L0950: NIMS ICS All-Hazards Incident Commander (2019)
Course Plan

Course Details

Description:	The goal of this professional development course is to provide local and state-level emergency responders with an overview of key duties and responsibilities of an Incident Commander within the ICS structure and specifically for a Type III All-Hazards Incident Management Team (AHIMT).
Designed For:	The audience may include students from a variety of agencies and functional disciplines, including fire service, law enforcement, emergency management, public works departments, as well as public health organizations, medical emergency teams and hospitals.
Authority:	Federal Emergency Management Agency - Emergency Management Institute
Prerequisites:	IS-0100 Introduction to the Incident Command System, ICS 100; IS-0200 Basic Incident Command System for Initial Response, ICS 200; E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300; E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400; IS-0700 An Introduction to the National Incident Management System; and IS-0800 National Response Framework (NRF), An Introduction.
Standard:	N/A
Hours:	30.0 hours
Maximum Class Size:	24
Instructor Level:	Primary instructor
Instructor/Student Ratio:	1:24 (Note: FEMA recommends at least two instructors)
Restrictions:	None.
SFT Designation:	FSTEP
Note:	For FEMA issued course completion diplomas, the course must be registered through California Governor's Office of Emergency Services (Cal OES).

Required Resources

Instructor Resources

The following instructor resources are required:
- Instructor Guide
- Electronic files of all Unit Visual presentations
- Pretest and final exam
- National Qualification System IMT Position Task Books

Student Resources

To participate in this course, students need:
- Student Manual (hard-copy)

Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

Facilities

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

Time Table

Segment			Unit Total
Unit 1: Course Introduction			3.0
Unit 2: Leading and Managing the Organization			1.75
Unit 3: Incident Commander Responsibilities in IMT Administration and Readiness			1.5
Unit 4: Go-Kit, Aids, and Guides			0.25
Unit 5: Command, Coordination, Support, and Agency Oversight			0.5
Unit 6: Command and Coordination Structures			2.5
Unit 7: Agency Administrator/Executive and Incident Commander Cooperation			1.5
Unit 8: Transfer of Command			1.75
Unit 9: Incident Information			1.5
Unit 10: Command's Direction			1.75
Unit 11: Planning Meetings			2.0
Unit 12: Staffing			2.75
Unit 13: Special Situations			1.5
Unit 14: Financial Management and the Role of the Finance/ Administration Section			1.75
Unit 15: Agreements			1.0
Unit 16: Personal Documentation			2.0
Unit 17: Demobilization, Incident Closeout, and Course Closeout			3.0
Course Totals			**30.0**

Time Table Key

1. The Time Table documents the amount of time required to deliver the content included in the course plan.

2. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.

3. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.

4. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

Objectives

Course Objectives
1. Identify course objectives and position-specific resource materials for the position of Incident Commander.
2. Describe how to lead and manage an Incident Management Team (IMT) through an understanding of the interactions between the Incident Commander and the individual members of the IMT.
3. Describe the Incident Commander¿s responsibilities in IMT administration and readiness.
4. Identify the components of a typical Incident Commander Go-Kit.
5. Describe the purpose and function of command, agency oversight, support, and coordination as they relate to incident management and the role of the Incident Commander.
6. Describe command and coordination structures from the Incident Commander¿s standpoint.
7. Describe the interaction and cooperation that occurs between the Agency Administrator/Executive and the Incident Commander for the successful management of an incident.
8. Describe the considerations and procedures an Incident Commander should follow to ensure effective and safe transfer of command.
9. Describe effective communication practices for addressing audiences internal and external to the management of an incident.
10. Define leader¿s intent, priorities, incident objectives, strategies, and tactics as they are utilized by the Incident Commander for effective incident management.
11. Describe the Incident Commander¿s responsibilities for the various plans and meetings in which he or she participates.
12. Describe the staffing responsibilities and considerations of the Incident Commander.
13. Describe how the Incident Commander can identify and manage a special situation that occurs within an incident.
14. Describe the financial management responsibilities of the Incident Commander and the role of the Finance/Administration Section.
15. Describe the agreements that the Incident Commander may encounter while managing incidents.
16. Describe effective personal documentation practices for the position of Incident Commander.
17. Describe the role and responsibilities of the Incident Commander as they pertain to the demobilization process, returning an incident to local management, and the performance evaluations of the Command and General Staff.