



RIC Operations (2011)

Course Plan

Course Details

Description:	The Rapid Intervention Crew Operations course trains fire fighters to rescue a downed fire fighter in an immediately dangerous to life and health environment in the continuing effort to reduce the number of fire fighter injuries and deaths that occur regularly. Students train using evolutions and scenarios based off tragedies suffered by fellow fire fighters from departments across the country. Students receive information on how to locate and use these LODD studies as training and prevention tools throughout their careers.
Designed For:	All fire service personnel
Authority:	Office of the State Fire Marshal
Prerequisites:	Fire Fighter I training, Fire Fighter Survival or IAFF course Fire Ground Survival
Standard:	N/A
Hours:	24
Maximum Class Size:	40
Instructor Level:	Primary instructor
Instructor/Student Ratio:	1 primary instructor per 10 students (Skills Proficiency)
Restrictions:	This course requires a site with adequate materials and equipment to deliver the training according to the course outline.
SFT Designation:	FSTEP

Required Resources

Instructor Resources

To teach this course, instructors need:

Required

- Instructor/Student Manual (combined document)
- PowerPoint Slides

Student Resources

To participate in this course, students need:

- Instructor/Student Manual (combined document)

Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

Facilities

- Standard classroom equipped for 25 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

Time Table

Segment			Total
Orientation and Administration			1.0
The RIC Mindset			0.75
Predeployment Concepts			0.75
Deployment Concepts			0.75
Rescue Operations			0.75
RIC Operation Skills			12.0
RIC Operations Evolutions			8.0
	Course Totals		24.0

Time Table Key

1. The Time Table documents the amount of time required to deliver the content included in the course plan.
2. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
3. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
4. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

Objectives

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1. Rapid intervention crew terminology.
2. Fire fighter fatality case study recommendations to enhance rapid intervention crew training to handle fire fighter emergencies on the fireground.
3. Techniques and training in developing the "RIC mindset" and steps taken before a RIC deployment occurs (predeployment) to increase the chances of a successful outcome.
4. Techniques and training in conducting a RIC deployment, including search operations and thermal imaging.
5. Techniques and training in conducting rescue operations once a downed fire fighter is located, including assessment and extrication from the structure.