# Psychomotor Teaching Demonstration Evaluation

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| **Student-Instructor** | |
| **Topic** | |
| **Level of Instruction** | |
| **Date** | |
| **Evaluator** | |
| **Primary or Secondary** | |

| Evaluation Components | | Considerations | Yes | No | P/F |
|---|---|---|---|---|---|
| 1. | **Managed Training Environment*** | Disruptions, distractions | | | |
| | **Comments:** | | | | |
| 2. | **Learning Objective*** | Must include condition, behavior, standard | | | |
| | **Comments:** | | | | |
| 3. | **Preparation*** | ACID (attention, curiosity, interest, desire)<br>BASE (begin associating students and experiences) | | | |
| | **Comments:** | | | | |
| 4a. | **Presentation: Content*** | Lesson flow: known to unknown | | | |
| | **Comments:** | | | | |
| 4b. | **Presentation: Training Aids and Props*** | Same as what student will use, easily seen, used effectively and safely | | | |
| | **Comments:** | | | | |

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| 4c. | **Presentation: Performed Skill at Full Speed*** | Using skill sheet, promoting safety | | | |
| | **Comments:** | | | | |
| 4d. | **Presentation: Performed Slowly, Verbalizing** | Operations and key points, promoting safety | | | |
| | **Comments:** | | | | |
| 4e. | **Application: Verbal Communication*** | Volume, clarity, interferences | | | |
| | **Comments:** | | | | |
| 4f. | **Application: Nonverbal Communication*** | Eye contact, gestures, distracting mannerisms | | | |
| | **Comments:** | | | | |
| 5a. | **Application: Student Skills Performance*** | Checking key points, correcting errors | | | |
| | **Comments:** | | | | |
| 5b. | **Application: Active Learning Environment*** | Questioning techniques, interaction, feedback | | | |
| | **Comments:** | | | | |
| 6. | **Evaluation** | Student performs without assistance | | | |
| | **Comments:** | | | | |
| 7. | **Assignment** | | | | |
| | **Comments:** | | | | |

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| **Actual Teaching Time:** | |
| **Grade (Pass/Fail):** | |
| **Overall Comments:** | |

* Indicates a critical component. Failure on a critical component will result in failure of the teaching demonstration.