

# Fire Investigation 1C

## Activity 2-3-1: Curriculum Vitae

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### Curriculum Vitae

#### Activity 2-3-1

**Format:** Individual

**Time Frame:** 1:00 in-class; homework

#### Description

This activity provides students with an opportunity to assess one's own expertise by developing a curriculum vitae (CV).

#### Materials

- Tablet or laptop computer
- Documentation for the following:
  - Name
  - Age
  - Employer
  - Title
  - Duties
  - Years of experience
  - Estimated number of fires investigated
  - Courtroom testimony
  - Fire investigative/law enforcement training and education including live burns
  - Formal education
  - Professional memberships
  - Certifications
  - Licenses
  - Books/articles published
  - Relevant subscriptions

#### Instructions

1. Collect the information you need for development
2. Create your CV

#### Instructor Notes

- Provide examples of fire investigator CVs
- Assist students in creating their CV
- Review and provide feedback

## **Fire Investigation 1C**

### Activity 2-5-1: Presenting Investigative Findings

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## **Presenting Investigative Findings**

### **Activity 2-5-1**

**Format:** Group

**Time Frame:**

- Development time is homework
- 1:00 presentation time for each group

**Description**

This activity provides students with an opportunity to present a case to a District Attorney for filing criminal charges.

**Materials**

- One (1) different criminal case file per group

**Instructions**

1. As a group, thoroughly evaluate your case file.
2. Develop talking points for your section of the case.
3. Each member of the group presents their findings.

**Instructor Notes**

- Recommend a qualified attorney to participate in the presentations.
- Provide feedback and recommendations to each group after their presentation.

# Fire Investigation 1C

## Activity 2-6-1: Courtroom Testimony

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### Courtroom Testimony

#### Activity 2-6-1

**Format:** Group

**Time Frame:** 4:00 per group

#### Description

This activity provides students with an opportunity to testify in a legal proceeding by presenting evidence that supports their case.

#### Materials

- Criminal case files used in Activity 2-5-1
- Actual courtroom (recommended) or a room setup to simulate a courtroom
- Proper attire
- Curriculum vitae
- Scripted questions for the prosecuting attorney

#### Personnel

- Prosecuting attorney
  - An experienced fire investigator with courtroom experience may fill this position if a District Attorney is unavailable
- Criminal defense attorney
- Judge
  - Primary instructor may fill this position
- Jury
  - Students from different groups may fill these positions

#### Instructions

1. Your group and case file remains the same from Activity 2-5-1
2. Be prepared to testify on any portion of the case
3. Dress appropriately for court

#### Instructor Notes

- Members of the group remain sequestered until they testify
- After testifying, they can remain in the courtroom and observe
- Each student must be subject to direct- and cross-examination
- Students may have the case file with them while testifying
- Provide feedback immediately after each student testifies
  - Attorneys and Instructor
  - Jury (if time allows)