Cognitive Teaching Demonstration Evaluation

Student-Instructor	
Topic	
Level of Instruction	
Date	
Evaluator	
Primary or Secondary	

Evaluation Components		Considerations	Yes	No	P/F
1.	**Classroom Management***	Seating arrangement, lighting, distractions			
	Comments:				
2.	**Learning Objective***	Must include condition, behavior, standard			
	Comments:				
3.	**Preparation***	ACID (attention, curiosity, interest, desire) BASE (begin associating students and experiences)			
	Comments:				
4a.	**Presentation: Content***	Lesson flow: known to unknown			
	Comments:				
4b.	**Presentation: Verbal Communication***	Volume, clarity, interferences			
	Comments:				

4c.	**Presentation: Nonverbal Communication**	Eye contact, gestures, distracting mannerisms			
	Comments:				
5a.	**Application: Audiovisual Training Aids***	Easily seen, supports lecture, used effectively			
	Comments:				
6.	**Summary***				
	Comments:				
7.	**Evaluation**				
	Comments:				
8.	**Assignment**				
	Comments:				

Actual Teaching Time:	
Grade (Pass/Fail):	
Overall Comments:	

* Indicates a critical component. Failure on a critical component will result in failure of the teaching demonstration.