

## Evaluating a Student-Instructor Psychomotor Teaching Demonstration

**Format:** Individual

**Time Frame:** 15 minutes

### Description

This activity provides students with an opportunity to evaluate other student-instructor presentations to identify areas of strengths and weaknesses and recommend changes in instructional style and communication methods, providing opportunity for instructor feedback to the evaluator.

### Materials

- Psychomotor Teaching Demonstration Evaluation form (see Online Resources)
- Sample Passing Student-Instructor Psychomotor Teaching Demonstration Evaluation (see Online Resources)
- Sample Failing Student-Instructor Psychomotor Teaching Demonstration Evaluation (see Online Resources)
- Pen or pencil (or digital access)

### Instructions

1. Review the blank Psychomotor Teaching Demonstration Evaluation form.
2. Review the Sample Passing *and* Failing Student-Instructor Psychomotor Teaching Demonstration Evaluation form.
  - Pay special attention to the details of the remarks in each category.
  - Pay special attention to the problem areas identified and how they were expressed.
3. As the primary evaluator, you will present your findings (using your completed evaluation form) and lead a class discussion on the student-instructor's performance.
4. Be prepared to discuss your overall experience with the class.
5. Submit your completed evaluation to your primary instructor when requested.