

S-445: Incident Training Specialist (2009) Course Plan

Course Details

| Description: | The course is designed to meet the training needs of the Incident Training Specialist (TNSP) on an incident as outlined in the NIMS: Wildland Fire Qualification System Guide, PMS 310-1, and the position task book developed for the position. The instructional methods of the course include lecture with PowerPoint presentations, classroom exercises, and discussions. The lessons include roles and responsibilities, initiating the incident training program, individual training plans, and incident training activities. Reference material is provided to assist students in the classroom and on the job. | |
|---------------------------|---|--|
| Designed For: | Personnel desiring to be qualified as Training Specialist (TNSP). | |
| Authority: | National Wildfire Coordinating Group (NWCG) | |
| Prerequisites: | Satisfactory completion of pre-course work. | |
| Standard: | N/A | |
| Hours: | 16.0 hours | |
| Maximum Class Size: | : | 40 (24 Recommended by NWCG) |
| Instructor Level: | | Primary instructor |
| Instructor/Student Ratio: | | 1 primary instructor per 40 students (NWCG Recommends 1:8) |
| Restrictions: | | Limited to Instructor-Led Delivery only. |
| SFT Designation: | | FSTEP |

Required Resources

Instructor Resources

To teach this course, instructors need:

- S-445 Instructor Guide
- S-445 CD-ROM Course Materials
- S-445 Student Workbook
- S-445 CD-ROM Student Version
- S-445 Incident Training Specialist Guide and TNSP Forms

These materials are available to order through the National Fire Equipment System (NFES).

Student Resources

To participate in this course, students need:

- S-445 Student Workbook
- S-445 Student CD-ROM

Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

Facilities

- Standard classroom equipped for 24 students
- Whiteboards or easel pads with appropriate writing implements
- Projector/TV with appropriate laptop connections
- Wifi/Internet access

Time Table

| Segment | Unit Total |
|--|------------|
| Unit 0: Introduction | 1.0 |
| Unit 1: Roles and Responsibilities | 2.0 |
| Unit 2: Initiating the Incident Training Program | 3.0 |
| Unit 3: Individual Training Plans | 4.0 |
| Unit 4: Incident Training Activities | 4.0 |
| Final Exam | 2.0 |
| | |
| Course Totals | 16.0 |

Time Table Key

- 1. The Time Table documents the amount of time required to deliver the content included in the course plan.
- Time is documented using the quarter system: 15 min. = .25 / 30 min. = .50 / 45 min. = .75 / 60 min. = 1.0.
- 3. The Course Totals do not reflect time for lunch (1 hour) or breaks (10 minutes per each 50 minutes of instruction or assessment). It is the instructor's responsibility to add this time based on the course delivery schedule.
- 4. Application (activities, skills exercises, and formative testing) time will vary depending on the number of students enrolled and the acquired structure selected for training. The Application time documented is based on the maximum class size identified in the Course Details section.
- 5. Summative Assessments are determined and scheduled by the authority having jurisdiction. These are not the written or psychomotor State Fire Training certification exams. These are in-class assessments to evaluate student progress and calculate course grades.

Objectives

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- 1. Organize and implement an incident training program.
- 2. Analyze and facilitate training assignments to fulfill individual development needs of trainees.
- 3. Document individual trainee assignments and the incident training program.