Evaluating a Student-Instructor Cognitive Teaching Demonstration

Format: Individual

Time Frame: 15 minutes

Description
This activity provides students with an opportunity to evaluate other student-instructor presentations to provide constructive feedback that identifies strengths and weaknesses of the teaching demonstration.

Materials
- Cognitive Teaching Demonstration Evaluation form (see Online Resources)
- Sample Passing Student-Instructor Cognitive Teaching Demonstration Evaluation (see Online Resources)
- Sample Failing Student-Instructor Cognitive Teaching Demonstration Evaluation (see Online Resources)
- Pen or pencil (or digital access)

Instructions
1. Review the blank Cognitive Teaching Demonstration Evaluation form.
2. Review the Sample Passing *and* Failing Student-Instructor Cognitive Teaching Demonstration Evaluation forms
   - Pay special attention to the details of the remarks in each category.
   - Pay special attention to the problem areas identified and how they were expressed.
3. As the “Primary Evaluator”, you will present your findings (using your completed evaluation form) and lead a class discussion on the student-instructor's performance.
4. Submit your completed evaluation to the course’s Primary Instructor when requested.