



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### Primary Instructor Trainee Task Book

- Qualifications
  - Primary Instructor Trainee
  - Evaluator
- Responsibilities
  - Primary Instructor Trainee
  - Evaluator
- Instructions for Completing the Task Book
- Instructor Trainee Evaluation Sheets
- Evaluator Summary Sheets





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## Primary Instructor Trainee Task Book

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The RIC Operations Primary Instructor Trainee Task Book lists every performance requirement (task) in a format that allows the trainee to be evaluated against written guidelines.

**Two different RIC Operations Primary Instructors (Evaluators) must be included in the evaluation process.** It is essential that a trainee's performance be critically evaluated and accurately recorded by each evaluator during the trainee's delivery at one or more RIC Operations classes.

After the Primary Instructor Trainee has demonstrated competency in each area and the task book is complete, he or she may apply to become a registered RIC Operations Primary Instructor with State Fire Training once any remaining instructor requirements have been met.

### QUALIFICATIONS

#### **Primary Instructor Trainee**

- Successfully completed a SFT RIC Operations class.
- Attended and passed all three Level 1 Instructor courses: Training Instructor 1A, 1B, and 1C.
- Rank and occupational experience.
  - Held the rank of fire fighter and have a minimum of five (5) years suppression/rescue experience within a California fire department.

#### **Evaluator**

- Be a registered RIC Operations Primary Instructor in good standing with State Fire Training.

### RESPONSIBILITIES

#### **Primary Instructor Trainee**

- Review and understand all site requirements, equipment standards, and the material in the *RIC Operations Instructor and Student Guide*.
- Review and understand the process for completing a Primary Instructor Trainee Task Book.
- Ensure the Primary Instructor Trainee Task Book is accurately recorded and maintained.
- Satisfactorily completed the task book within two (2) years of beginning the task book process.
- Satisfy all requirements and become registered within one (1) year of completing the task book.
- Retain a completed copy of his or her Primary Instructor Trainee Task Book in their personal and/or career records.



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### Evaluator

- Be qualified and proficient.
- Explain to the Primary Instructor Trainee the purpose of and process for completing the task book.
- Explain to the Primary Instructor Trainee his or her responsibilities.
- Meet with the Primary Instructor Trainee and determine past experiences, current qualifications, and desired objectives/goals.
- Confirm with the Primary Instructor Trainee, prior to his or her performance, which tasks will be evaluated.
- Accurately evaluate each task being performed by the Primary Instructor Trainee.
- Document each task completed by the trainee on the Primary Instructor Trainee Task Book.
  - Performance shall be documented by the evaluator directly on the task book.
    - SFT's assigned class code.
    - Date performance occurred.
    - Evaluator's initials.
- Document your final evaluation of the Primary Instructor Trainee on the Evaluation Summary page.

### INSTRUCTIONS FOR COMPLETING THE TASK BOOK

The RIC Operations Primary Instructor Trainee Task Book allows the Evaluator to record a Primary Instructor Trainee's performance for delivering all aspects of a RIC Operations class. These evaluations are made by observing the Primary Instructor Trainee's administrative skills, presentation abilities, and manipulative performance techniques.

### Task Book Headings

Primary Instructor Trainee:	Enter the trainee's name.
Tasks:	Lists every component required of a Primary Instructor in the <i>RIC Operations Instructor and Student Guide</i> .
Grade:	Area to record the Primary Instructor Trainee's performance.
Date Observed:	The Evaluator enters the date the Primary Instructor Trainee was assessed.
Evaluator's Initials:	The Evaluator enters his or her initials.



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>ADMINISTRATION</b>						
1. Describe all site requirements						
2. Describe and safely use all required equipment						
3. Coordinate all required documents with SFT						
4. Ensure eligibility of each student						
5. Describe the student registration process for SFT						
<b>STAFF ASSIGNMENTS</b>						
1. Make staff assignments based on the needs of the class						
<b>QUALIFYING THE PROPS</b>						
1. Perform site walk around						
2. Ensure proper setup of all stations						
3. Ensure condition of the props						
<b>RIC OPERATIONS COGNITIVE TRAINING</b>						
<b>Topic 1: Orientation and Administration</b>						
1. Course objectives						
2. Student evaluations						
3. Safety/injury reporting						
4. Developed calendar of events for this class						
<b>Topic 2: The RIC Mindset</b>						
1. Developing the RIC mindset						
2. Proactively-reactive						
3. Don't compound the problem						
4. Summary						
<b>Topic 3: Predeployment Concepts</b>						
1. Size-up						
2. Tools and equipment						
3. Tool cache placement						
4. Staying mobile (staying rapid)						
5. Tools and equipment summary						
6. Softening the building						
7. Predeployment summary						
<b>Topic 4: Deployment</b>						
1. RIC search procedures						
2. Search line system deployment						
3. Point-to-point search line deployment						
4. Specific search area						
5. Air management procedures						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
6. Thermal imaging camera operations						
7. Communicating with the downed firefighter						
8. Summary						
<b>Topic 5: Rescue Operations</b>						
1. Downed firefighter assessment and air delivery						
2. Air delivery						
3. Last resort air delivery options						
4. Moving a downed firefighter						
5. Multi-application service tool (MAST)						
6. Stairs						
7. Ladders						
8. Collapse						
9. Firefighter through the floor						
10. Rescue from a confined area						
11. Summary						
<b>Topic 6: RIC Operations Skills</b>						
1. Student's eligibility to participate						
2. Safety briefing						
3. Medical briefing						
4. Personal protective equipment, tools, and equipment						
5. SCBA component						
6. Site preparation						
7. What's in your pockets?						
8. RIC size-up and PAC CAN						
<b>Glossary</b>						
1. Describe the terms included in the glossary						
<b>FALL PROTECTION</b>						
1. Ensure all equipment meets NFPA 1983: Standard on Life Safety Rope and Equipment for Emergency Services (2006)						
2. Ensure anchors are capable of supporting at least 5,000 pounds per student attached or must be designed, installed, and used as part of a complete fall arrest system that maintains a safety factor of at least two (CCR, Title 8, Section 1670)						
3. Ensure properly setup of fall protection as described in the <i>RIC Operations Instructor and Student Guide</i> (Topic 6)						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>CONFINED AREA PROP</b>						
1. Ensure proper setup as described in the <i>RIC Operations Instructor and Student Guide</i>						
2. Ensure appropriate instructor access to student if assistance is required						
<b>FIREFIGHTER THROUGH THE FLOOR PRO[</b>						
1. Ensure proper setup as described in the <i>RIC Operations Instructor and Student Guide</i>						
2. Ensure appropriate instructor access to student if assistance is required						
<b>PITTSBURGH DRILL PROP</b>						
1. Ensure proper setup as described in the <i>RIC Operations Instructor and Student Guide</i>						
2. Ensure appropriate instructor access to student if assistance is required						
<b>SKILL #1: Size-up and Assemble a Mobile Tool Cache</b>						
1. Confirm materials needed and site preparation						
2. Ensure students are wearing full PPE						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Select a ground ladder that is an appropriate size for the structure						
2. Bed the ladder on the ground						
3. Place a salvage cover or hall runner on the ladder						
▪ Extending the salvage cover the full length of the ladder and resting between the rungs						
4. Select and place the appropriate tools and equipment on the ladder						
▪ Dispersing the weight evenly						
5. Pick up the ladder						
▪ One crewmember on each corner						
▪ Using proper lifting techniques						
▪ If three-person RIC, crewmember at either the tip or rear of the ladder will hold both beams						
6. Deploy the tool and equipment cache to the proper location						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>SKILL #2: Downed Firefighter Assessment (PAC CAN)</b>						
1. Confirm materials needed and site preparation						
2. Ensure students are wearing full PPE						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Locate the downed firefighter						
2. RIC Leader monitors the fire and structural conditions						
3. Deactivate the downed firefighter's PASS device						
4. Assess the downed firefighter for breathing and SCBA pressure						
▪ Beginning at the SCBA mask and working back towards the second stage regulator and cylinder gauge						
5. Assess the downed firefighter						
▪ Significant injuries						
▪ Name						
▪ Unit identifier						
▪ Any entrapment issues						
6. Rescuer reports the assessment findings to the RIC Leader						
▪ Using "lens to ear" communication whenever possible						
7. RIC Leader delivers a CAN report to the IC						
▪ Conditions						
▪ Actions						
▪ Needs						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
2. Release tactical frequency if utilized						
<b>SKILL #3: RIC Air Delivery</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
<b>For Universal Air Connection (UAC)</b>						
1. Perform PAC CAN assessment						
▪ To determine the appropriate air delivery method to use						





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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
2. Access the downed firefighter's UAC						
▪ Repositioning the firefighter if necessary						
3. Make the connection to the UAC						
4. Complete the equalization						
5. Remove the supply hose prior to movement						
<b>For Mask-mounted Regulator (MMR) Exchange</b>						
1. Perform PAC CAN assessment						
▪ To determine the appropriate air delivery method to use						
2. Access the downed firefighter's MMR						
▪ Repositioning the firefighter if necessary						
3. Place one hand around the regulator where it connects to the face piece						
4. Leave in place						
▪ Allowing the RIC member to have a point of reference when making the regulator exchange						
5. Place the RIC's MMR where it is readily accessible						
▪ Within reach						
▪ Close to the downed firefighter's face piece						
6. Remove the downed firefighter's regulator						
▪ If the downed firefighter is conscious, advise to hold breath during the exchange						
7. Replace with the RIC's regulator						
▪ As quickly as possible						
▪ Reducing IDLH exposure to the downed firefighter						
8. Remove the downed firefighter's SCBA if necessary						
<b>For the Low-pressure Hose to MMR</b>						
1. Perform PAC CAN assessment						
▪ To determine the appropriate air delivery method to use						
2. Access the downed firefighter's low-pressure hose connection						
▪ Repositioning the firefighter if necessary						
3. Remove the downed firefighter's low pressure hose from the SCBA						
4. Simultaneously replace with the RIC air pack's low pressure hose						
<b>For the Full Face Piece Exchange</b>						
1. Perform PAC CAN assessment						
▪ To determine the appropriate air delivery method to use						
2. Move the downed firefighter into a sitting position						
▪ RIC member is behind the downed firefighter						
▪ Accessing the entire SCBA mask						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
3. Place the RIC air pack's face piece where it is readily available.						
▪ Regulator attached						
▪ Harness and straps pulled over the front of the mask						
4. Remove the downed firefighter's helmet						
5. Pull the hood down						
6. Loosen the downed firefighter's face piece straps						
7. Remove the downed firefighter's face piece						
▪ Using one hand						
8. Simultaneously replace with the RIC air pack's face piece						
▪ Using the other hand						
9. Tighten the face piece straps						
10. Replace the hood and helmet						
11. Remove the downed firefighter's SCBA if necessary						
<b>All Methods - Secure the RIC Air Pack</b>						
1. Place the RIC air pack on the lap of the downed firefighter						
2. Secure the RIC air pack to the downed firefighter						
▪ Clipping to the downed firefighter's waist using a carabiner						
▪ Ensuring it does not pull away from the downed firefighter						
<b>Last Resort Air Delivery (Optional Skills)</b>						
The following skills are best used when a downed firefighter is ambulatory and packaging is not necessary. The skills should only be used in the event a RIC air pack is not available.						
<b>Vinyl/Rubber Tubing Method</b>						
1. RIC member with available air places one end of the tubing inside of his or her face piece						
▪ RIC member positioned directly next to the downed firefighter						
2. RIC member places the other end of the tubing inside the downed firefighter's face piece						
3. RIC member slightly opens bypass valve to ensure airflow						
4. Keep the tubing in place while exiting the structure						
<b>Shared Regulator Method</b>						
1. RIC member and downed firefighter position shoulder to shoulder						
▪ Wrapping arms around each other's shoulder						
2. RIC member maintains contact with the regulator at all times						
▪ Downed firefighter removes his or her regulator						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #4: Search Line Deployment</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Ensure the search line is anchored appropriately outside the structure						
▪ Approximately 10 feet outside and 3 feet off the ground						
▪ Exterior identifier showing at the point of entry						
2. Place taglines where they will be easily accessible if needed during a RIC deployment						
3. Confirm radio channel						
4. Enter the structure						
5. RIC Leader stops the crew at an ideal location to determine where the PASS device is sounding						
▪ Using a TIC if available						
6. Deploy the search line bag						
▪ Ensuring the line is coming out the front of the primary search line bag						
7. Exit the structure when the search is completed						
▪ Downed firefighter located, or						
▪ Lack of air						
8. Wrap the tagline around the wrist or hand						
9. Deploy the tagline						
10. Connect the tagline to a metal ring of the primary search line if possible						
▪ If the RIC is not located at a ring and they do not want to move forward or back to a ring, they should use a friction wrap						
11. Once the downed firefighter is located, the rescuer deploying the search line moves past the downed firefighter and ties-off or wraps the search line						
▪ 5 feet to one side if possible and past the RIC						
▪ Keeping the search line out of the way while packaging the downed firefighter						
▪ Ensuring any other crews deploying will not have any issues locating the downed firefighter						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
12. If a RIC is deploying into a structure and they know that the area they are going to be deploying in is meant for foot travel then they can allow the search line to follow them without using a change of direction point						
13. If deploying into an area that may not be meant for foot travel, use solid objects as change of direction point						
▪ Do not take time to actually wrap or tie-off						
▪ Do not use a chair or an object that will not be moved by the search line						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #5: Dragging a Downed Firefighter, One Rescuer</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Locate the downed firefighter						
2. Perform a PAC CAN assessment						
3. Place the downed firefighter's SCBA waist strap between his or her legs						
▪ Creating a seat harness						
4. Stand on the same side as the downed firefighter's SCBA air tank						
▪ Minimizing the chances of the downed firefighter's face mask being dislodged by the rescuer						
5. Grab the shoulder strap of the SCBA						
▪ Strap without the low-pressure hose to the MMR						
6. Drag the downed firefighter where visibility and/or fire conditions allow						
▪ Using the sidestep walk if needed due to fire conditions						
▪ Using the sit-and-tug method if needed due to a large stature or friction complicating the drag						
7. Continue to drag the downed firefighter to an area of refuge or out of the fire building						
▪ Rescuer can also use a MAST device, rescue loops, or webbing attached to both shoulder straps of the downed firefighter						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #6: Dragging a Downed Firefighter</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Locate the downed firefighter						
2. Perform a PAC CAN assessment						
3. Place the downed firefighter's SCBA waist strap between his or her legs						
▪ Creating a seat harness						
<b>Pull/Pull Method for Unobstructed Clear Air and/or Visibility Areas</b>						
1. Rescuers face each other at the downed firefighter's head						
2. Rescuers grab the downed firefighter's respective SCBA shoulder strap						
▪ With the inside hand						
▪ Facing toward the direction of travel						
3. Drag the downed firefighter toward an area of refuge or out of the fire building						
<b>Push/Pull Method for Poor Visibility Conditions or Narrow Passages</b>						
1. One rescuer at the downed firefighter's head						
2. One rescuer at the downed firefighter's feet						
3. Rescuer at the head grabs the downed firefighter's SCBA shoulder strap						
▪ Positioning on the air tank side						
4. Rescuer at the feet lifts the downed firefighter's leg and places it over the shoulder						
▪ Using proper lifting techniques						
▪ Downed firefighter's knee is directly on the rescuer's shoulder						
▪ Rescuer straddling the other leg						
5. Rescuer at the head gives command and pulls on the shoulder strap						
▪ Using the sideways crab crawl towards the egress						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
6. Rescuer at the legs pushes on the leg over his or her shoulder						
▪ Staying as low as possible to keep from pushing the leg downward						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #7: Packaging and Moving a Downed Firefighter Utilizing Rescue Loops</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
<b>One Rescuer</b>						
1. Rescuer takes position at the head of downed firefighter						
2. Assess the downed firefighter						
▪ Delivering a PAC CAN report						
3. Attach a rescue loop to one shoulder strap of the downed firefighter's SCBA						
▪ Using a Lark's foot to pull tension on the loop						
4. Loosen and unbuckle the downed firefighter's waist strap						
5. Fasten the waist strap together between the downed firefighter's legs						
6. Grasp the rescue loop						
7. Drag the downed firefighter 10 feet towards the exit						
▪ Standing or crouching						
<b>Two Rescuers</b>						
1. Rescuers take position at the head of downed firefighter						
2. Assess the downed firefighter						
▪ Delivering a PAC CAN report						
3. Attach a rescue loop to each shoulder strap of the downed firefighter's SCBA						
▪ Using a Lark's foot to pull tension on the loop						
4. Loosen and unbuckle the downed firefighter's waist strap						
5. Fasten the waist strap together between the downed firefighter's legs						
6. Both rescuers grasp a rescue loop						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
7. Drag the downed firefighter 10 feet towards the exit						
▪ Standing or crouching						
8. One rescuer reduces the length of the rescue loop when a narrow opening is encountered						
▪ Folding the rescue loop back on itself						
9. Rescuers stagger themselves through the narrow opening						
<b>Three Rescuers</b>						
1. One rescuer takes position at the waist of the downed firefighter						
2. Two rescuers take position at the head of downed firefighter						
3. Assess the downed firefighter						
▪ Delivering a PAC CAN report						
4. Rescuers at the head attach a rescue loop to each shoulder strap of the downed firefighter's SCBA						
▪ Using a Lark's foot to pull tension on the loop						
5. Rescuer at the waist attaches a rescue loop around both legs of the downed firefighter						
▪ At the thighs						
▪ Using a Lark's foot to pull tension on the loop						
6. All rescuers grasp a rescue loop						
7. Lift and carry the downed firefighter 10 feet towards the exit						
<b>Four Rescuers</b>						
1. Two rescuers take position at the waist of the downed firefighter						
2. Two rescuers take position at the head of downed firefighter						
3. Assess the downed firefighter						
▪ Delivering a PAC CAN report						
4. Rescuers at the head attach a rescue loop to each shoulder strap of the downed firefighter's SCBA						
▪ Using a Lark's foot to pull tension on the loop						
5. Rescuers at the waist attach a rescue loop around both legs of the downed firefighter						
▪ At the thighs						
▪ Using a Lark's foot to pull tension on the loop						
6. All rescuers grasp a rescue loop						
7. Lift and carry the downed firefighter 10 feet towards the exit						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>After the Exercise</b>						
5. Critique the exercise with the Primary Instructor						
<b>SKILL #8: Packaging and Moving a Downed Firefighter Utilizing a Drag Sled</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
<b>One-Three Rescuers</b>						
1. Log roll downed firefighter on side						
2. Lay out drag sled alongside the downed firefighter						
3. Roll the downed firefighter on to the drag sled						
▪ Prone or supine						
4. Attach a carabineer to the sled's handles between downed firefighter's legs						
<b>One Rescuer</b>						
1. Grasp the top handles of the drag sled						
2. Drag the downed firefighter 10 feet towards the exit						
<b>Two Rescuers</b>						
1. Log roll downed firefighter on side						
2. Lay out drag sled alongside the downed firefighter						
3. Roll the downed firefighter on to the drag sled						
▪ Prone or supine						
4. Attach a carabineer to the sled's handles between downed firefighter's legs						
5. Both rescuers grasp the top handle of the drag sled						
6. Drag the downed firefighter 10 feet towards the exit						
<b>Three Rescuers</b>						
1. Two rescuers grasp the top handles of the rescue sled						
2. One rescuer grasps the bottom handles						
3. Lift and carry the downed firefighter 10 feet towards the exit						
▪ Lifting in unison						
<b>Four Rescuers</b>						
1. Two rescuers grasp the top handles of the drag sled						
2. Two rescuers grasp the bottom handles						
3. Lift and carry the downed firefighter 10 feet towards the exit						
▪ Lifting in unison						





# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### PRIMARY INSTRUCTOR TRAINEE:

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #9: Packaging and Moving a Downed Firefighter Utilizing a MAST</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
<b>One Rescuer</b>						
1. Log roll downed firefighter on side						
2. Lay out MAST loops alongside the downed firefighter						
3. Attach a red loop to each of the downed firefighter's legs						
4. Attach a yellow loop to each arm						
5. Place a green loop over the head and behind the neck						
6. Tighten loops from red to green to fit securely						
7. Grasp the green loop						
8. Drag the downed firefighter 10 feet towards the exit						
▪ Standing or crouching						
<b>Two Rescuers</b>						
1. Log roll downed firefighter on side						
2. Lay out MAST loops alongside the downed firefighter						
3. Attach a red loop to each of the downed firefighter's legs						
4. Attach a yellow loop to each arm						
5. Place a green loop over the head and behind the neck						
6. Tighten loops from red to green to fit securely						
7. Both rescuers grasp the green loop						
8. Drag the downed firefighter 10 feet towards the exit						
▪ Standing or crouching						
<b>Three Rescuers</b>						
1. One rescuer takes position at the thighs of the downed firefighter						
2. Two rescuers take position at the head						
3. Log roll downed firefighter on side						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
4. Lay out MAST loops alongside the downed firefighter						
5. Attach a red loop to each of the downed firefighter's legs						
6. Attach a yellow loop to each arm						
7. Place a green loop over the head and behind the neck						
8. Tighten loops from red to green to fit securely						
9. Two rescuers grasp the yellow loops						
10. One rescuer grasps both red loops						
11. Lift and carry the downed firefighter 10 feet towards the exit						
▪ Lifting in unison						
<b>Four Rescuers</b>						
1. Two rescuers take position at the thighs of the downed firefighter						
2. Two rescuers take position at the head						
3. Log roll downed firefighter on side						
4. Lay out MAST loops alongside the downed firefighter						
5. Attach a red loop to each of the downed firefighter's legs						
6. Attach a yellow loop to each arm						
7. Place a green loop over the head and behind the neck						
8. Tighten loops from red to green to fit securely						
9. Two rescuers grasp the yellows loops						
10. Two rescuers grasp the red loops						
11. Lift and carry the downed firefighter 10 feet towards the exit						
▪ Lifting in unison						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #10: Dragging a Downed Firefighter Down Stairs</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Position the downed firefighter						
▪ On side						
▪ Head first						
▪ Stomach toward any anticipated inside bends						
2. Rescuer #1 takes position below the downed firefighter's head						
▪ Staying low						
3. Rescuer #2 takes position behind Rescuer #1						
4. Rescuer #2 grasps Rescuer #1's SCBA frame or waist strap with one hand						
▪ Preparing to guide down the stairs						
5. Rescuer #1 grasps both SCBA shoulder straps of the downed firefighter						
▪ Using a cross grasp to cradle the head						
6. Rescuer #1 pulls the downed firefighter down the stairs						
▪ Leaning into the downed firefighter to gain control						
▪ Shielding from falling debris if necessary						
▪ Using proper body mechanics						
7. Rescuer #2 guides the descent						
▪ Maintaining physical and verbal contact other RIC member						
▪ Using proper body mechanics						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #11: Dragging a Downed Firefighter Up Stairs</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
<b>Two Rescuers using SCBA Straps</b>						
1. Position the downed firefighter face up, head first						
2. Create a seat harness for the downed firefighter						
▪ Placing the SCBA waist strap between the downed firefighter's legs						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
3. Rescuer #1 takes position at the downed firefighter's head						
4. Rescuer #1 grasps both SCBA shoulder straps of the downed firefighter						
5. Rescuer #2 takes position at the downed firefighter's feet						
6. Rescuer #2 lifts the downed firefighter's legs over his or her shoulders						
▪ Standing between both legs						
<b>Two Rescuers utilizing a Rescue Loop or Webbing</b>						
1. Position the downed firefighter						
▪ Supine, head first						
2. Create a seat harness for the downed firefighter						
▪ Placing the SCBA waist strap between the downed firefighter's legs						
3. Rescuer #1 takes position at the downed firefighter's head						
4. Rescuer #1 applies a rescue loop with a girth hitch around the top of both SCBA harness straps						
5. Rescuer #2 takes position at the downed firefighter's feet						
6. Rescuer #2 lifts the downed firefighter's legs						
▪ Grabbing both legs at the knees while standing between them						
7. Both rescuers carry the downed firefighter						
<b>Utilizing Rescue Loop or Webbing</b>						
1. Rescuer #2 takes position at the downed firefighter's feet						
2. Rescuer #2 wrap the downed firefighter's legs above the knees						
▪ Using a Lark's foot and webbing, rope, or rescue loop around the legs at the knees						
3. Rescuer #2 lifts the downed firefighter's legs						
4. Both rescuers carry the downed firefighter						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #12: Feet-first Ladder Carry</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b><i>Demonstrating the Exercise (Student or Adjunct Instructor)</i></b>						
1. Position the downed firefighter so the head is facing away from the window						
2. Rescuer #1 grasps the downed firefighter's pant cuff and waist strap						
3. Rescuer #2 grasps the downed firefighter's pant cuff and waist strap						
4. Drag the downed firefighter to the window						
▪ Working together						
5. Both rescuers place the downed firefighter's feet on to the window sill						
▪ Maintaining contact with the downed firefighter						
6. One rescuer takes position on the ladder outside the window						
▪ Preparing to manage the downed firefighter						
7. Rescuer #1 gives command, "Ready, Ready, Lift"						
8. Both rescuers lift and place the downed firefighter's thighs on the window sill						
▪ Controlling the lift						
9. Rescuer #1 readjusts and grasps the downed firefighter's waist strap						
10. Rescuer #2 readjusts to the downed firefighter's chest and grasps Rescuer #1's hand						
11. Finish lifting the downed firefighter out the window						
▪ Placing a leg underneath the downed firefighter to help hold the weight if necessary						
12. Rescuer on the ladder performs a basic leg lock on the downed firefighter						
▪ Moving the downed firefighter's legs to one side of his or her body						
▪ Placing one hand between the downed firefighter's legs						
▪ Wrapping the other hand around the opposite beam for stabilization						
▪ Resting underneath the downed firefighter's armpit						
13. Inside rescuers continue to assist the downed firefighter until completely secured on the ladder						
14. Ladder rescuer and downed firefighter descend the ladder						
▪ Controlling the decent by wrapping both hands around the beams						
<b><i>Conducting the Exercise</i></b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b><i>After the Exercise</i></b>						
1. Critique the exercise with the Primary Instructor						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>SKILL #13: Seated Carry with SCBA Removal</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Position the downed firefighter on the shoulder where the SCBA low pressure air hose is located						
▪ Head facing the window (as if he/she was drug to this location)						
2. Disconnect the downed firefighter's SCBA waist strap						
3. Loosen both SCBA shoulder straps						
4. Maneuver the upper arm of the downed firefighter through the SCBA shoulder strap						
5. Roll the downed firefighter face down						
6. Slide the SCBA off the opposite arm						
▪ SCBA is only connected to the mask by the low air pressure hose						
7. Roll the downed firefighter face up						
8. Rescuers take position on either side of the downed firefighter						
9. Each rescuer grabs a shoulder and one leg of the downed firefighter						
10. Both rescuers lift the legs 90 degrees						
11. Rescuer on the side of the SCBA grabs the SCBA						
12. Rotate the downed firefighter so the legs are facing the window						
13. Push the downed firefighter until his or her buttocks is up against the wall and the legs are vertical						
▪ While maintaining their grip						
14. Disconnect the regulator or remove the face piece						
15. Place the downed firefighter's arms across his or her chest						
16. One rescuer positions one hand near the buttocks and the other hand up by the collar						
▪ Gripping as low as possible						
▪ Palm facing up						
17. One rescuer gives the command, "Ready, Lift"						
18. Both RIC members lift and place the downed firefighter's buttocks on to the window sill						
▪ Lifting in unison						
▪ Using proper body mechanics						
19. Rotate on the leg next to the window						
20. Lift the other leg and put the knee under the buttocks to assist with the lift						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
21. Maintain control of the downed firefighter to prevent falling out the window						
22. Rescuer ascends the ladder						
▪ Stopping short of the window sill until downed firefighter is placed on the sill						
▪ Preventing the downed firefighter's feet from hitting the RIC member						
23. Rescuers take position on the ladder to receive the downed firefighter						
▪ Shoulders below the window ceil						
▪ Maintaining three-point contact, both feet and one hand						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #14: Head-first Ladder Carry</b>						
1. Confirm materials needed and site preparation						
2. Construct an appropriate anchor in accordance with fall protection system requirements						
3. Assign personnel/students to appropriate fall protection positions						
4. Review the fall protection system with all personnel/students						
5. Ensure each student is wearing full PPE						
6. Ensure each student is wearing a full-body harness attached to a safety line in accordance to the fall protection system requirements						
7. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Package the downed firefighter						
2. Move the downed firefighter to the emergency egress point						
▪ Dragging or carrying						
3. Orient the front of the downed firefighter towards opening facing the egress point						
4. Prepare egress point by removing the window						
▪ Ensuring the opening is as large as possible						
5. Call outside for assistance						
6. Direct ladder placement from exterior crews (recue position)						
7. Ask for assistance from exterior firefighters						



# RIC OPERATIONS



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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
8. Position downed firefighter below the egress point						
▪ Sitting upright						
▪ Knees bent						
▪ Positioned as close as possible to interior wall						
9. Lift downed firefighter to the egress point						
10. Confirm communications between interior rescuer(s) and exterior rescuer on ladder						
11. Inside rescuers grasp the bottom of the downed firefighter's SCBA harness or turnout coat with one hand and the shoulder strap or turnout collar with the other hand						
▪ Using legs to lift downed firefighter to egress point/window sill						
12. Inside rescuers position downed firefighter's waist on the window sill						
13. Transition downed firefighter onto the ladder						
▪ Rotating the downed firefighter until lower armpit rests on exterior rescuer's forearm						
14. Exterior rescuer grasps the ladder beam to support upper torso of the downed firefighter						
▪ Firmly						
15. Rotate and bend the downed firefighter's legs to maneuver through the opening						
16. Exterior rescuer grasps the other beam of the ladder between the legs of the downed firefighter						
▪ Firmly						
▪ May need to step down one rung for leg transition						
17. Interior rescuers assist throughout the transition						
▪ Maintaining contact with the downed firefighter as long as possible						
18. Exterior rescuer lowers the downed firefighter to the ground						
▪ Maintaining control of the downed firefighter until assisted by rescuers on the ground						
▪ Controlling the speed of descent by pressing the downed firefighter against the ladder with your upper body						
▪ Communicating to the interior rescuers that you have control of the downed firefighter						
19. Additional personnel on the ground prepare to receive the downed firefighter and foot ladder						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						





# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #15: Rescue from a Confined Area</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure students are wearing full PPE						
4. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Position the downed firefighter						
▪ Head against exterior wall						
▪ Face down						
2. First rescuer enters through window						
3. First rescuer moves to the downed firefighter's feet						
▪ Controlling the descent into the window to prevent further injury						
4. First rescuer turns the downed firefighter face up						
5. First rescuer moves the downed firefighter's knees toward his or her buttocks						
▪ Standing on the downed firefighter's feet to prevent slipping and provide leverage						
6. First rescuer locks knees against the downed firefighter						
7. First rescuer grabs the downed firefighter's SCBA shoulder straps						
▪ Firm grip						
8. First rescuer pulls the downed firefighter to a sitting position						
9. Second rescuer enters behind downed firefighter						
10. Second rescuer positions behind the downed firefighter						
▪ SCBA straps loosened						
▪ Bottle offset to corner						
▪ Knees close together						
11. Both rescuers lift the downed firefighter in a semicircular onto the knees of the second rescuer						
12. First rescuer stands up and positions between the legs of the downed firefighter						
▪ Firm grip under the thighs of the downed firefighter						
13. Second rescuer places palms under the downed firefighter's SCBA bottle						
▪ Preparing to push up						
14. Exterior rescuer on the ladder reaches in to help lift the downed firefighter up and on to the window sill						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
15. All rescuers lift the downed firefighter on to the window sill simultaneously						
<b>Begin Ladder Operations</b>						
16. Ensure the downed firefighter's upper body is completely out of the structure						
▪ Sitting position						
▪ Thighs resting on the window sill						
17. Interior rescuer holds the downed firefighter's SCBA strap						
▪ To maintain control						
18. Exterior rescuer rotates the downed firefighter sideways						
19. Exterior rescuer pulls the downed firefighter's chest into the exterior of the structure						
20. Exterior rescuer at the head of the downed firefighter reaches under the arm and grabs the ladder beam						
21. Exterior rescuer at the legs steps down one rung below the other rescuer						
▪ Grabbing the beam between the downed firefighter's legs						
22. Interior rescuer maintains grip on the SCBA straps and assists to lower as long as possible						
23. Interior rescuer pulls the downed firefighter's chest against the beams of the ladder						
24. Exterior rescuers lower the downed firefighter to the ground						
▪ Rescuer carrying the legs remaining one rung lower during the descent						
25. Additional exterior rescuers assist lowering the downed firefighter to the ground						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #16: Rescuing Through the Floor – Hose Method</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Assign an instructor at the downed firefighter						
4. Ensure students are wearing full PPE						
5. Perform a final safety check prior to demonstrating the skill						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Make contact with the downed firefighter						
2. Determine status						
3. Obtain a CAN report						
4. Lower a bight of the hose into the opening						
▪ Leaving enough hose on both ends for personnel to grab and pull from						
5. Firefighter positions into bight of hose						
6. Topside crew directs firefighter into position over hose						
7. Step into the bight of the hose						
8. Secure feet on hose						
9. Grab and hold hose firmly against chest on each side of body						
10. Topside rescuers walk parallel to the opening						
▪ Using caution to avoid spreading apart the bight						
11. Front rescuer assists the downed firefighter from opening						
12. Entire crew evacuates collapse area						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #17: Rescuing a Conscious/Injured Firefighter Through the Floor – Hose Method</b>						
1. Confirm materials needed and site preparation						
2. Construct an appropriate anchor in accordance with fall protection system requirements						
3. Assign personnel/students to appropriate fall protection positions						
4. Review the fall protection system with all personnel/students						
5. Ensure each student is wearing full PPE						
6. Ensure each student is wearing a full-body harness attached to a safety line in accordance to the fall protection system requirements						
7. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Make contact with the downed firefighter						
2. Obtain a CAN report if possible						
3. Lower hose						
4. Determine if you have enough hose to complete the operation						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### PRIMARY INSTRUCTOR TRAINEE:

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**GRADE:** "P" - Successfully met the performance standard. "F" - Did not meet the performance standard.

TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
5. Lower a bight of the hose into the opening						
6. Ensure that you have enough hose left topside on both ends for personnel to grab and pull from						
7. Topside rescuers direct the downed firefighter into position						
▪ Arms and upper torso through the bight on the hose						
▪ Hose across front of upper torso and under the arm pits						
8. Downed firefighter advises topside rescuers when in position						
9. Downed firefighter secures position						
▪ Pressing upper arms downward against sides chest						
▪ Securing hose across front of chest and into arm pits						
10. Topside rescuers raise downed firefighter						
11. Topside rescuers hold position near the opening						
▪ Using caution to avoid spreading the bight						
12. Rear rescuer holds hoseline and assists in lift as able						
13. Front rescuer assists downed firefighter from the opening						
14. Entire crew evacuates collapse area as soon as possible						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #18: Rescuing an Unconscious Firefighter Through the Floor – Hose Method</b>						
1. Confirm materials needed and site preparation						
2. Construct an appropriate anchor in accordance with fall protection system requirements						
3. Assign personnel/students to appropriate fall protection positions						
4. Review the fall protection system with all personnel/students						
5. Ensure each student is wearing full PPE						
6. Ensure each student is wearing a full-body harness attached to a safety line in accordance to the fall protection system requirements						
7. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Make contact with the downed firefighter						
2. Obtain a CAN report if possible						
3. Lower hose						
4. Determine if you have enough hose to complete the operation						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### PRIMARY INSTRUCTOR TRAINEE:

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
5. Lower a bight of the hose into the opening						
6. Ensure that you have enough hose left topside on both ends for personnel to grab and pull from						
7. Anchor hose for rescuing firefighter while rescuer positions over opening						
8. Minimum of two rescuers firmly grasp hose to anchor hose for slide						
9. Rescuer closest to hole kneels while rear rescuer sits on hose while firmly grasping with both hands						
10. Rescuer sits on edge of hole and lowers legs into hole						
11. Rescuer slides down hose						
▪ Grasping hose firmly with both hands						
▪ One hand above edge of hole and one hand lower than hole						
▪ Hose between legs creating a Figure 4 Leg Lock						
▪ One leg in front of hose						
▪ Second leg locked behind hose pressing on opposite leg						
▪ Squeezing hose with thighs						
▪ Controlling descent with more or less pressure on the hose						
▪ Hands should be a secondary safety and not the primary factor controlling descent						
▪ Slowly transitioning upper hand past opening to avoid getting caught between edge and the hose						
12. Slowly lower to floor and advise top side crew when at the bottom						
13. Locate and package downed firefighter						
▪ Listening for PASS device or visually search for illumination from flashlight						
14. The rescuing firefighter must maintain contact with hose if downed firefighter is not directly in reach of rescuing firefighter						
15. Position downed firefighter directly under hole						
16. Cross hose, making a loop that will go under and around downed firefighter at the chest level.						
17. Manipulate loop under the downed firefighter's head and arms inside of the armpits						
18. Pull hose tight at the cross section assuring all slack is out of the hose and tight against downed firefighter						
19. Secure hose at the cross section with webbing or rope utilizing overhand knots and half hitches keeping hose as tight as possible against downed firefighter						
20. Raise downed firefighter from hole						
21. Advise top side crew when ready						
22. Top side firefighters begin to lift hose (recommend 2 firefighters on each side of hose to assist with lifting)						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
23. Rescuer in the hole provides maximum assistance lifting and steadying downed firefighter until out of the reach of the rescuer						
24. Top side firefighters may need to maneuver downed firefighter to avoid injury to head or neck and keep SCBA from being caught on edge of hole						
25. It is helpful to have a fifth side top firefighter to assist maneuvering and lifting downed firefighter from hole						
26. Clear downed firefighter from hole						
27. When downed firefighter begins to clear hole at chest level rear firefighters on hose move to front to lift downed firefighter from hole						
28. Remaining firefighters on hose securely hold hose to anchor downed firefighter in position during the transition						
29. Bring rescuer out of hole						
30. Lower loop back in to hole						
31. Utilize the "Conscious Uninjured Firefighter" skill to remove rescuer						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SKILL #19: Rescuing a Firefighter Through the Floor – Rope Method</b>						
1. Confirm materials needed and site preparation						
2. Construct an appropriate anchor in accordance with fall protection system requirements						
3. Assign personnel/students to appropriate fall protection positions						
4. Review the fall protection system with all personnel/students						
5. Ensure each student is wearing full PPE						
6. Ensure each student is wearing a full-body harness attached to a safety line in accordance to the fall protection system requirements						
7. Perform a final safety check prior to demonstrating the skill						
<b>Demonstrating the Exercise (Student or Adjunct Instructor)</b>						
1. Rescuer #2 determines the depth and approximate length of rope needed to reach the downed firefighter and communicate this to Rescuer #3						
2. Rescuer #1 makes a bight in the rope and secures it						
▪ Under the right or left SCBA shoulder strap						
▪ Down and under the SCBA waist strap						
▪ Around the opposite leg						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### PRIMARY INSTRUCTOR TRAINEE:

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
3. Rescuer #1 pulls the slack out of the rope						
4. Rescuer #1 sits on the edge of the opening						
5. When ready to be lowered, Rescuer #1 rolls to the shoulder that the rope went through						
6. Remaining rescuers slowly lower Rescuer #1 into the opening						
7. Allowing enough slack for Rescuer #1 to locate the downed firefighter						
8. Rescuer #2 is the primary contact person for Rescuer #1						
9. Rescuer #1 keeps the rope system on in case there is an immediate need to get out						
10. Rescuer #1 assesses the downed firefighter						
▪ Delivering a PAC CAN report						
11. Rescuer #1 drags the downed firefighter and positions directly under the opening						
12. Rescuer #1 removes the rope system and secures it to the downed firefighter						
13. Rescuer #1 positions the downed firefighter in a sitting position directly under the opening						
14. Rescuer #1 places both hands under the SCBA bottle of the downed firefighter						
15. Rescuer #1 calls "Ready"						
16. When prepared to lift, rescuers above call "Ready"						
17. Rescuer #1 calls "Lift"						
18. Rescuer #3 directs the rescue and calls any additional lift commands						
19. When the downed firefighter is safely out of the opening, Rescuer #3 calls for Rescuer #2 to release the rope and grab the downed firefighter						
20. Rescuers #3 and #4 assist with the removal of the downed firefighter						
21. Rescuer #4 removes the rope system from the downed firefighter and sends it down to Rescuer #1						
22. Rescuer #1 secures the rope system						
23. Rescuer #1 calls "Ready"						
24. When prepared to lift, rescuers above call "Ready"						
25. Rescuer #1 calls "Lift"						
26. Rescuer #3 directs the lift and calls any additional commands						
27. When Rescuer #1 is safely out of the opening, Rescuer #3 calls for Rescuer #2 to release the rope and grab Rescuer #1						
28. Rescuers #3 and #4 assist with the removal of Rescuer #1						
29. Rescuer #4 removes the rope system from Rescuer #1						



# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### PRIMARY INSTRUCTOR TRAINEE:

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>EVOLUTION #1: PITTSBURG</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure each student is wearing full PPE and the face piece is covered to limit visibility						
4. Perform a final safety check prior to demonstrating the exercise						
5. Review special evaluation instructions with the students						
6. Review the safety considerations with the students						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>EVOLUTION #2: TARVER</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure each student is wearing full PPE and the face piece is covered to limit visibility						
4. Perform a final safety check prior to demonstrating the exercise						
5. Review special evaluation instructions with the students						
6. Review the safety considerations with the students						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						





# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### PRIMARY INSTRUCTOR TRAINEE:

**PERFORMANCE STANDARD:** All tasks must be demonstrated by the Primary Instructor Trainee and evaluated by a RIC Operations Primary Instructor. Tasks graded "P" must be functional and safe according to the *RIC Operations Instructor and Student Guide*.

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TASKS	Evaluator #1			Evaluator #2		
	Date	Grade	Initials	Date	Grade	Initials
<b>SITE-SPECIFIC EVOLUTION #3</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure each student is wearing full PPE						
4. Perform a final safety check prior to demonstrating the exercise						
5. Review special evaluation instructions with the students						
6. Review the safety considerations with the students						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						
<b>SITE-SPECIFIC EVOLUTION #4</b>						
1. Confirm materials needed and site preparation						
2. Assign personnel to appropriate positions						
3. Ensure each student is wearing full PPE and the face piece is covered to limit visibility						
4. Perform a final safety check prior to demonstrating the exercise						
5. Review special evaluation instructions with the students						
6. Review the safety considerations with the students						
<b>Conducting the Exercise</b>						
1. Evaluate each student appropriately						
2. Rotate students so everyone completes the skill						
3. Critique the exercise with the students						
4. Discuss any key points that did not occur during the exercise						
<b>After the Exercise</b>						
1. Critique the exercise with the Primary Instructor						







# RIC OPERATIONS



## Primary Instructor Trainee Task Book

### ✂ PRIMARY INSTRUCTOR TRAINEE - ADDITIONAL EVALUATOR SUMMARY (IF NEEDED) ✂

Primary Instructor Trainee: \_\_\_\_\_

Department: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_

Evaluator: \_\_\_\_\_ (Must be a Registered RIC Operations Primary Instructor)

Department: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_

SFT Class Code: \_\_\_\_\_ Class Dates: \_\_\_\_\_

The above named Primary Instructor Trainee performed RIC Operations tasks initialed and dated by me under my supervision. As a result, I verify that this Trainee:

Successfully performed all tasks and should be considered for advancement.

Did not successfully complete certain tasks (see below); additional supervision and training is required.

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments:

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