Presenting a Psychomotor Lesson

Format: Individual

Time Frame: 1 hour preparation / 30 minutes in-class presentation (not including evaluation time)

Description
This activity provides students with an opportunity to present a prepared psychomotor lesson using the methods indicated by the lesson plan to achieve stated objectives and students learning outcomes.

Materials
- Adapted lesson plan
- Audiovisual training aids and devices as needed
- Sample Passing Student-Instructor Cognitive Teaching Demonstration Evaluation (see Online Resources)
- Sample Failing Student-Instructor Cognitive Teaching Demonstration Evaluation (see Online Resources)

Instructions
1. Review the Sample Passing *and* Failing Student-Instructor Cognitive Teaching Demonstration Evaluation forms.
2. Prepare to teach a 30-minute presentation from your adapted psychomotor lesson plan following the four-step method of instruction:
   - Include a clearly stated student behavioral objective.
   - Use presentation methods and teaching strategies that create interest and involve the students.
   - Follow your lesson plan.
   - Use personal protective equipment as needed.
   - Reinforce teaching points.
   - Allow time for student application while you supervise and provide feedback.
   - Allow time for student evaluation
   - Conclude with a summary and assignment, if appropriate.
3. Your presentation time must be at least 28 minutes and no longer than 32 minutes.
4. You will be evaluated by both student evaluators and the primary instructor for the class or a qualified skills evaluator.

   Your teaching demonstration is scheduled for: _____