



S-359: Medical Unit Leader (2000) Course Plan

Course Details

Description:	This course is designed to provide the skills and knowledge needed to perform in the role of Medical Unit Leader (MEDL). Topics include gathering information, organizing the medical unit, supervising the unit, evaluation, documentation, and demobilization.
Designed For:	Personnel desiring to be qualified as Medical Unit Leader (MEDL).
Authority:	National Wildfire Coordinating Group (NWCG)
Prerequisites:	Current certification as Emergency Medical Technician (EMT) or equivalent.
Standard:	N/A
Hours:	20 hours
Maximum Class Size:	40 (25 Recommended by NWCG)
Instructor Level:	Primary instructor
Instructor/Student Ratio:	1 primary instructor per 40 students
Restrictions:	Limited to Instructor-Led Delivery only.
SFT Designation:	FSTEP

Required Resources

Online Instructor Resources

The following instructor resources are available online at <https://www.nwcg.gov/publications/training-courses/s-359>

- Instructor-led delivery course materials
- Instructor Guide
- Trainee Workbook
- Field Reference Guide

Student Resources

To participate in this course, students need:

- Trainee Workbook
- Field Reference Guide
- ICS Forms Packet (available at <https://www.nwcg.gov/publications/ics-forms>)
- ICS-206, Medical Plan
- ICS- 213, General Message Form
- ICS-214, Unit Log
- Compensation Act Forms Packet (available at <https://www.dol.gov/agencies/owcp/dfec/regs/compliance/forms>)
- CA-1, Employee's Notice of Injury and Claim for Continuation of Pay
- CA-2, Employee's Notice of Occupational Disease
- CA-16, Authorization of Examination and/or Treatment
- SF-261, Crew Time Report
- OF-297, Emergency Equipment Shift Ticket
- Agency Provided Medical Care Authorization/Medical Report

Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

Facilities

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

Equipment

- Map 1 and Map 2 for TDGS exercises will need to be printed on a plotter at a minimum size of 24" x 36".
- Sand tables for TDGS exercises.

Time Table

Segment			Unit Total
Unit 0: Introduction			1.5
Unit 1: Gathering Information About the Assignment			1.0
Unit 2: Establishing and Maintaining the Unit			6.0
Unit 3: Organize and Supervise the Unit			3.0
Unit 4: Evaluation of Patient Assessment and Care			1.0
Unit 5: Documentation			1.5
Unit 6: Demobilization			1.0
Close Out			1.0
Course Totals			16.0

Time Table Key

1. The Time Table documents the amount of time required to deliver the content included in the course plan.
2. Time is documented using the quarter system: 15 min. = .25 / 30 min. = .50 / 45 min. = .75 / 60 min. = 1.0.
3. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
4. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
5. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

Objectives

Course Objectives

1. Plan, staff, and manage the medical unit.
2. Coordinate with other incident entities as necessary.
3. Respond to medical emergencies and transport patients.
4. Describe how to provide high quality patient care.