



# S-131: Firefighter Type 1 (2020)

## Course Plan

### Course Details

<b>Description:</b>	S-131, Firefighter Type 1 is designed to meet the training needs of the Firefighter Type 1 (FFT1) and/or Incident Commander Type 5 (ICT5). Topics include operational leadership, communications, LCES, and tactical decision-making.
<b>Designed For:</b>	Personnel desiring to be qualified as Firefighter Type 1 (FFT1) and/or Incident Commander Type 5 (ICT5).
<b>Authority:</b>	National Wildfire Coordinating Group (NWCG)
<b>Prerequisites:</b>	Completed SFT Firefighter 1 training.
<b>Standard:</b>	N/A
<b>Hours:</b>	12 hours
<b>Maximum Class Size:</b>	40 (24 Recommended by NWCG)
<b>Instructor Level:</b>	Primary instructor
<b>Instructor/Student Ratio:</b>	1 primary instructor per 40 students (NWCG Recommends 1:6)
<b>Restrictions:</b>	Limited to Instructor-Led Delivery only.
<b>SFT Designation:</b>	FSTEP

## Required Resources

### Online Instructor Resources

The following instructor resources are available online at <https://www.nwcg.gov/publications/training-courses/s-130>

- Instructor-led delivery course materials
- Instructor Guide
- Incident Response Pocket Guide (IRPG), PMS 461

### Student Resources

To participate in this course, students need:

- Incident Response Pocket Guide (IRPG), PMS 461 (replaces student workbook)
- Leading the the Wildland Fire Service, PMS 494-2
- LCES Decal, PMS 472
- Design and Delivery of Tactical Decision Games, PMS 468-1
- NWCG Standards for Wildland Fire Position Qualifications, PMS 310-1
- Firefighter Type 1 (FFT1) and Incident Commander Type 5 (ICT5) Position Task Book, PMS 311-14

### Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

#### Facilities

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

**Time Table**

Segment			Unit Total
Intro: FireFighter Training			0.5
Unit 1: Position Responsibilities and Operational Leadership			1.0
Unit 2: Communication			1.0
Unit 3: LCES Lookouts, Communications, Escape Routes, and Safety Zones			2.5
Unit 4: Look Up, Down, and Around			2.5
Unit 5: Decision Making			4
			0.5
<b>Course Totals</b>			<b>12.0</b>

**Time Table Key**

1. The Time Table documents the amount of time required to deliver the content included in the course plan.
2. Time is documented using the quarter system: 15 min. = .25 / 30 min. = .50 / 45 min. = .75 / 60 min. = 1.0.
3. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
4. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
5. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

## Objectives

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1. Identify position responsibilities and demonstrate the ability to apply principles of Operational Leadership found in the Incident Response Pocket Guide (IRPG), PMS 461.
2. Describe how to incorporate and maintain open lines of communication with appropriate personnel.
3. Identify Look Up, Down and Around indicators, and demonstrate the ability to apply the components of Lookouts, Communications, Escape Routes, and Safety Zones (LCES) as described in the IRPG.
4. Demonstrate the ability to apply tactical decision-making procedures.