

Fire Control 3: Structural Firefighting - Fixed Facility

(NFPA 1403: Standard on Live Fire Training Evolutions)

Instructor Task Book (2018)



California Department of Forestry and Fire Protection
Office of the State Fire Marshal
State Fire Training

Overview

Authority

This instructor task book takes into consideration the training standards set forth in the NFPA 1403: Standard on Live Fire Training Evolutions (2018).

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Cover photo courtesy of State Fire Training.

Purpose

The State Fire Training instructor task book is a performance-based document that identifies the minimum requirements necessary to teach Fire Control 3: Structural Fire Fighting (2018) using a fixed facility. Completion of an instructor task book verifies that an instructor candidate has demonstrated the job performance requirements to teach this course.

Assumptions

An instructor candidate may begin the task book initiation process on the final day of their Instructor: Live Fire Training – Fixed Facility course.

Each job performance requirement (JPR) shall be evaluated after the candidate initiates the task book.

An evaluator verifies satisfactory execution of a job performance requirement (JPR) through first-hand observation.

State Fire Training task books do not count towards the NWCG task book limit. There is no limit to the number of State Fire Training task books a candidate may pursue at one time as long as the candidate meets the initiation requirements of each.

It is the candidate's responsibility to routinely check the State Fire Training website for updates to an initiated task book. All State Fire Training issued updates to an initiated task book are required for task book completion.

A candidate must complete a task book within three years its initiation date. Otherwise, a candidate must initiate a new task books using the course's current published version.

Roles and Responsibilities

Candidate

The candidate is the individual pursuing instructor registration.

Initiation

The candidate shall:

1. Complete all **Initiation Requirements**.
 - Please print or type.
2. Complete a block on the **Signature Verification** page with a handwritten signature.

Completion

The candidate shall:

1. Complete all **Job Performance Requirements**.
 - Ensure that an evaluator initials, signs, and dates each task to verify completion.
2. Complete all **Completion Requirements**.
3. Sign and date the candidate verification statement under **Review and Approval** with a handwritten signature.
4. Obtain their fire chief's handwritten (not stamped) signature on the fire chief verification section.
5. Create and retain a physical or high-resolution digital copy of the completed task book.

Submission

The candidate shall:

1. Submit a copy (physical or digital) of the completed task book and any supporting documentation to State Fire Training.
 - See Submission and Review below.

A candidate should not submit a task book until they have completed all requirements and obtained all signatures. State Fire Training will reject and return an incomplete task book.

Evaluator

An evaluator is any individual who verifies that the candidate can satisfactorily execute a job performance requirement (JPR).

An evaluator verifies satisfactory execution through first-hand observation

A qualified evaluator is a State Fire Training Registered Instructor of Fire Control 3: Structural Fire Fighting (2018).

All evaluators shall:

1. Complete a block on the **Signature Verification** page with a handwritten signature.
2. Review and understand the candidate's task book requirements and responsibilities.
3. Verify the candidate's successful completion of one or more job performance requirements through first-hand observation.
 - Do not evaluate any job performance requirement (JPR) until after the candidate initiates the task book.
 - Sign all appropriate lines in the task book with a handwritten signature or approved digital signature (e.g. Docusign or Adobe Sign) to record demonstrated performance of tasks.

Registered Instructor

The registered instructor is the State Fire Training Registered Instructor who taught the candidate's Instructor: Live Fire Training – Fixed Facility course.

The registered instructor shall:

1. Complete a block on the **Signature Verification** page with a handwritten signature.
2. Review and understand the candidate's task book requirements and responsibilities.

Fire Chief

The fire chief (or fire technology director) is the individual who reviews and confirms the completion of a candidate's instructor task book.

A fire chief may identify an authorized designee already on file with State Fire Training to fulfill any task book responsibilities assigned to the fire chief. (See *State Fire Training Procedures Manual*, 4.2.2: Authorized Signatories.)

Completion

The fire chief shall:

1. Review and understand the candidate's task book requirements and responsibilities.

2. Complete a block on the **Signature Verification** page with a handwritten signature.
3. Confirm that the candidate has obtained the appropriate signatures to verify successful completion of each job performance requirement.
 - Ensure that all job performance requirements were evaluated after the initiation date.
4. Confirm that the candidate meets the **Completion Requirements**.
5. Sign and date the Fire Chief verification statement under **Review and Approval** with a handwritten signature.
 - If signing as an authorized designee, verify that your signature is on file with State Fire Training.

Submission and Review

A candidate should not submit a task book until they have completed all requirements and obtained all signatures. State Fire Training will reject and return an incomplete task book.

To submit a completed task book, please send the following items to the address below:

- A copy of the completed task book (candidate may retain the original)
- All supporting documentation

State Fire Training
Attn: Instructor Registration
PO Box 944246
Sacramento, CA 94244-2460

State Fire Training reviews all submitted task books.

- If the task book is complete, State Fire Training will authorize the task book and retain a digital copy of the authorized task book in the candidate's State Fire Training file.
- If the task book is incomplete, State Fire Training will return the task book with a notification indicating what needs to be completed prior to resubmission.

Completion of this task book is one step in the instructor registration process. Please refer to the *State Fire Training Procedures Manual* for the complete list of qualifications required for teaching Fire Control 3: Structural Fire Fighting.

Initiation Requirements

The following requirements must be completed prior to initiating this task book.

Candidate Information

Name: _____

SFT ID Number: _____

Fire Agency: _____

Initiation Date: _____

Prerequisites

The candidate meets the following prerequisites.

- Fire Fighter 2 or Company Officer certification
- Completion of SFT's Instructor 2 course or already an SFT Registered Instructor

Include documentation to verify prerequisite requirements when you submit your task book unless verification is already documented in your SFT User Portal.

Education

The candidate has completed the following course(s).

- ICS-300
- Safety Officer (C-404), Safety Officer (S-404), Safety Officer (L-954), or FDSOA Incident Safety Officer
- Fire Control 3: Structural Fire Fighting (2018)
- Instructor: Live Fire Training – Fixed Facility (2018)

Include documentation to verify course completion requirements when you submit your task book unless verification is already documented in your SFT User Portal.

Experience

The candidate meets one of the following experience requirements.

- Have a minimum of three years' full-time paid experience in a recognized fire agency in California as a Fire Fighter performing suppression duties
- Have a minimum of six year's volunteer or part-time paid experience in a recognized fire agency in California as a Fire Fighter performing suppression duties
- Have a combination of full-time paid and volunteer or part-time paid experience equal to three years' full-time paid experience in a recognized fire agency in California as a Fire Fighter performing suppression duties (volunteer or part-time paid to full-time paid ratio is 2:1 – for example, two months' volunteer or part-time paid = one month full-time paid)

Agency	Experience	Start Date	End Date

Registered Instructor Approval

State Fire Training confirms that a Registered Instructor's approval is not required to initiate this task book.

Signature Verification

The following individuals have the authority to verify portions of this certification task book using the signature recorded below.

Please print except for the Signature line where a handwritten signature is required.
Add additional signature pages as needed.

Name: _____	Name: _____
Job Title: _____	Job Title: _____
Organization: _____	Organization: _____
Signature: _____	Signature: _____
Initials: _____	Initials: _____
Course #: _____	Course #: _____
Name: _____	Name: _____
Job Title: _____	Job Title: _____
Organization: _____	Organization: _____
Signature: _____	Signature: _____
Initials: _____	Initials: _____
Course #: _____	Course #: _____
Name: _____	Name: _____
Job Title: _____	Job Title: _____
Organization: _____	Organization: _____
Signature: _____	Signature: _____
Initials: _____	Initials: _____
Course #: _____	Course #: _____

Job Performance Requirements

The candidate must complete each job performance requirement (JPR) in accordance with the standards of the authority having jurisdiction (AHJ) or the National Fire Protection Association (NFPA), whichever is more restrictive.

All JPRs must be completed within a California fire agency or State Fire Training Accredited Regional Training Program (ARTP).

Each JPR shall be evaluated after the candidate initiates the task book.

The candidate must complete each task twice.

- The two instances must occur during two different courses.
- The same evaluator cannot sign off on the same task twice.

Correct: Task completed during two separate courses and evaluated by two separate individuals.

1. Build a fuel load that is sufficient in material, size, and scale for the prop or facility and meets the objectives of the live fire training evolution.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify authorized fuel materials per NFPA 1403	AAA123	2/8/18	JAS	BBB123	5/15/18	CWJ

Incorrect: Task completed twice during one course but evaluated by two separate individuals.

1. Build a fuel load that is sufficient in material, size, and scale for the prop or facility and meets the objectives of the live fire training evolution.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify authorized fuel materials per NFPA 1403	AAA123	2/8/18	JAS	AAA123	2/8/18	CWJ

Incorrect: Task completed during two separate courses but evaluated by the same individual.

1. Build a fuel load that is sufficient in material, size, and scale for the prop or facility and meets the objectives of the live fire training evolution.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify authorized fuel materials per NFPA 1403	AAA123	2/8/18	JAS	BBB123	5/15/18	JAS

Job Performance Requirements

Introduction to Fire Control 3: Structural Fire Fighting

1. Identify the goals and objectives for students enrolled in the State Fire Training (SFT) Fire Control 3: Structural Fire Fighting course.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify Course Details						
b. Identify Required Resources						
c. Identify key terminology						
d. Identify Units and Topics						
e. Identify Props and Structures documents						
f. Identify Instructor Demonstrations						
g. Identify Skills Exercises						
2. Identify the State Fire Training (SFT) requirements for becoming a registered SFT Fire Control 3: Structural Fire Fighting instructor.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify desirable traits of live fire training instructors						
b. Identify SFT requirements for Fire Control 3: Structural Fire Fighting instructors						
3. Describe student requirements for enrollment in Fire Control 3: Structural Fire Fighting	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Authorization to attend training from fire agency or ALA/ARTP						

b. Verification of meeting prerequisite requirements						
c. Current SCBA fit test documentation						
d. Cal/OSHA compliant structural PPE						
e. Completed release of liability form						

Introduction to Live Fire Training

4. Implement live fire training in accordance with NFPA 1403, Cal/OSHA, and authority having jurisdiction (AHJ) requirements.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify significance of NFPA standards						
b. Describe contents of NFPA 1403						
c. Describe how to apply NFPA 1403 to Fire Control 3: Structural Fire Fighting						
d. Identify legal requirements associated with live fire training						
5. Minimize thermal and cardiovascular strain during live fire training.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe why aerobic fitness is necessary to perform fire fighting activity						
b. Describe cardiovascular and thermal responses to fire fighting						
c. Describe how fire fighting activity and turnout gear impact cardiovascular and thermal strain						
d. Describe how weather impacts cardiovascular and thermal strain						

e. Describe warning signs for heat illnesses that may occur in live fire training and activity						
f. Describe how to prevent injuries and heat illness during fire fighting training and activity						
g. Describe risk factors for cardiovascular disease						
h. Describe importance of modifiable risk factors for cardiovascular disease and ways to decrease those factors						
i. Describe goals of on-site rehabilitation						
j. Describe dangers associated with exposure to smoke and particulate matter						
k. Describe importance of proper on-site decontamination, hygiene, gear cleaning, and showers						
6. Develop and communicate an incident within an incident (IWI) plan for a live fire training evolution in accordance with NFPA standards and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify factors that contribute to an IWI, line of duty injury, or death during live fire training						
b. Describe how to mitigate common factors that can lead to line of duty injury and death during live fire training						
c. Describe purpose of IWI plan						
d. Describe relationship between instructor and AHJ hosting the live fire						
e. Describe how respond to an IWI, serious injury, or line of duty death						

Preburn Planning

7. Evaluate fixed facility training sites in order to select a site that fulfills the training objectives with minimal mitigation requirements in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify requirements of a viable live fire training site						
b. Describe conditions that could impact site use						
c. Identify site evaluation communication and notification needs						
d. Identify site evaluation documentation needs						
8. Assemble a comprehensive burn plan (“burn book”) that contains all documentation necessary to conduct a live fire training evolution in accordance with NFPA standards and the policies and procedures of State Fire Training (SFT) and the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe purpose of a live fire burn plan						
b. Identify components of a live fire burn plan (“burn book”)						
c. Identify records-retention requirements for burn plans						
9. Develop a preburn plan and conduct preburn planning requirements in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify basic components of a preburn plan						
b. Describe preburn planning requirements						

10. Prepare a training prop or structure for live fire training in order to fulfill training objectives in accordance with NFPA standards and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to prepare a training structure for live fire training						
11. Describe how to operate and maintain a gas-fired prop in accordance with NFPA 1403, manufacturer specifications, and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to operate gas-fired props or facilities						
b. Describe burning characteristics of gas-fired props or facilities						
c. Identify common safety features of gas-fired props or facilities						
d. Identify logistical needs of gas-fired props or facilities for live fire training						
e. Describe how to maintain gas-fired props or facilities						
12. Describe how to build a single-chamber and multi-chamber scalable burn prop suitable for demonstrating fire dynamics and behavior in accordance with the policies and procedures of the authority having jurisdiction (AHJ)	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Build a single-chamber scalable burn prop (optional)						
b. Build a multi-chamber scalable burn prop (required)						

Fire Dynamics

13. Teach students how to identify, define, and describe fire science concepts and appropriately apply them to interior structural fire fighting activities in accordance with content identified in the State Fire Training (SFT) Fire Control 3: Structural Fire Fighting course plan.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Define terminology associated with fire chemistry						
b. Describe differences between energy and temperature						
c. Describe concept of power						
d. Describe how physical states of matter influence fire behavior						
e. Identify products of combustion						
f. Identify methods of heat transfer						
g. Describe impact of oxygen concentration on life safety and fire growth						
h. Identify components of fire triangle and fire tetrahedron						
14. Teach students how to identify and describe fire growth and development concepts and appropriately apply them to interior structural fire fighting activities in accordance with content identified in the State Fire Training (SFT) Fire Control 3: Structural Fire Fighting course plan.	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe stages of fire						
b. Identify factors that influence fire behavior						
c. Describe hostile fire events						

15. Teach students how to read smoke emanating from a structure and use that reading to identify pre-phenomena conditions, fire location, and spread during interior structural fire fighting activities, in accordance with content identified in the State Fire Training (SFT) Fire Control 3: Structural Fire Fighting course plan.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe composition of smoke						
b. Describe attributes of smoke						
c. Identify hazards of smoke						
16. Teach students how to identify and describe concepts related to water as an extinguishing agent and apply them to interior structural fire fighting activities in accordance with content identified in the State Fire Training (SFT) Fire Control 3: Structural Fire Fighting course plan.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify concepts associated with water as an extinguishing agent						
b. Describe how water and steam impact fire tetrahedron						
c. Describe gas cooling						
d. Describe surface cooling						
e. Describe cooling capacity						
17. Demonstrate principles of fire dynamics in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to set up and demonstrate Instructor Demonstration 1: Dust Explosion						
b. Describe how to set up and demonstrate Instructor Demonstration 2: Combustion						

c. Describe how to set up and demonstrate Instructor Demonstration 3: Pyrolysis						
d. Describe how to set up and demonstrate the principles taught in Topic 2-2: Fire Growth and Development						
e. Describe how to set up and demonstrate the principles taught in Topic 2-3: Characteristics of Smoke						
f. Describe how to set up and demonstrate the principles taught in Topic 2-4: Water as an Extinguishing Agent						
g. Describe how to set up and demonstrate the principles taught in Topic 3-4: Identify Flow Paths and Manage Air Tracks						

Set Up and Walk Through

18. Develop and implement an incident action plan (IAP) for a live fire training course in accordance with the policies and procedures of the authority having jurisdiction (AHJ).	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to complete an ICS 201: Incident Briefing form						
b. Describe how to complete an ICS 204: Assignment List form						
c. Describe how to complete an ICS 205: Incident Radio Communications Plan form						
d. Describe how to complete an ICS 206: Medical Plan form						
e. Describe how to complete an ICS 215: Operational Planning Worksheet form						
f. Describe how to complete an ICS 215A: Incident Action Plan Safety Analysis form						

19. Secure a water supply with sufficient rate and duration for control and extinguishment of the training fire, backup lines to protect personnel, and protection of exposed property.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe minimum water supply requirements for live fire training evolutions						
b. Identify hose line placement for live fire training evolutions						
c. Identify conditions that allow for a single source water supply						
20. Conduct an instructor briefing and a preburn walk through with all instructors and personnel supporting the live fire training evolution in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to identify crew and instructor assignments						
b. Describe how instructor in charge briefs all participating instructors						
c. Describe how safety officer briefs all participating instructors						
d. Describe how to initiate site plan						
e. Describe how to Issue final notifications and approvals						
21. Build a fuel load that is sufficient in material, size, and scale for the prop or facility and meets the objectives of the live fire training evolution.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify authorized fuel materials per NFPA 1403						
b. Identify unauthorized fuel materials per NFPA 1403						
c. Identify factors that impact fire growth development and spread						

d. Identify appropriate locations for fuel packages						
e. Describe how to build fuel packages that are the appropriate type, orientation, and size to meet live fire training evolution objectives						
f. Identify authorized fuel materials per NFPA 1403						
22. Conduct a preburn walk through with all students participating the live fire training evolution in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to brief all participants						
b. Describe how to check all hose lines						
c. Describe how to position necessary tools and equipment						
d. Describe how to check participants						
e. Describe how to conduct a communications check per communications plan						
f. Describe how to check all hose lines						
g. Identify NFPA 1403 standards related to playing the role of a victim during live fire training						

Delivering Live Fire Training Evolutions

23. Operate as the “instructor in charge” of a live fire training course, supervising instructors and maintaining unity of command and span of control.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe qualifications of an instructor in charge						
b. Describe roles and responsibilities of an instructor in charge						

c. Describe roles and responsibilities of an instructor						
24. Operate as the safety officer for a live fire training course so that hazards and associated risks are identified, unsafe acts are prevented, and unsafe conditions are mitigated.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe qualifications of a safety officer						
b. Describe roles and responsibilities of a safety officer						
c. Describe specialized training required for a live fire training safety officer						
25. Plan, communicate, and oversee student rotations for a live fire training evolution in a manner that provides the greatest opportunity for meeting objectives while minimizing student risk.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to plan student rotations						
b. Describe when to communicate rotations with students						
c. Describe what to communicate to students						
d. Describe conditions to watch for during a live fire training evolution						
26. Implement the “2 in/2 out” or rapid intervention crew/company (RIC) requirement during a live fire training evolution.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify legislation that sets “2 in/2 out” requirements						
b. Identify conditions that require a “2 out” team						
c. Describe roles and responsibilities of the “2 out” team						
d. Identify type of PPE worn by the “2 out” team						

e. Identify appropriate staging locations for the “2 out” team						
27. Ignite, maintain, and control a live fire and verbally describe the roles and responsibilities of an ignition officer.	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify members of a fire control team						
b. Describe role and responsibilities of an ignition officer						
c. Describe roles and responsibilities of the other members of a fire control team						
d. Describe required PPE for the fire control team						
e. Describe hose line requirements for the fire control team						
f. Identify who makes the decision to ignite						
g. Identify who ignites the fuel package						
h. Describe how to light fuel packages						
i. Identify safety considerations associated with ignition						
28. Set up and evaluate students completing the required Fire Control 3: Structural Fire Fighting Skills Exercises in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify objectives a student must meet in order to successfully complete Skills Exercise 2: Risk Assessment and Door Entry						
b. Describe how to set up Skills Exercise 2: Risk Assessment and Door Entry						
c. Identify objectives a student must meet in order to successfully complete Skills Exercise 3: Stretching, Flaking, and Advancing an Attack Line						

d. Describe how to set up Skills Exercise 3: Stretching, Flaking, and Advancing an Attack Line						
e. Identify objectives a student must meet in order to successfully complete Skills Exercise 4: Water Application						
f. Describe how to set up Skills Exercise 4: Water Application						
g. Identify objectives a student must meet in order to successfully complete Skills Exercise 5: Fire Attack						
h. Describe how to set up Skills Exercise 5: Fire Attack						
29. Set up and evaluate students completing the optional Fire Control 3: Structural Fire Fighting Skills Exercises in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1st Evaluation			2nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Identify objectives a student must meet in order to successfully complete Skills Exercise 6: Transitional Fire Attack						
b. Describe how to set up Skills Exercise 6: Transitional Fire Attack						
c. Identify objectives a student must meet in order to successfully complete Skills Exercise 7: Interior Attic Fire Attack						
d. Describe how to set up Skills Exercise 7: Interior Attic Fire Attack						
e. Identify objectives a student must meet in order to successfully complete Skills Exercise 8: Below Grade (Basement) Fire Attack						
f. Describe how to set up Skills Exercise 8: Below Grade (Basement) Fire Attack						
g. Identify objectives a student must meet in order to successfully complete Skills Exercise 9: VEIS						
h. Describe how to set up Skills Exercise 9: VEIS						

i. Identify objectives a student must meet in order to successfully complete Skills Exercise 10: Ventilation						
j. Describe how to set up Skills Exercise 10: Ventilation						
k. Identify objectives a student must meet in order to successfully complete Skills Exercise 11: Portable Water Extinguisher Attack						
l. Describe how to set up Skills Exercise 11: Portable Water Extinguisher Attack						

Postburn Procedures

30. Conduct postburn procedures in accordance with NFPA 1403 and the policies and procedures of the authority having jurisdiction (AHJ).	1 st Evaluation			2 nd Evaluation		
	Course Code	Date	Initials	Course Code	Date	Initials
a. Describe how to account for all personnel						
b. Describe how to overhaul remaining fires						
c. Describe how to decontaminate, inspect, and rehabilitate						
d. Describe how to inspect training facilities for stability and hazards						
e. Describe how to secure training facilities						
f. Describe how to conduct training critique (after action review/AAR)						
g. Describe how to complete records and reports						
h. Describe how to demobilize resources and personnel						
i. Describe how to complete any other AHJ requirements						
j. Describe how to release property to owner						

k. Describe how to issue close out notifications						
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Completion Requirements

The following requirements must be completed prior to submitting this task book.

Experience

State Fire Training confirms that all experience requirements were required for task book initiation.

Position

State Fire Training confirms that there are no position requirements to teach this course.

Updates

The candidate has completed and enclosed all updates to this instructor task book released by State Fire Training since its initial publication.

Number of enclosed updates: _____

Completion Timeframe

The candidate has completed all requirements documented in this task book within three years of its initiation date.

Initiation Date (see Registered Instructor signature under **Initiation Requirements**): _____

Review and Approval

Candidate

Candidate (please print): _____

I, the undersigned, am the person applying for instructor registration. I hereby certify under penalty of perjury under the laws of the State of California, that the completion of all requirements documented herein is true in every respect. I understand that misstatements, omissions of material facts, or falsification of information or documentation may be cause for rejection or revocation.

Signature and Date: _____

Fire Chief (or Fire Technology Director)

Candidate's Fire Chief (please print): _____

I, the undersigned, am the person authorized to verify the candidate's qualifications for instructor registration. I hereby certify under penalty of perjury under the laws of the State of California, that the completion of all requirements documented herein are true in every respect. I understand that misstatements, omissions of material facts, or falsification of information or documentation may be cause for rejection.

Signature and Date: _____