Sample Failing Student-Instructor Psychomotor Teaching Demonstration Evaluation

Student-Instructor	Bill Buckner
Topic	How to Perform a Working Hose Drag
Level of Instruction	II
Date	October 11
Evaluator	Mark Ferreira
Primary or Secondary	Primary

Evaluation Components		Considerations	Yes	No	P/F
1.	**Managed Training Environment***	Disruptions, distractions	X		P
	Comments: Allowed all students to see the demo.				
2.	**Learning Objective***	Must include condition, behavior, standard		X	F
	Comments: Did not say what the standard would be!				
3.	**Preparation***	ACID (attention, curiosity, interest, desire) BASE (begin associating students and experiences)	X		P
	Comments: Used a short video of recent fire showing this skill.				
4a.	**Presentation: Content***	Lesson flow: known to unknown	X		P
	Comments: Skill sheet appeared to be complete.				
4b.	**Presentation: Training Aids and Props***	Same was what student will use, easily seen, used effectively and safely	X		P
	Comments: Equipment set up prior to the demo. Had more than he needed.				
4c.	**Presentation: Performed Skill at Full Speed***	Using skill sheet, promoting safety		X	F
	Comments: Did not follow skill sheet. Went a little too fast.				
4d.	**Presentation: Performed Slowly, Verbalizing**	Operations and key points, promoting safety		X	F

Evaluation Components		Considerations	Yes	No	P/F
	Comments: Omitted this step.				
4e.	**Application: Verbal Communication***	Volume, clarity, interferences	X		P
	Comments: Good clear voice, volume, and clarity.				
4f.	**Application: Nonverbal Communication***	Eye contact, gestures, distracting mannerisms	X		P
	Comments: Maintained eye contact with several students.				
5a.	**Application: Student Skills Performance***	Checking key points, correcting errors	X		P
	Comments: Helped each student. Was impatient with one student who didn't get it.				
5b.	**Application: Active Learning Environment***	Questioning techniques, interaction, feedback		X	F
	Comments: Only asked one question at the end: Did everyone see that?				
6.	**Evaluation**	Student performs without assistance		X	F
	Comments: Didn't complete each operation on the skill sheet.				
7.	**Assignment**			X	F
	Comments: Did not give an assignment for the next class session.				

Actual Teaching Time:	20:25
Grade (Pass/Fail):	Fail
Overall Comments:	Did not provide standard in SBO. Use of video was effective. Didn't complete each operation on the skill sheet. No interaction.

* Indicates a critical component. Failure on a critical component will result in failure of the teaching demonstration.