Evaluating a Student-Instructor Cognitive Teaching Demonstration

Format: Individual

Time Frame: 15 minutes

Description
This activity provides students with an opportunity to evaluate other student-instructor presentations to identify areas of strengths and weaknesses and recommend changes in instructional style and communication methods, providing opportunity for instructor feedback to the evaluator.

Materials
- Cognitive Teaching Demonstration Evaluation form (see Online Resources)
- Sample Passing Student-Instructor Cognitive Teaching Demonstration Evaluation (see Online Resources)
- Sample Failing Student-Instructor Cognitive Teaching Demonstration Evaluation (see Online Resources)
- Pen or pencil (or digital access)

Instructions
1. Review the blank Cognitive Teaching Demonstration Evaluation form.
2. Review the Sample Passing *and* Failing Student-Instructor Cognitive Teaching Demonstration Evaluation form.
   - Pay special attention to the details of the remarks in each category.
   - Pay special attention to the problem areas identified and how they were expressed.
3. As the primary evaluator, you will present your findings (using your completed evaluation form) and then lead a class discussion on the student-instructor's performance.
4. Be prepared to discuss your overall experience with the class.
5. Submit your completed evaluation to your primary instructor when requested.