarm system • Sprinkler system • Access and egress • Extinguishers 		
3. Sketches site, buildings, and applicable special features		
4. Detects applicable hazards to include in preincident drawings		
5. Detects applicable special considerations to include in preincident diagrams		
6. Completes all related departmental forms and final diagrams to include required occupancy information		
7. Routes, files, and/or forwards report in accordance with AHJ requirements		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



5-4: Maintain Power Plants, Tools, and Equipment

Candidate Information
Candidate Name and SFT ID Number:
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt
General Information
NFPA Standard: 1001 (2019), JPR 5.5.4 / CTS Guide: 5-4 / Course Plan: Fire Fighter 2A, Topic 5-4
Performance Outcome: Maintain power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.
Candidate Directions: You will maintain a _____, keeping item clean and maintained to manufacturer and departmental guidelines. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?

Variables (circle one)
Power Item:
<ul style="list-style-type: none"> • Power plant (hydraulic pump, portable pump, etc.) • Power tool (chain saw, rotary saw, etc.) • Lighting equipment (generator, cord reel, etc.)

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Inspects item to ensure it is in a ready state		
3. Selects correct tools to maintain item		
4. Starts and properly operates item		
5. Follows manufacturer and departmental guidelines for maintaining item		
6. Completes all applicable maintenance documents and records		
7. Reports any out-of-service equipment in accordance with local policy and procedure		

Evaluation Results
Overall Evaluation: Pass / Fail (circle one)
Student Signature / Date:
Print Student Name:
Evaluator Signature / Date:
Print Evaluator Name:
Comments:



5-5: Perform an Annual Service Test on a Fire Hose

Candidate Information	
Candidate Name and SFT ID Number:	
Circle One: Day 1 First Attempt / Day 1 Second Attempt / Day 2 First Attempt / Day 2 Second Attempt	
General Information	
NFPA Standard: 1001 (2019), JPR 5.5.5 / CTS Guide: 5-5 / Course Plan: Fire Fighter 2A, Topic 5-5	
Performance Outcome: Perform an annual service test on fire hose so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.	
Candidate Directions: You will demonstrate the ability to perform an annual service test on fire hose. The test will begin when I say, "start." The test will end when you say, "done." Do you understand the directions?	

Performance Measures (check appropriate box)	Pass	Fail
The candidate must complete all steps (100%) to receive a passing score.		
1. Wears and uses appropriate PPE/SCBA/equipment at all times during evaluation		
2. Marks hose directly behind coupling, inspects gasket condition, and visually inspects hose for damage		
3. Assembles hose lines to a maximum length of 300 feet and connects to discharge port with a restricted flow		
4. Fills hose with water and bleeds air from all lines		
5. Checks couplings for leaks and tightens couplings as needed		
6. Operates hose testing equipment so that all hose lines are pressurized in accordance with NFPA 1962		
7. Maintains test pressure for five minutes and watches for leaks or weeping		
8. Reduces hose pressure, bleeds lines, and inspects each hose for any slipped couplings		
9. Completes all applicable recording and reporting procedures according to AHJ policy and procedure		
10. Reports any damaged or out-of-service hose in accordance with AHJ policy and procedure and removes from service		

Evaluation Results	
Overall Evaluation: Pass / Fail (circle one)	
Student Signature / Date:	
Print Student Name:	
Evaluator Signature / Date:	
Print Evaluator Name:	
Comments:	