Deploying a "New Generation" Fire Shelter

Activity 5-1: Deploying a "New Generation" Fire Shelter

Format: Groups of five students

Time Frame: 15 minutes per group

Description
This activity provides students with an opportunity to deploy a fire shelter using the standing drop-down method under simulated fireline conditions.

Materials
- One performance examination per student for review
- One performance examination grading sheet per five students
- One training fire shelter per student (or one per group of five students)
- One stop watch (per evaluator)
- One clipboard (per evaluator)
- One pen (per evaluator)

Student Instructions
1. The test will start when the instructor gives the command.
2. You have 60 seconds to complete the skill.
3. Critical Operations or Safety Violations are pass/fail and are marked with an asterisk (*).
    - If you omit or improperly perform a critical operation, you will fail the skill test.
4. You can repeat the skill test until you pass it by not permitting a fail on a Critical Operation or a Safety Violation, and completing within the 60-second time limit.

Instructor Instructions
1. Distribute the performance exam to each student.
2. Review the scoring criteria with the entire class.
    - Test begins with the evaluator says, "Begin."
3. Divide the class into appropriate sized groups.
    - Student/skills evaluator ratio is a maximum of 5:1.
4. Give each student in the group the materials they will need for the skill test.
5. Ask if there are any questions.
6. The test will start on your direction.

Evaluator Instructions

1. Assign each student a number and list their name with their assigned number on the evaluation sheet.
2. Observe each step the student performs.
   - If the student performs the action correctly, there is no need to check the box.
     - NO marks are a positive report of successful completion.
   - If the student omits an operation or performs improperly, check the box.
     - Document the improper action in the comments.
   - If the student omits an operation with an asterisk (*) or performs it improperly, the student fails and will need to retest.
3. You may terminate the test for safety reasons if, in your judgment, continuation of the examination would jeopardize the safety of personnel or equipment.
4. Time begins when you state the direction of the on-coming fire and say, “Begin.”
5. The student must not release or drop the shelter at any time during the test. This is results in an automatic “Fail.”

PERFORMANCE EXAM GRADING SHEET
Deploying a "New Generation" Fire Shelter Using the Standing Drop-down Method

	OPERATION	*	1	2	3	4	5
1.	Open and remove shelter from the carrying case.						
2.	Open the plastic protective case and remove shelter.						
3.	Unfold the shelter accordion folds and extend to full length.						
4.	Unfold the shelter tri-fold and open to full width.						
5.	Open shelter by fully extending sides, ends, and peak.						
6.	Enter the shelter and make sure your entire body is in the shelter.						
7.	Turn and face out of the opening.						
8.	Drop to the ground and lie flat on your stomach.						
9.	Anchor shelter.	*					
10.	Create maximum airspace inside the shelter.	*					
11.	Create a full perimeter ground-to-shelter seal.	*					
12.	Feet must be toward the simulated on-coming fire.	*					
13.	Never release or drop shelter during deployment.	*					

	Student Names	Evaluator Comments	Time	Pass/Fail
#1				**Pass/Fail**
#2				**Pass/Fail**
#3				**Pass/Fail**
#4				**Pass/Fail**
#5				**Pass/Fail**