



# S-245: Display Processor (2007)

## Course Plan

### Course Details

<b>Description:</b>	This course provides students with the skills necessary to perform as a Display Processor (DPRO). Topics include general roles and responsibilities and how to assist the Situation Unit Leader with producing incident maps, inputs for the Incident Status Summary, (ICS-209), and other incident products. The final exam is three hours. For pre-course work, students need to read specific chapters in Basic Land Navigation, PMS 475.
<b>Designed For:</b>	Personnel desiring to be qualified as Display Processor (DPRO).
<b>Authority:</b>	National Wildfire Coordinating Group (NWCG)
<b>Prerequisites:</b>	Satisfactory completion of pre-course work.
<b>Standard:</b>	N/A
<b>Hours:</b>	8 hours
<b>Maximum Class Size:</b>	40 (30 Recommended by NWCG)
<b>Instructor Level:</b>	Primary instructor
<b>Instructor/Student Ratio:</b>	1 primary instructor per 40 students (NWCG Recommends 1:6)
<b>Restrictions:</b>	Limited to Instructor-Led Delivery only.
<b>SFT Designation:</b>	FSTEP

## **Required Resources**

### **Instructor Resources**

To teach this course, instructors need:

- S-245 Instructor Guide
- S-245 CD-ROM Course Materials
- S-245 Student Workbook

These materials are available to order through the National Fire Equipment System (NFES).

### **Student Resources**

To participate in this course, students need:

- S-245 Student Workbook

### **Facilities, Equipment, and Personnel**

The following facilities, equipment, or personnel are required to deliver this course:

#### **Facilities**

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

**Time Table**

Segment			Unit Total
Unit 0: Introduction			0.5
Unit 1: Roles and Responsibilities			1.0
Unit 2: Incident Maps			2.5
Unit 3: Incident Status Summary, ICS-209			1.0
Final Exam			3.0
<b>Course Totals</b>			<b>8.0</b>

**Time Table Key**

1. The Time Table documents the amount of time required to deliver the content included in the course plan.
2. Time is documented using the quarter system: 15 min. = .25 / 30 min. = .50 / 45 min. = .75 / 60 min. = 1.0.
3. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
4. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
5. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

## Objectives

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1. Collect and evaluate information to produce maps, ICS-209 inputs, and other incident products within established guidelines and timeframes.