

# State-Certified Prescribed-Fire Burn Boss Continuing Education

# **Course Plan**

## **Course Details**

**Certification:** State-Certified Prescribed-Fire Burn Boss **CTS Guide:** State-Certified Prescribed-Fire Burn Boss

**Description:** This course meets the continuing education requirements for State-Certified

Prescribed-Fire Burn Boss.

**Designed For:** State-Certified Prescribed-Fire Burn Boss

**Prerequisites:** State-Certified Prescribed-Fire Burn Boss

**Standard:** Complete all activities with 100% attendance.

**Hours:** Lecture: 3:00

Activities: 1:00

**Hours (Total):** 4:00

Maximum Class Size: 30

**Instructor Level:** Primary

**Instructor/Student Ratio:** 1:30

**Restrictions:** None

**SFT Designation:** CFSTES

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## **Required Resources**

#### **Instructor Resources**

To teach this course, instructors need:

- SB 1260 (Jackson, Chapter 624, Statutes of 2018)
- Health and Safety Code
- Public Resources Code
- Access to Prescribed Fire Information Reporting System (PFIRS)
- Administrative access to PFIRS training platform
- National Weather Service Fire Weather Forecast
- Incident Response Pocket Guide (IRPG) NFES 001077
- California Code of Regulations, Title 8, § 3395
- California Code of Regulations, Title 17

To teach this course, instructors may use:

- Field Operations Guide (FOG) ICS 420-1
- <u>Fire Weather: A Guide for Application of Meteorological Information to Forest Fire</u> Control Operations
- Learning Fire Weather: A Self-Study Course
- The Fire Environment Concept (1972, Countryman)
- Burn plan examples of varying complexity
- ICS 201 template
- Incident within an Incident (IWI) Form or agency equivalent
- 8-Line/Medical Incident Report (MIR) Form or agency equivalent
- "California Codes Related to Rx Fire" document
- Case study on Klamath River watershed ecology and fire
- Fireline Handbook Appendix B
- Wildland Fire Incident Management Field Guide (PDF available online)
- Examples of National Incident Management System Incident Action Plan (IAP)
- "Working with CAL FIRE Inmate Fire Crews"

#### **Online Instructor Resources**

The following instructor resources are available online at <a href="https://osfm.fire.ca.gov/divisions/state-fire-training/cfstes-professional-certification/">https://osfm.fire.ca.gov/divisions/state-fire-training/cfstes-professional-certification/</a>:

- The Wildland Fire Lessons Learned Center website: www.wildfirelessons.net
- Prescribed Fire Information Reporting System (PFIRS): https://ssl.arb.ca.gov/pfirs/request.php
- SB 1260 (Jackson, Chapter 624, Statutes of 2018) (https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\_id=201720180SB1260)

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- Title 17 of the California Code of Regulations: Smoke Management Guidelines for Agricultural and Prescribed Burning (https://www.arb.ca.gov/smp/regs/RevFinRegwTOC.pdf)
- Health and Safety Code
- Public Resources Code
- Incident Response Pocket Guide (IRPG) NFES 001077: https://www.nwcg.gov/sites/default/files/publications/pms461.pdf
- Field Operations Guide (FOG) ICS 420-1: https://www.usfa.fema.gov/downloads/pdf/publications/field\_operations\_guide.pdf
- "California Codes Related to Rx Fire" document
- "Working with CAL FIRE Inmate Fire Crews"
- ICS 201 template
- Wildland Fire Incident Management Field Guide (PDF available online)
- Incident within an Incident (IWI) Form
- 8-Line/Medical Incident Report (MIR) Form

#### **Student Resources**

To participate in this course, students need:

- Laptop computer with internet capability
- Laptop cord/power supply
- IRPG (provided by instructor)
- Login information for PFIRS (granted by instructor in class)
- Fireline Handbook Appendix B, PMS 410-2, NWCG (https://www.nwcg.gov/sites/default/files/products/appendixB.pdf)

## Facilities, Equipment, and Personnel

The following facilities, equipment, or personnel are required to deliver this course:

- Classroom with internet access
- Projector and screen

The following facilities, equipment, or personnel are optional:

- Air district representative
- Fire Behavior Analyst (FBAN) or Incident Meteorologist (IMET)
- Local unit CAL FIRE representative
- Local fire district representative
- Local tribal representative
- Representative from community-based prescribed-fire group

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#### **Unit 1: Introduction**

## **Topic 1-1: Orientation and Administration**

#### **Terminal Learning Objective**

At the end of this topic, a student will be able to identify facility and classroom requirements and identify course objectives, events, requirements, assignments, activities, resources, evaluation methods, and participation requirements in the course syllabus.

#### **Enabling Learning Objectives**

- 1. Identify facility requirements
  - Restroom locations
  - Food locations
  - Smoking locations
  - Emergency procedures
- 2. Identify classroom requirements
  - Start and end times
  - Breaks
  - Electronic device policies
  - Special needs and accommodations
  - Other requirements as applicable
- 3. Review course syllabus
  - Course objectives
  - Calendar of events
  - Course requirements
  - Student evaluation process
  - Assignments
  - Activities
  - Required student resources
  - Class participation requirements

#### **Discussion Questions**

1. None

#### **Activities**

1. To be determined by the instructor.

## **Unit 2: Best Management Practices**

## Topic 2-1: Describing Best Management Practices for Prescribed-Fire Operations

#### **Terminal Learning Objective**

At the end of this topic, a student, given current issues, developments, and laws, will be able to describe best management practices for prescribed-fire operations, so that currency is maintained.

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#### **Enabling Learning Objectives**

- 1. Identify changes and updates to law, policy, or practice
- 2. Describe the elements of a burn plan
- 3. Describe the permitting and approval process
- 4. Describe the implementation of a prescribed-fire operation in accordance with the burn plan
- 5. Describe contemporary safety considerations for prescribed-fire operations

#### **Discussion Questions**

- 1. What successes and challenges have you encountered when managing prescribed-fire projects?
- 2. Identify safety challenges or situations that you have experienced on a prescribed burn. What were the mitigations? What was the outcome?

#### **Activities**

1. The instructor must create an activity directing students to review examples of prescribed fires and determine lessons learned.

#### **Instructor Notes**

- 1. ELOs 2-4 are reviews of State-Certified Prescribed-Fire Burn Boss
- 2. The instructor should refer to the Wildland Fire Lessons Learned Center website.
- 3. The instructor may refer to "California Codes Related to Rx Fire" document but must verify the most current laws and regulations.

CTS Guide Reference: CTS 3-1

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# **Time Table**

Segment	Lecture Time	Activity Time	Total Unit Time
Unit 1: Introduction			
Topic 1-1: Orientation and Administration			
Lecture	0:30		
Activity 1-1: To be determined by		0:00	
instructor			
Unit 1 Totals	0:30	0:00	0:30
Unit 2: Best Management Practices			
Topic 2-1: Describing Best Management			
Practices for Prescribed-Fire Operations			
Lecture	2:30		
Activity 2-1: Determining Lessons Learned		1:00	
Unit 2 Totals	2:30	1:00	3:30
Lecture, Activity, and Unit Totals:	3:00	1:00	4:00

### **Course Totals**

Total Lecture Time (LT)	3:00
Total Activity Time (AT)	1:00
Total Course Time	4:00

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