Sample Passing Student-Instructor Psychomotor Teaching Demonstration Evaluation

Student-Instructor	William James
Topic	How to Inspect a Pulaski
Level of Instruction	II
Date	October 11
Evaluator	Colleen Buhler
Primary or Secondary	Primary

Evaluation Components		Considerations	Yes	No	P/F
1.	**Managed Training Environment***	Disruptions, distractions	X		P
	Comments: All students had a good view of the demo.				
2.	**Learning Objective***	Must include condition, behavior, standard	X		P
	Comments: Clearly stated.				
3.	**Preparation***	ACID (attention, curiosity, interest, desire) BASE (begin associating students and experiences)	X		P
	Comments: Tied “need to know” to everyday tool use. Stressed safety.				
4a.	**Presentation: Content***	Lesson flow: known to unknown	X		P
	Comments: Good flow; followed skills sheet.				
4b.	**Presentation: Training Aids and Props***	Same was what student will use, easily seen, used effectively and safely	X		P
	Comments: Equipment set up for students to see. Had everything he needed.				
4c.	**Presentation: Performed Skill at Full Speed***	Using skill sheet, promoting safety	X		P
	Comments: Performed smoothly according to skills sheet. Maintained good eye contact with the entire class.				
4d.	**Presentation: Performed Slowly, Verbalizing**	Operations and key points, promoting safety	X		P

Evaluation Components		Considerations	Yes	No	P/F
	Comments: Stressed safety. Made sure all could see and hear.				
4e.	**Application: Verbal Communication***	Volume, clarity, interferences	X		P
	Comments: Stressed safety. Made sure all could see and hear.				
4f.	**Application: Nonverbal Communication***	Eye contact, gestures, distracting mannerisms	X		P
	Comments: Had good eye contact throughout the demonstration. Made sure everyone could see what he was doing.				
5a.	**Application: Student Skills Performance***	Checking key points, correcting errors	X		P
	Comments: Worked with each student and guided them through the demo. Corrected any mistakes and reminded them of safety issues.				
5b.	**Application: Active Learning Environment***	Questioning techniques, interaction, feedback	X		P
	Comments: Asked students questions. Gave positive feedback.				
6.	**Evaluation**	Student performs without assistance	X		P
	Comments: Utilized skill sheet effectively.				
7.	**Assignment**		X		P
	Comments: Clear assignment given for next class session.				

Actual Teaching Time:	15:12
Grade (Pass/Fail):	Pass
Overall Comments:	Good job! Don't over praise. Glad you failed the student who wasn't trying.

* Indicates a critical component. Failure on a critical component will result in failure of the teaching demonstration.