Constructing Test Items

Format: Group

Time Frame: 30 minutes

Description
This activity provides students with an opportunity to develop original, bias-free test items and determine whether the student has achieved the learning objectives.

Materials
- Guidelines for written test items, including the following types:
  - Multiple choice
  - True-false
  - Matching
  - Short answer/completion
  - Essay
  - Interpretive
- Introductory material, for groups that are creating interpretive test items
- Guidelines for oral test items
- Guidelines for performance test items

Instructions
1. In groups, prepare 3-4 test items of the type indicated by your instructor.
   - Answers to these test items must be found in the assigned student materials for the course in which the test is delivered.
2. Analyze items to determine whether they measure a single learning objective.
3. Analyze items to determine whether they are bias-free