



## WHITE PAPER

November 2<sup>nd</sup>, 2024

TO: STEAC

FROM: FIREScope Task Force/Technical Search and Rescue Subcommittee

SUBJECT: State Fire Training Technical Rescue Curriculum Rollouts

### SUMMARY

To consider funded, in-person rollouts for State Fire Training technical rescue series curriculum development.

### HISTORICAL REFERENCE

The current process for technical rescue course rollouts is a virtual platform. This consists of a 1-2 hour review of the course plan, all course material, equipment list, recommended course timetables, and minimum JPR's or skills that must be completed.

### SUMMARY OF ISSUE

The current model does not take into consideration the dynamic and high-risk environment instructor and students are subjected to and at times have no control of within these rescue disciplines (especially in the moving water disciplines). For example, we now have a new water rescue curriculum, Non-motorized Watercraft Rescue Technician. This course is designed to be delivered in a class of whitewater which has many uncontrollable high-risk factors.

### RECOMMENDATIONS

FIREScope TS&R Subcommittee is recommending to Statewide Training and Education Advisory Committee (STEAC) and State Fire Training (SFT) there be a funding process for in-person new curriculum rollouts at a minimum of 3 deliveries (each delivery is up to 16-hours) to all qualified instructors for courses within the technical rescue discipline when there is a new curriculum rollout or more than 50 percent of JPR's are changed within an existing curriculum.

Cost would be estimated at \$1,360 per instructor for a 16-hour rollout (new curriculum) or \$680.00 per instructor for an 8-hour rollout. Equipment would have to be provided by the sponsoring agencies. Recommendation for SFT to cover cost for Cadre travel, lodging, rental car and per diem for rollouts.



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### IMPLEMENTATION PLAN

The document will be sent for approval through the FIRESCOPE decision process. Once agreed upon, it will be presented by the FIRESCOPE representative to STEAC.

### FINDINGS

It is imperative to consider the highly dynamic, uncontrollable factors and high-risk environments we are working in within some of the rescue disciplines, especially the moving water environment.

### CONCLUSION

Adopting the proposed change will create an achievable safe standard for our State Fire Training instructors and stakeholders.

The achievability of the proposed changes can be measured through its capacity to meet applicable NFPA standards while being more sustainable for both instructors and students.