Sample Failing Student-Instructor Cognitive Teaching Demonstration Evaluation

Student-Instructor	Bill Buckner
Topic	Defensive Tactics at Residential Structure Fires
Level of Instruction	II
Date	October 11
Evaluator	Mark Ferreira
Primary or Secondary	Primary

Evaluation Components		Considerations	Yes	No	P/F
1.	**Classroom Management***	Seating arrangement, lighting, distractions	X		P
	Comments: Standard classroom setup. Closed the blinds; room was dark.				
2.	**Learning Objective***	Must include condition, behavior, standard		X	F
	Comments: Did not state the condition or the standard.				
3.	**Preparation***	ACID (attention, curiosity, interest, desire) BASE (begin associating students and experiences)	X		P
	Comments: Showed a video clip to create interest and it worked!				
4a.	**Presentation: Content***	Lesson flow: known to unknown		X	F
	Comments: Did not completely deliver lesson plan.				
4b.	**Presentation: Verbal Communication***	Volume, clarity, interferences	X		P
	Comments: Good volume. Slow down a little. Watch the “OKs”.				
4c.	**Presentation: Nonverbal Communication**	Eye contact, gestures, distracting mannerisms		X	F
	Comments: Played with his wedding ring throughout. Personal problem or nerves?? Stared at the first row of students only.				
5a.	**Application: Audiovisual Training Aids***	Easily seen, support lecture, used effectively	X		P

Evaluation Components		Considerations	Yes	No	P/F
	Comments: Good video clips. Prepared the class well before each.				
5b.	**Active Learning Environment**	Questioning techniques, interaction, feedback		X	F
	Comments: Only question to the students was, “Do you have any questions?” No student-to-student interaction at all.				
6.	**Summary***		X		P
	Comments: Summary was adequate for overall lesson plan.				
7.	**Evaluation**		X		P
	Comments: Gave clear instructions on how to complete the quiz and how to submit it.				
8.	**Assignment**		X		P
	Comments: Assignment given to students to be completed by given date.				

Actual Teaching Time:	15:30
Grade (Pass/Fail):	Fail
Overall Comments:	Good vocal volume but no eye contact. Forgot most of the SBO. Had no active learning environment going on.

* Indicates a critical component. Failure on a critical component will result in failure of the teaching demonstration.