

# L0964: NIMS ICS All-Hazards Situation Unit Leader (2019)

# **Course Plan**

### **Course Details**

**Description:** This course helps participants establish the essential core competencies

required for performing the duties of the Situation Unit Leader (SITL) in

an all-hazards incident. This course addresses all responsibilities appropriate to an SITL operating in a local- or state-level All-Hazards Incident Management Team (AHIMT). These responsibilities include processing information and intelligence and developing displays. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring participants to bring an SITL Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of an SITL.

**Designed For:** The intended audience(s) are federal, state, tribal, and/or local level

emergency responders who may be designated as SITLs on their local or

state Incident Management Team.

**Authority:** Federal Emergency Management Agency - Emergency Management

Institute

**Prerequisites:** IS-0100 An Introduction to the Incident Command System, ICS 100; IS-

0200 Basic Incident Command System for Initial Response, ICS 200; E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300; IS-0700 An Introduction to the National Incident Management

System; and IS-0800 National Response Framework (NRF), An

Introduction.

Standard: N/A

**Hours:** 31.25 hours

Maximum Class Size: 24

Instructor Level: Primary instructor

**Instructor/Student Ratio:** 1:24 (Note: FEMA recommends at least two instructors)

**Restrictions:** None. **SFT Designation:** FSTEP

**Note:** For FEMA issued course completion diplomas, the course must be registered

through California Governor's Office of Emergency Services (Cal OES).

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## **Required Resources**

#### **Instructor Resources**

The following instructor resources are required:

- Instructor Guide
- Electronic files of all Unit Visual presentations
- Pretest and final exam
- National Qualification System IMT Position Task Books

### **Student Resources**

To participate in this course, students need:

Student Manual (hard-copy)

## **Facilities, Equipment, and Personnel**

The following facilities, equipment, or personnel are required to deliver this course:

#### **Facilities**

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

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## **Time Table**

Segment	Unit Total
Unit 1: Course Introduction	2.0
Unit 2: Overview of the Planning section and the Incident Action Planning Process	1.75
Unit 3: Overview of the Situation Unit	2.0
Unit 4: Information	4.0
Unit 5: Display Processing	8.0
Unit 6: Advanced Display Processing	3.0
Unit 7: Staffing and Organizing	3.0
Unit 8: Incident Situation Status Reports	2.0
Unit 9: Planning Meetings and Briefings	5.5
Course Totals	31.25

## **Time Table Key**

- 1. The Time Table documents the amount of time required to deliver the content included in the course plan.
- 2. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
- 3. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
- 4. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

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# **Objectives**

#### **Course Objectives**

- 1. Identify the course objective and position-specific resource materials for the position of Situation Unit Leader.
- 2. Describe the organization and functions of the Planning Section.
- 3. Describe the function of the Situation Unit and the roles and responsibilities of the Situation Unit Leader.
- 4. Identify how to obtain, analyze, and disseminate necessary incident information.
- 5. Identify how to select and use appropriate methods to display incident information.
- 6. Demonstrate how to use advanced technology to develop and display incident information.
- 7. Explain how to effectively establish and maintain the Situation Unit.
- 8. Demonstrate the ability to complete the required documents to support the incident.
- 9. Participate in a Planning Meeting and Operational Briefing.

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