



S-300: Extended Attack Incident Commander (2008)

Course Plan

Course Details

Description:	This course is designed to meet the training needs of the Incident Commander Type 3 (ICT3). The focus is on the lessons of leadership and command as they relate to the ICT3 position. It is presented in participative lecture format with multiple tactical decision games for students to practice new knowledge. The seven instructional units cover Foundation Skills, Situational Awareness, Command and Control, Managing the Incident, Transitional Activities, Post-Fire Activities and a Final Simulation. There is also an optional Staff Ride Activity (Unit 8) if instructors choose to include it.
Designed For:	Personnel desiring to be qualified as Incident Commander Type 3 (ICT3).
Authority:	National Wildfire Coordinating Group (NWCG)
Prerequisites:	Qualified as Incident Commander Type 4 (ICT4) and Task Force Leader (TFLD); or qualified as ICT4 and Strike Team Leader and any two single resource boss positions – one must be Crew (CRWB) or Engine (ENGB)
Standard:	N/A
Hours:	16 hours
Maximum Class Size:	24
Instructor Level:	Primary instructor
Instructor/Student Ratio:	1 primary instructor per 6 students (skills)
Restrictions:	Limited to Instructor-Led Delivery only.
SFT Designation:	FSTEP

Required Resources

Online Instructor Resources

The following instructor resources are available online at <https://www.nwcg.gov/publications/training-courses/s-300>

- Instructor-led delivery course materials
- Instructor Guide
- Student Workbook
- Incident Commander Type 3 (ICT3) Position Task Book
- Interagency Standards for Fire and Fire Aviation Operations (Red Book)
- Incident Commander's Organizer, PMS 206
- Incident Response Pocket Guide, PMS 461

Student Resources

To participate in this course, students need:

- Incident Commander's Organizer, PMS 206
- Wildland Fire Incident Management Field Guide, PMS 210
- Incident Response Pocket Guide, PMS 461
- Incident Commander Type 3 (ICT3) Position Task Book
- Interagency Standards for Fire and Fire Aviation Operations (Red Book)
- Student workbook

Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

Facilities

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

Equipment

- Sand tables
- Radios for Tactical Decision Games (TDGS)

Time Table

Segment			Unit Total
Unit 0: Introduction			0.5
Unit 1: Foundation Skills			1.0
Unit 2: Situational Awareness			2.0
Unit 3: Command and Control			3.0
Unit 4: Managing the Incident			4.0
Unit 5: Transitional Activities			2.0
Unit 6: Post-Incident Activities			1.0
Unit 7: Final Simulation – The Zephyr Fire			1.5
Unit 8: Staff Ride (optional)			4.0
Close Out			1.0
	Course Totals		16.0-20.0

Time Table Key

1. The Time Table documents the amount of time required to deliver the content included in the course plan.
2. Time is documented using the quarter system: 15 min. = .25 / 30 min. = .50 / 45 min. = .75 / 60 min. = 1.0.
3. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
4. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
5. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

Objectives

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1. Demonstrate an understanding of the concept of Command as it relates to the ICT3.
2. Demonstrate effective foundation skills (leadership, risk management, and communications) at the ICT3 level.
3. Develop situational awareness of incident environment.
4. Demonstrate effective command and control over a quickly assembled team in a time constrained and rapidly changing incident environment.
5. Demonstrate the ability to manage an incident.
6. Conduct post-fire activities.