



DEPARTMENT OF FORESTRY AND FIRE PROTECTION
OFFICE OF THE STATE FIRE MARSHAL
State Fire Training Division

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Date: January 13, 2023

To: Statewide Training and Education Advisory Committee
State Board of Fire Services

From: Caryn Petty, Deputy State Fire Marshal III (Specialist)
State Fire Training

Subject/Agenda Action Item:

Shasta College
Accredited Regional Training Program (ARTP) Reaccreditation

Recommended Actions:

Recommend Shasta College be provided Accredited Regional Training Program (ARTP) Reaccreditation in the State Fire Training (SFT) system for a period of five (5) years.

Background Information:

A Reaccreditation Site Evaluation was conducted on November 26, 2022, at the Shasta College training facility in Redding, CA. The accreditation visit was conducted by Deputy State Fire Marshal III (Supervisor) Chris Fowler and Deputy State Fire Marshal III (Specialist) Caryn Petty, State Fire Training, with Fire Technology/EMS Program Director Donovan Lacy. A review of the ARTP's Self-Assessment Report (SAR) was discussed, with requirements for supplemental documentation noted. Said documentation has since been received and has met the requirements as set forth by State Fire Training policies and procedures. The review of the SAR was followed by a review of all classrooms and training facilities.

Analysis/Summary of Issue:

A tour of the training facilities indicated sufficient classroom space with a fully functioning and compliant training tower complete with all necessary props, tools, equipment, and vehicles to accommodate a fire academy training program. Shasta College utilizes the Fire Fighter (2019) curriculum and possesses all necessary materials for successful and complete Certification Examination delivery.

The College campus and training center exhibit appropriate California Fire Code-compliant classrooms equipped with enhanced audio/visual equipment and necessary learning aids. All Academy cadets are provided sufficient study materials, devices, and equipment for applicable

success within the Academy training. Several Registered Instructors participate in the Academy delivery with members from regional partners complementing the need for Registered Instructors and Evaluators.

Area(s) of focus for growth and improvement:

- The current program has sufficient staff, but expansion efforts have extended them beyond their capacity with staff working well beyond the typical work schedule and hours. This condition has tasked existing staff with workloads beyond the Academy delivery that would be offset with additional resources and personnel. Dedicated program coordination personnel would serve to lessen the workload of existing staff and enhance the Academy and fire technology course deliveries.
- Continued Fire Advisory Committee/Board meetings are recommended to continue fostering the growing relationships in the region. This Committee should include varied members from the region for enhanced networking and partnership opportunities.
- Improved decontamination stations/showers and extractors will serve to accommodate a safe and healthy learning environment. It is recommended that procurement of additional facilities be explored to ensure student safety.

Shasta College serves a unique region of the State, providing affordable, robust, and well-rounded training programs to entry-level, volunteer, and career fire service personnel. The College provides an array of State Fire Training courses to an underserved region in Northern California, with various technical rescue and specialized courses being delivered. The students and staff are eager participants in the State Fire Training, maintaining excellent working relations with SFT on many levels including instructional delivery, advisory committee participation, academy enhancement, and instructor development. Shasta College possesses an unwavering devotion to complete student development.

State Fire Training recommends continued recognition of Shasta College as an Accredited Regional Training Program in the State Fire Training system for a Reaccreditation period of five (5) years.